

APPENDICES

Appendix 1: Translation

Quran	English	Indonesia
يَا أَيُّهَا الَّذِينَ آمَنُوا	you who have believed	Hai orang-orang yang beriman
إِذَا قِيلَ لَكُمْ تَقَسَّحُوا فِي الْمَجَالِسِ	when you are told to make room in gatherings	apabila dikatakan kepadamu, 'Berilah kelapangan di dalam majelis
فَأَفْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ	then make room; Allah will make room for you.	maka lapangkanlah; niscaya Allah akan memberi kelapangan untukmu.
وَإِذَا قِيلَ انشُرُوا فَانشُرُوا ۗ	And when you are told to rise, then rise	Dan apabila dikatakan, 'Berdirilah kamu,' maka berdirilah
يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ	Allah will raise those who have believed among you	niscaya Allah akan meninggikan orang-orang yang beriman di antaramu
وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ	and those who were given knowledge, by degrees.	dan orang-orang yang diberi ilmu beberapa derajat.
وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ	Dan Allah Maha Mengetahui apa yang kamu kerjakan	Dan Allah Maha Mengetahui apa yang kamu kerjakan.

Appendix 2 : Research Instrument

RQ 1

Nastuti, et. Al (2023) stated students may effectively improve their writing abilities with the help of the Canva Application while Wahyuni, et. Al (2022) also stated that canva application have various advantages there are (1) A wide variety of **online graphic design both animations, templates, graphics, and others.** (2) Improving the **creativity and innovative skills** of techers. (3) **Efficient and practical.** (4) **Students can repeat the subjects that have been delivered** by the previous teacher with learning videos sent by the teacher. (5) Increase student **activity and independency.** (6) **high resolution and clear design.** (7) the application is **easy to use.** The teaching writing process there are three stages (1) The prewriting stage. (2) Drafting stage and (3) Revising stage (Brown, 2000).

Interview Guidelines

No	Question	Participant's answer
The advantages of using canva application in teaching writing		

1	<p>a. Prewriting stage</p> <ol style="list-style-type: none">1) Discussing a topic or question also part of prewriting stage, are the graphic design, animation, templates, and others helpful in this stage ?2) Do you find canva application is efficient and practical when discussing the topic in the prewriting stage ?3) At this stage, do teachers become more creative when using the Canva application during writing lessons ?4) Does each material delivered through the canva application help students to repeat the material ?5) Canva increase students' activity and independency during learning ?6) Does high resolution and clear design help students during the prewriting stage ?	
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	<p>7) Does canva application easy to use when deliver the material in the prewriting stages ?</p> <p>b. Drafting stage</p> <p>1) Is canva application can help the student repeat the subject that has been delivered in outlining ?</p> <p>2) In the drafting stages, defitinion is an activity whe re we will explain something that is not familiar to students, will animations, templates and graphics help at this stage?</p> <p>3) Does canva application make teacher more creative at this stage ?</p> <p>4) Does high resolution and clear design help students during the drafting stage ?</p> <p>5) Does canva application increase student's activity and independency during learning ?</p> <p>6) Do you find canva application is effecient and practical when</p>	
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	<p>discussing the topic in the drafting stage ?</p> <p>7) Does canva application easy to use in the drafting stage ?</p> <p>c. Revising stage</p> <p>1) Does canva application can help the student repeat the subject that has been delivered ?</p> <p>2) Are animations, templates and graphics help at this revising stage?</p> <p>3) Does canva application make teacher more creative at this stage ?</p> <p>4) Does high resolution and clear design help students during writing process ?</p> <p>5) Does canva application increase student's activity and independency during learning ?</p> <p>6) Do you find canva application is effecient and practical when discussing the topic in the revising stage ?</p>	
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	7) Does canva application easy to use in the revising stage ?	
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RQ 2

(Candra, Chandra, & Hidayat, 2022) sated in their research disadvantages to utilizing Canva, such as students needing **extra time** to create programs using Canva, and Canva users needing a **stable internet** network for efficient use because the unstable network may make it difficult to export the finished product. It is the same with another researcher mentioned the disadvantage in using canva the **problem is internet quota and device problems** become the students' challenges in using Canva. (Rezkyana & Agustini, 2022) . The teaching writing process there are three stages (1) The prewriting stage. (2) Drafting stage and (3) Revising stage (Brown, 2000).

Interview Guidline

No	Question	Participant's answer
	The disadvantages of using canva application in teaching writing	

1	<p>a. Prewriting stage</p> <ol style="list-style-type: none"> 1 The prewriting stages, need extra time in understanding the material learning through the Canva application during learning ? 2 Student's time inefficiency in using canva application in learning writing ? <p>b. Drafting stage</p> <ol style="list-style-type: none"> 1 Students experience difficulties during learning due to the difficulty of accessing the Canva application ? 2 In the drafting stage student get some distraction from the design elements available in canva can distract the student from the main focus. ? <p>c. Revising Stage</p>	
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	<ol style="list-style-type: none">1 In revising stage the student have any difficulties in revising because of the limitation of writing tools ?2 Students feel that the time spent designing in Canva reduces their chances of making in-depth revisions to their writing ?	
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Appendix 3: Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
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E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1435 /Un.14/III.1/PP.00.9/08/2024 19 Agustus 2024
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth. Ketua Tadris Bahasa Inggris UIN Antasari Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Nuzulia rahmadaniah
NIM : 200101030418
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jln. Gunung Pandau Desa Balang Kabupaten Balangan
No HP : 083159580872

