

**EXPLORING PRE-SERVICE ENGLISH TEACHER'S EXPERIENCE
TOWARD CANVA APPLICATION IN TEACHING WRITING**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 M/1446 H**

**EXPLORING PRE-SERVICE ENGLISH TEACHER'S EXPERIENCE
TOWARD CANVA APPLICATION IN TEACHING WRITING**

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Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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ABSTRACT

Nuzulia Rahmadaniah. 200101030418 *Exploring Pre-Service English Teacher's Experience Toward Canva Application In Teaching Writing.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Fajrianor, M.Pd. 2024

Keywords: Canva, Pre-Service Teachers, English Language Teaching, Writing Skills, Technology Integration.

This undergraduate thesis, titled "Exploring Pre-Service English Teacher's Experience Toward Canva Application in Teaching Writing," aims to investigate the experiences of pre-service English teachers in using Canva as an interactive media tool for teaching writing skills. The study investigate on pre-service teacher's experience toward canva application on teaching writing by focusing on the advantages and disadvantages of infography, phamplet and pptx features in canva application. Utilizing narrative inquiry as the research approach, the investigation explores participants' viewpoints through structured and unstructured interviews. The research methodology involves in-depth interviews with 2 pre-service teachers to gather data on their impressions and experiences with Canva. Data analysis using three different kinds of procedures are implemented in the investigation of narratives such as telling, transcribing, and analyzing. According to the findings, in this study provide insights into how Canva can be effectively integrated into English language teaching to improve student outcomes such as the graphic design, efficient and practical, creative, can repeat the material have been delivered, independency, high resolution, and easy to use. However the student also teaching writing using canva application have a disadvantages such as the lack of internet connection, need a stable internet, and the student's focus.

ABSTRAK

Nuzulia Rahmadaniah. 200101030418. *Exploring Pre-Service English Teacher's Experience Toward Canva Application in Teaching Writing*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, M.Pd. 2024

Kata kunci: Canva, Pre-Service Teachers, English Language Teaching, Writing Skills, Technology Integration.

Integrasi pembelajaran berbasis teknologi memungkinkan siswa untuk terlibat dalam mata pelajaran yang meningkatkan pemahaman siswa pada bidang tertentu. Penelitian ini bertujuan untuk menyelidiki pengalaman guru bahasa Inggris dalam menggunakan Canva dalam pelajaran keterampilan menulis. Studi ini meneliti pengalaman guru terhadap aplikasi canva pada pengajaran menulis dengan berfokus pada kelebihan dan kekurangan fitur infografi, pamflet dan pptx dalam aplikasi canva. Memanfaatkan penyelidikan naratif sebagai metode penelitian, investigasi mengeksplorasi sudut pandang peserta melalui wawancara terstruktur dan tidak terstruktur. Metodologi penelitian melibatkan wawancara mendalam dengan 2 guru untuk mengumpulkan data tentang kesan dan pengalaman mereka dengan Canva. Analisis data menggunakan tiga jenis prosedur yang berbeda diterapkan dalam penyelidikan narasi seperti *telling*, *transcribing*, dan *analyzing*. Menurut temuan, dalam penelitian ini memberikan wawasan tentang bagaimana Canva dapat diintegrasikan secara efektif ke dalam pengajaran bahasa Inggris untuk meningkatkan hasil siswa seperti desain grafis, efisien dan praktis, kreatif, dapat mengulangi materi yang telah disampaikan, independensi, resolusi tinggi, dan mudah digunakan. Namun siswa yang menggunakan aplikasi canva memiliki kekurangan seperti kurangnya koneksi internet, membutuhkan internet yang stabil, dan kurangnya fokus siswa terhadap materi.

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Banjarmasin, Rabiul akhir 4th 1446 A.H
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Writer

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