

## APPENDICES

### APPENDIX 1: Translation

Holy Qur'an Surah Thahaa verse 114:

Qur'an	English	Indonesia
<p>فَتَعَلَى اللَّهِ الْمَلِكُ الْحَقُّ وَلَا تَعْجَلْ بِالْقُرْآنِ مِنْ قَبْلِ أَنْ يُقْضَىٰ إِلَيْكَ وَحْيُهُ ۗ وَقُلْ رَبِّ زِدْنِي عِلْمًا</p>	<p>“So high [above all] is Allah, the Sovereign, the Truth. And, [O Muhammad], do not hasten with [recitation of] the Qur'an before its revelation is completed to you, and say, “My Lord, increase me in knowledge.”</p>	<p>“Maka Mahatinggi Allah, Raja yang sebenarnya. Dan janganlah engkau (Muhammad) tergesa-gesa (membaca) Al-Qur'an sebelum selesai diwahyukan kepadamu, dan katakanlah, “Ya Tuhanku, tambahkanlah ilmu kepadaku.”</p>

## APPENDIX 2: Research Instruments

The framework photovoice employs SHOWeD to examine the image that participants should answer when assessing the photographs (Kingery et al., 2016). A framework is presented below.

S - What do you SEE here?
H - What is HAPPENING here?
O - How does this relate to OUR lives?
We - WHY does this problem or strength EXIST?
D - What can we DO about it?

### Interview Questions

Interview Questions	Participant's Responses
How do the photos taken by students in Intensive English Class represent their learning experiences?	
What do you SEE here? <ul style="list-style-type: none"> <li>b. Can you describe what you see in the photograph?</li> <li>c. What feelings do you get when you look at the photo?</li> <li>d. What catches your attention first when looking at the photograph?</li> <li>e. Are there any specific details or elements in the photograph that stand out</li> </ul>	

to you?	
<p>What is HAPPENING here?</p> <p>a. Could you explain what you think is happening in the photograph?</p> <p>b. What events or activities are depicted in the photograph?</p> <p>c. How do you interpret the scene captured in the photograph?</p>	
<p>How does this relate to OUR lives?</p> <p>c. How does what you see in the picture remind you of things that happen in your life?</p> <p>d. Do you think the situation shown in the photograph is something that could happen in your everyday life? Why or why not?</p> <p>e. In what ways do you believe the content of the photograph is relevant to your own experiences or the experiences of others?</p>	
<p>WHY does this problem or strength EXIST?</p> <p>a. Why do you think this situation shown in the picture is a problem or something good?</p> <p>b. Can you explain what might have</p>	

<p>made this problem happen or why this good thing exist?</p> <p>c. Can you think of any other times when this problem has happened or when something good like this has occurred?</p>	
<p>What can we DO about it?</p> <p>a. What do you think we can do to fix this problem or make the good thing even better?</p> <p>b. Can you suggest any specific things we could try to solve this problem or make the good thing stronger?</p> <p>c. How can different groups, like the government, community groups, or regular people, work together to solve this problem or make the good thing even better?</p>	

Eliza et al (2023) stated that psychological challenges experienced by EFL students are a lack of self-belief, curiosity, and anxiety.

Mahrian et al (2023) from the results of interviews the highest difficulty faced by many students was in translating sentences, the second was lack of vocabulary, and the third was motivation.

### Interview Questions

Interview Questions	Participant's Responses
<p>What are the challenges encountered by students in the Intensive English Class, as revealed through the photovoice lens?</p>	
<p>Have you ever felt unsure about your ability to learn English in class?</p> <p style="padding-left: 40px;">a. Can you think of a time when you didn't feel confident in learning English?</p> <p style="padding-left: 40px;">b. How do you think believing in yourself affects how much you want to learn English in class?</p> <p style="padding-left: 40px;">c. What things in class make you feel good about yourself and confident in learning English? Are there any things that make you feel not so sure?</p> <p style="padding-left: 40px;">d. How do you think teachers and classmates can help students feel better about themselves and more confident in learning English?</p>	
<p>Have you ever felt nervous or anxious about learning English in the Intensive English Class? If so, can you share a time when you felt this way?</p>	

<p>a. How do you think feeling anxious about English class affects your ability to learn and participate in activities?</p> <p>b. Can you identify any situations or aspects of English class that tend to trigger feelings of anxiety for you?</p> <p>c. Reflecting on your experiences in the Intensive English Class, are there any specific teaching approaches or classroom activities that have helped you manage or reduce feelings of anxiety about learning English?</p> <p>d. What recommendations would you propose to create a classroom environment that promotes well-being and reduces anxiety for students learning English in the Intensive English Class?</p>	
<p>Have you ever had trouble changing English sentences into your own language, or the other way around?</p> <p>a. How does struggling with sentence translation make it difficult</p>	

