

CHAPTER V

CLOSURE

This chapter presents research conclusions and suggestions for the parties involved and other researchers for further research in this field.

A. Conclusion

Based on the results of research and discussion regarding students' speaking skills in the grammatical aspect at MTsN 3 Tanah Bumbu, it can be concluded as follows:

1. Students' speaking skills in the aspect of grammar in the control class were in the poor category with an average score of 1.7 in the pre test and in the fair good category with an average score of 3 in the final test. While in the experimental class were in the same category during the pre-test with an average score of 1.8 and then in the good category in the post-test results with an average score of 4.
2. There was a significant difference between the control class and the experimental class in improving students' speaking skills in grammatical aspects before and after being taught through icebreaking activities with a sig value of $0.00 < 0.05$ where H_a was accepted and H_0 was rejected, which means that there is a level of effectiveness in using icebreaking that can increase students' speaking skills in grammatical aspects in the experimental class.

B. Suggestion

Based on the conclusions of the research results above, suggestions can be put forward that can serve as input for related parties as follows:

1. For students, it is recommended that students remain active when participating in learning activities and assessment activities so that learning outcomes can be maximized. It is also recommended that students master grammar better, one of which is by mastering the degree of comparative material because grammar is one of the language sub-skills that is important to master.
2. For English teachers, this research can be used as information in determining activities so that students' English language skills can run optimally in accordance with the learning objectives to be achieved.
3. For future researchers, because this research makes a greater contribution to research in the field of education. Other researchers can continue this research but in other speaking criteria like vocabulary, pronunciation and fluency. Other researchers can also continue this research in past and future forms of tenses because previously this research only focused on the present, it can be research in other grammar forms. Can create more active and exciting activities to improve students' speaking skills in the grammatical aspect, not only through ice breaking activities, but are advised to use more diverse activities to measure students' ability to achieve their speaking skills in the grammatical aspect more comprehensively.