

CHAPTER I

INTRODUCTION

A. Background of Study

Christiana and Anwar (2021) stated that computers and technology are not substitutes for qualified teachers, but rather a necessary supplement for effective teaching and learning. ICT integration is crucial in education as it allows for remote teaching and learning, even when teachers and students are physically separated. ICT can assist teachers and students in learning about specific subject areas. Technology-based teaching and learning methods, such as educational videos, data storage, databases, mind mapping, guided discovery, brainstorming, music, and the World Wide Web (www), can enhance the learning experience and make it more meaningful.

ICT integration allows students to engage in technology-based courses that enhance their understanding of the subject, rather than relying on a limited curriculum and resources. It enables teachers to create engaging lesson plans that promote active student learning. it can be implayed teacher have to use a creative teacing media in teaching writing.

It also implied in Surah Al-Mujadalah verse 11

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا

فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

This verse emphasizes the importance of knowledge. Those who are knowledgeable will receive a higher rank in the sight of Allah, just like the believers. In the writing context this verse also means teachers can provide opportunities for students to contribute to class discussions or write their own pieces. This will increase the sense of inclusion and awareness of the importance of every voice in the classroom.

There are two functions and benefits for Canva: supplement and substitute. Canva's supplement function enables teachers to create learning media and improves online teaching processes. Canva's substitution function includes improving learning media, making it easy to distribute to students, and addressing technology requirements. (Christiana & Anwar, 2021).

Canva is one of the media technologies that can be integrated in the classroom, this tool is really well-known among teachers to make some material for study in the classroom such as Power point slides, other than making Power point slides teachers and students also can use their creativity in designing some pamphlet and others. This study will conduct to analyze students' impression against the adoption of Canva application as interactive media in learning English language, previous research found Canva media. Using learning media such as this digital poster is expected to create interest and creativity, and motivation of students in learning writing skills so that

students can benefit the maximum both from the process and the learning outcomes. Hadi et al. (2021)

Canva media can improve students' writing skills, creativity, critical thinking, and encourage to learn, which makes it a great option for foreign language learners. Sugiani (2023) stated that canva is very usefull media for teaching student English language, Canva is suitable media to improve students' abilities and skill, student may produce ideas, writing context, and structure using the customizable template in Canva. Student are satisfied with using Canva in writing class, they are satisfied in terms of usefulness, ease of access, and suitability of Canva for supporting English writing skill Priyatna et al. (2023).

Therefore, this current study will try to analyze students' impression against the adoption of canva application as interactive media in learning english language. This study will explore students' impression against Canva as interactive media. The data will be gathered after a depth interview outcomes of student impressions in adapting Canva as interactive media. This study's primary focus is on pre-service teachers' experiences in using Canva as interactive media. The data will be gathered after conducting in-depth interviews with students on their experiences using Padlet. Therefore, the researcher is going to conduct a research study titled **“EXPLORING PRE-SERVICE ENGLISH TEACHER’S EXPERIENCE TOWARD CANVA APPLICATION IN TEACHING WRITING”**

B. Definition of Key Terms

1. Pre-Service Teacher

Pre-service teacher is one of education department program that student receive during the learning process to prepare them to become professional teachers in the future. The essence of this program is to deepen students' teaching skill. In this study pre-service teacher also refer to one of essential programs held by faculty of education department to train the student in teaching skill

Pre-service language teachers should have competent abilities in listening, reading, speaking, and writing. The main objective of teacher training programmes involves efficient instructional practices. It allows future teachers to employ instructional materials to improve their academic achievement. The teaching practice programmes assists English education department students enhance their educational skills. In this research the term pre-service teacher refer to the student teaching practice program that conducted in high school.

2. Canva

Canva is an online design and publishing tool with the mission of empowering people all over the world. Canva also one of the application that can design learning media, there are many interesting features or templates that can make easier for teacher to make learning media. In this research the term Canva is refer to the

online design platform that help teacher in making interactive media such as Power Point slides and pamphlet.

C. Research Questions

1. What are the advantages of using canva application in teaching writing ?
2. What are the disadvantages of using canva application in teaching writing ?

D. Objectives of Study

1. To find the advantages of using canva application in teaching writing
2. To find the disadvantages of using canva application in teaching writing

E. Significance of Study

This research will investigate the use of Canva application as an interactive learning in English classroom. It will be possible to learn the features and the function of canva application and knowing the disadvantages in using this tools in making learning media in the classroom. This research will also be beneficial for other researcher to be used as reference for to conduct the research in teacher or student impression to the Canva application in teaching writing