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

Appendix 4: Certificate of Seminar Proposal



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fik.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B-654/Un.14/III.1.f/PP.00.9/08/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Nuzulia Rahmadaniah
N I M : 200101030418
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Gatot Subroto 4, Jalan Kemiri No.119, Kebun Bunga,
Banjarmasin Timur (Kos Putri Hasiba), Kota Banjarmasin,
Banjarmasin Timur, Kalimantan Selatan, Id, 70235.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“THE EFFECTIVENESS OF TECHNOLOGY ENHANCE TASK-BASED
LANGUAGE TEACHING ON STUDENTS’ SPEAKING PERFORMANCE”**

Pada Hari/Tanggal : Jum'at/ 26 Mei 2023
Tempat : Ruang TBI 2.26

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 18 Agustus 2023

Ketua,



Afifah Linda Sari

Appendix 5: Title Change



**KEMENTERIAN AGAMA
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Nomor : B-430/Un.14/III.1.f/PP.00.9/07/2024
Lamp : -
Hal : **Perubahan Judul Skripsi**

Kepada Yth.
Sdr (i) Nuzulia Rahmadaniah
NIM. 200101030418
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**THE EFFECTIVENESS OF TECHNOLOGY ENHANCE TASK-BASED
LANGUAGE TEACHING ON STUDENTS' SPEAKING PERFORMANCE**

Berubah menjadi:

**EXPLORING PRE-SERVICE ENGLISH TEACHER'S EXPERIENCE TOWARD
CANVA APPLICATION AS INTERACTIVE MEDIA IN TEACHING WRITING**

Menunjuk :

1. Fajrianor, M.Pd. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 04 Juli 2024
Ketua Prodi
Tadris Bahasa Inggris



Afiyah Linda Sari



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

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Nomor : B-531/Un.14/III.1.f/PP.00.9/10/2024
Lamp : -
Hal : **Perubahan Judul Skripsi**

Kepada Yth.
Sdr (i) Nuzulia Rahmadaniah
NIM. 200101030418
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**EXPLORING PRE-SERVICE ENGLISH TEACHER'S EXPERIENCE TOWARD
CANVA APPLICATION AS INTERACTIVE MEDIA IN TEACHING WRITING**

Berubah menjadi:

**EXPLORING PRE-SERVICE ENGLISH TEACHER'S EXPERIENCE TOWARD
CANVA APPLICATION IN TEACHING WRITING**

Menunjuk :

1. Fajrianor, M.Pd. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 07 Oktober 2024
Ketua Prodi
Tadris Bahasa Inggris


Afifah Linda Sari

Appendix 6: Certificate of Comprehensive




**FAKULTAS TARBIYAH & KEGURUAN
UIN ANTASARI BANJARMASIN**

SERTIFIKAT UJIAN KOMPRHENSIF

NO : B-599/Un.14/III.b/PP.00.9/03/2024

Wakil Dekan Bidang Akademik dan Kelembagaan
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Menerangkan Bahwa :

Nuzulia Rahmadaniah
NIM. 200101030418

Program Studi Tadris Bahasa Inggris
Yang bersangkutan benar telah mengikuti Ujian Komprehensif
yang dilaksanakan pada 16 Februari - 1 Maret 2024.
Berdasarkan hasil rekapitulasi Ujian Tertulis & Ujian Praktik Keagamaan,
yang namanya tersebut di atas dinyatakan
LULUS dengan Nilai Akhir 63,92
Demikian sertifikat ini dibuat untuk dipergunakan sebagaimana
mestinya.

Banjarmasin, 07 Maret 2024
Wakil Dekan Bidang
Akademik & Kelembagaan









Prof. Dr. Ahmad Muradi, M.Ag.
 NIP. 19780808 20050110 06

Appendix 7 : THESIS CONSULTATION NOTES

Name : Nuzulia rahmadaniah

SRN : 200101030418

No.	Date	Consultation note	Signature
1.	01/01/2024	Mengerjarkan skripsi di template Menambahkan citation automatics	
2	03/04/2024	Melengkapi informasi part awal skripsi Memperbaiki heading dan table of content	
3	15/05/2024	Konsultasi Bab 3	
4	12/06/2024	Konsultasi Instrument	
5	02/07/2024	Konsultasi draft instrument	
6	30/07/2024	Konsultasi Bab 4-5 Memperbaiki bagian findings dan discussion	

CURRICULUM VITAE

1. Full Name : Nuzulia Rahmadaniah
2. SRN : 200101030418
3. Place and Date of Birth : Paringin, 13 November 2003
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7. Email : xiaomi.zulia@gmail.com
8. Organization/Work experience :
 - a. LiDS Educia Secretary of Information and Communication (2022-2023)
 - b. LiDS Educia Leader of Information and Communication (2023-2024)
9. Academic Achievement :
 - a.
 - b.
10. Non-Academic Achievement : -
 - a.
 - b.
11. List of Scientific Works :-
 - a.
 - b.

Banjarmasin, 07 Oktober 2024

Nuzulia Rahmadaniah