

ABSTRACT

Nuzulia Rahmadaniah. 200101030418 *Exploring Pre-Service English Teacher's Experience Toward Canva Application In Teaching Writing.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Fajrianor, M.Pd. 2024

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This undergraduate thesis, titled "Exploring Pre-Service English Teacher's Experience Toward Canva Application in Teaching Writing," aims to investigate the experiences of pre-service English teachers in using Canva as an interactive media tool for teaching writing skills. The study investigate on pre-service teacher's experience toward canva application on teaching writing by focusing on the advantages and disadvantages of infography, phamplet and pptx features in canva application. Utilizing narrative inquiry as the research approach, the investigation explores participants' viewpoints through structured and unstructured interviews. The research methodology involves in-depth interviews with 2 pre-service teachers to gather data on their impressions and experiences with Canva. Data analysis using three different kinds of procedures are implemented in the investigation of narratives such as telling, transcribing, and analyzing. According to the findings, in this study provide insights into how Canva can be effectively integrated into English language teaching to improve student outcomes such as the graphic design, efficient and practical, creative, can repeat the material have been delivered, independency, high resolution, and easy to use. However the student also teaching writing using canva application have a disadvantages such as the lack of internet connection, need a stable internet, and the student's focus.