

CHAPTER V

CLOSURE

In this section, the researcher draw some conclusions and offer some suggestions based on all of the previous work. In conjunction with the title, it has, “Learning Activity In Teaching Speaking For Junior High School Students Through Spinning Wheel“

A. Conclusion

The steps of Spinning Wheel Media's steps were as follows: a) divide students into five or six home teams, b) appoint a single student from every group as a leader, c) divide the material (pictures of human professions), d) assign the students to learn the material, e) the leader describing the picture to other groups, and f) the leader returning to the home group.

The challenges of Spinning Wheel media in learning consist of factors such as several students who still do not have the confidence to use English because they feel that English is one of the most difficult subjects. This also causes students to be lazy to remember and learn vocabulary and grammar, along with the profession of parents who require students to also take part in earning a living, which also causes a lack of time for them to re-learn any subjects that have been studied at school.

The solution in using Spinning Wheel media solution for students who are not yet good at English, which causes them to lack confidence in appearing in front of the class, is to change the vocabulary and grammar

learning method to be more enjoyable so that students are more interested in learning English. Teachers will also use more interactive methods such as language games, role-playing, or group discussions to make speaking English more fun and less intimidating. And creating a positive, non-judgmental classroom environment, where mistakes are seen as part of the learning process, can reduce anxiety. Providing constructive feedback and praising small progress can help build confidence. And providing plenty of opportunities for students to practice speaking English through conversations, group presentations, or language games. And providing milestones and small progress in learning English can motivate students and boost their confidence.

Based on the results of the study, the use of spinning wheel media at Junior High School Tamiang Layang was less effective due to students' lack of knowledge of vocabulary and grammar formulas and lack of parental attention and support for learning which made students not confident in speaking or appearing in front of the class.

B. Suggestion

Based on the findings, the researcher would like to provide a few ideas. The researcher believed that this study will serve as an extra reference for other scholars or schools. Ideas are as follows:

1. English Teacher

English instructors are encouraged to employ simple learning strategies that may be executed collaboratively. Because this will have an impact on how well the stuff offered is understood.

Furthermore, teachers at Junior High School Tamiang Layang must consider a wide range of resources, approaches, and assessments in order to encourage students to learn to speak well.

2. Other Researchers

For future researchers, it is preferable to conduct a more in-depth discussion of this learning strategy. Today's researchers solely focus on teaching speaking skills to eighth-grade students at Junior High School Tamiang Layang using the Spinning Wheel approach. More study should be conducted on the deployment of the Spinning Wheel approach. It is projected that the following researchers will conduct more study in various areas. This learning style may be used in a variety of grades and topics. Conducting more study may assist to alleviate the teacher's load in applying the Spinning Wheel approach.