

REFERENCES

- Adiwinata, A. (2017). "The Students' Perception Towards the Effectiveness of Public Speaking Subject To Support Their Speaking Skill", A Descriptive Research of Students at English Education Department Year 2015 at Muhammadiyah University of Makassar.
- Al-Nouh, N. A., et al. (2015). EFL College Students' Perceptions of the Difficulties in Oral Presentation as a Form of Assessment. *International Journal of Higher Education*, 4(1), 136-150. <http://dx.doi.org/10.5430/ijhe.v4n1p136>
- Al-Tamimi, N. O. M. (2014). Public Speaking Instruction: Abridge To Improve English Speaking Competence And Reducing Communication Apprehension. *International Journal of Linguistics and Communication*, 2(4), 45-68.
- Ary, Donald, et al. (2010). *Introduction to Research in Education*. Eighth edition. USA: Wordsworth Thomson Learning
- Astuti, R. P. (2018). The Effect of Student Presentation on the Eleventh Grade Student's Speaking Skill at SMA Negeri 24 Kabupaten Tangerang. *Globish: An English Indonesian Journal for English, Education, and Culture*, 7(2).
- Bonk, C., & Graham, C. (2006). *The Handbook of Blended Learning: Global Perspective, Local Design*. California, USA: John Wiley and Sons, Inc.
- Brown, H. Douglas. (2004). *Language Assessment: Principles and Classroom Practices*. San Fransisco State University.
- Brown, H. D. (2007). *Teaching by principles: an Interactive approach to language pedagogy* (3rd ed.). New York: Pearson Education Inc
- Brown, H. D. (2010). *Principles of Language Learning & Teaching*. (4th ed.). Longman: New York.
- Brown, H. D. (2014). *Principles of language learning and teaching: A course in second language acquisition*. Pearson.
- Carnegie, D. (2013). *The Art of Public Speaking*. Wyatt North Publishing, LLC.
- Chaeruman, U. A., et al. (2018). Determining The Appropriate Blend of Blended Learning: A formative research in the context of Spada-Indonesia.

American Journal of Educational Research, 6(3), 188-195.
<http://dx.doi.org/10.12691/education-6-3-5>

- Chivers, B. & Shoolbred, M. (2007). *A Students Guide to Presentation: Making Your Presentation Count*. London, England: SAGE Publication Inc.
- Cresswell, S. L., & Eklund, R. C. (2007). *Athlete burnout: A longitudinal qualitative study*. *The sport psychologist*, 21(1), 1-20.
- Cresswell, M. J. (2012). *Entities and indices* (Vol. 41). Springer Science & Business Media.
- Cresswell, K., et al. (2013). Patient safety in healthcare preregistration educational curricula: multiple case study-based investigations of eight medicine, nursing, pharmacy and physiotherapy university courses. *BMJ Quality & Safety*, 22(10), 843-854.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.
- Fauzi, I., & Hanifah, D. (2018). *Developing Students' Speaking Ability Through Powerpoint Presentation*. In ASEAN/Asian Academic Society International Conference Proceeding Series (pp. 172-178).
- Goffman, E. (2023). The Presentation of Self in Everyday Life. In *Social theory re-wired* (pp. 450-459). Routledge.
- Goh, C. C. M. (2007). *Teaching speaking in The Language Classroom*. Singapore: SEAMEO Regional Language Centre.
- Haidir dan Salim. (2014). *Strategi Pembelajaran.pdf*. In *Strategi Pembelajaran (Suatu pendekatan Bagaimana Meningkatkan Kegiatan Belajar Siswa Secara Transformatif)*. perdana Publishing.
- Hamilton, C. (2014). *Cengage Advantage Series: Essentials of Public Speaking*.
- Harmer, J. (2007). *How to teach English*. England. Longman.
- Iberri-Shea, G. (2009). *Using Public Speaking Tasks in English Language Teaching*. In *English Teaching Forum* (Vol. 47, No. 2, p. 18). US Department of State. Bureau of Educational and Cultural Affairs, Office of English Language Programs, SA-5, 2200 C Street NW 4th Floor, Washington, DC 20037.
- Jacob, C., et al. (2010). *Introduction To Research in Education*.

- Marmoah, S. (2017). The Strategies of English Lecturers' in Teaching Speaking. *JR-ELT (Journal of Research in English Language Teaching)*, 1(1), 23-37.
- Miles, M. B., & Huberman, A. M. (2005). *Qualitative Data Analysis* (terjemahan).
- Mukherjee, A., & Liu, B. (2012). Mining Contentions From Discussions And Debates. In *Proceedings of the 18th ACM SIGKDD international conference on Knowledge discovery and data mining* (pp. 841-849).
- Mulyanti, S., & Nadrun, N. (2021). Teachers' Strategies in Teaching Speaking at High School. *Journal of Foreign Language and Educational Research*, 4(2), 1-11. <https://doi.org/10.31934/jofler.v4i2.1673>
- Pratiwi, W. A. D., et al. (2021). English Lecturer's Strategies in Teaching Speaking During Covid-19 Pandemic. *Indonesian Journal of Learning and Instruction*, 4(2). <https://doi.org/10.25134/ijli.v4i2.5201>
- Raba, A. A. A. (2017). The Influence of Think-pair-share (TPS) on Improving Students' Oral Communication Skills in EFL Classrooms. *Creative Education*, 8(1), 12-23.
- Rao, P. S. (2019). The Importance of Speaking Skills in English Classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18.
- Razi, F., Muslem, A., & Fitriasia, D. (2021). Teachers' Strategies in Teaching Speaking Skill To Junior High School Students. *English Education Journal*, 12(3), 399-415.
- Robert Barrass, (2006). *Speaking for Yourself "A Guide for Students"* (New York : Roudledge p.2
- Ritchie, J., et al. (2003). *Qualitative Research Practice* (Vol. 757). London: sage.
- Sanjaya, W. (2008). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta:Kencana Prenada Media Group
- Shodiq, Y. M. (2021). *Strategies Used By The Lecturer in Teaching Speaking Online During The Pandemic at English Education Department of UIN Malang year 2021* (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim).
- Shyam, S. S., & Elizabeth Joy, I. (2016). *Public speaking skills*.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, kualitatif, dan R&D*. Bandung:

Alfabeta, CV

- Swaran Singh, et al. (2020). Teaching Strategies to Develop Higher Order Thinking Skills in English Literature. *International Journal of Innovation, Creativity and Change*. 11(8), 211-231.
- Tarigan, J. (2008). User Satisfaction Using Webqual Instrument: A research on stock exchange of Thailand (SET). *Jurnal Akuntansi dan Keuangan*, 10(1), 24-47.
- Thornbury, S. (2015). *How to Teach Speaking*. New York: Pearson Education. Limited.
- Watson, J. (2008). *Blended Learning: Convergence between Online and Face-to-Face Education*. USA: North American Council for Online Learning
- Yun, K. A., Costantini, C., & Billingsley, S. (2012). The Effect of Taking a Public Speaking Class on One's Writing Abilities. *Communication Research Reports*, 29(4), 285–291. <https://doi.org/10.1080/08824096.2012.723270>