<p>for you to understand English?</p> <p>b. Can you point out specific things about changing sentences that you find really tough or confusing?</p> <p>c. Are there any tricks or methods you use on your own to practice and get better at translating sentences?</p>	
<p>Have you ever felt like you didn't know enough words to talk well in English class?</p> <p>Can you tell me about a time when you felt that way?</p> <p>a. How does not knowing enough words make it harder for you to understand and talk in English?</p> <p>b. Are there any things you do by yourself to learn new words in English and remember them?</p> <p>c. Do you think reading and listening to English things help you learn new words? Why or why not?</p>	
<p>Considering the various challenges mentioned—self-belief, curiosity, anxiety, translating sentences, lack of vocabulary, and motivation— which one bothers you the most? How do you plan to deal with it?</p>	

<p>Thinking back on your experiences, what do you think is the hardest part about learning English? How are you going to try to make it easier for yourself?</p>	
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### Appendix 3: The Participants Data

No	Name	Faculty	Study Program
1	Muhammad El Wafi Shodiq	Fakultas Ekonomi dan Bisnis Islam	Ekonomi Syariah
2	Aulia Fatimah	Fakultas Tarbiyah dan Keguruan	Tadris Bahasa Inggris
3	Muhammad Afiffudin	Fakultas Tarbiyah dan Keguruan	Pendidikan Matematika
4	Maulida Rahma	Fakultas Tarbiyah dan Keguruan	Tadris Bahasa Inggris
5	Nafsiah	Fakultas Ushuluddin	Psikologi Islam
6	Nisa Adelia	Fakultas Syariah	Hukum Keluarga Islam
7	Rizka Tiara Muliasari	Fakultas Tarbiyah dan Keguruan	Pendidikan Bahasa Arab
8	Saidatina Syarifah	Fakultas Tarbiyah dan Keguruan	Pendidikan Agama Islam
9	Hana Salsabila	Fakultas Tarbiyah dan Keguruan	Tadris Bahasa Inggris
10	Siti Muzdalifah	Fakultas Dakwah dan Ilmu Komu- nikasi	Manajemen Dakwah

## Appendix 4: Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3265426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1193 /Un.14/III.1/PP.00.9/07/2024 08 Juli 2024  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

Yth. Kepala UPB Unggulan  
Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Firda Fauzia Noor Aziza  
NIM : 210101030052  
Program Studi : S1 Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : JL. KAPTEN PERRY TENDEAN  
No HP : 083863361142

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan

## Appendix 5: Tittle Change Letter



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

Nomor : B-554/Un.14/III.1.f/PP.00.9/12/2024  
Lamp : -  
Hal : **Perubahan Judul Skripsi**

Kepada Yth.  
Sdr (i) Firda Fauzia Noor Aziza  
NIM. 210101030052  
Mahasiswa Jurusan TBI  
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**EXPLORING STUDENTS' LEARNING EXPERIENCE IN UPB SUPERIOR CLASS  
THROUGH PHOTOVOICE LENS**

Berubah menjadi:

**EXPLORING STUDENTS' LEARNING EXPERIENCE IN INTENSIVE ENGLISH  
CLASS THROUGH PHOTOVOICE LENS**

Menunjuk :

1. Dr. Ridha Fadillah, S.Pd, M.Ed sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 09 Desember 2024  
Ketua Prodi  
Tadris Bahasa Inggris



Afifah Linda Sari

## Appendix 6: Certificate of Proposal Seminar



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: <https://tbi.uin-antasari.ac.id>

### SURAT KETERANGAN

Nomor: B-555/Un.14/III.1.f/PP.00.9/12/2024

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Firda Fauzia Noor Aziza  
N I M : 210101030052  
Jurusan/Prodi : Tadris Bahasa Inggris  
Alamat : Pekapuran Raya.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“EXPLORING STUDENTS’ LEARNING EXPERIENCE IN UPB SUPERIOR CLASS  
THROUGH PHOTOVOICE LENS”**

Pada Hari/Tanggal : Kamis, 2 Mei 2024  
Tempat : Ruang TBI 1.26

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 12 Desember 2024

Ketua,

  
Afifah Linda Sari

*Melayani Lebih Baik, Lebih Baik Melayani*

## Appendix 7: Certificate of Komprehensif



# SERTIFIKAT

## KETERANGAN UJIAN KOMPREHENSIF

NO : B-1621/Un.14/III.b/PP.00.9/09/2024

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, Menerangkan bahwa :

***FIRDA FAUZIA NOOR AZIZA***

*NIM 210101030052*

*Program Studi Tadris Bahasa Inggris  
Yang bersangkutan benar telah mengikuti Ujian Komprehensif Batch III  
Berdasarkan hasil rekapitulasi nilai ujian komprehensif, yang namanya  
tersebut di atas dinyatakan **LULUS** dengan nilai 87,38  
Demikian sertifikat ini dibuat untuk dipergunakan sebagaimana mestinya*

BANJARMASIN,  
11 SEPTEMBER 2024

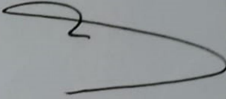
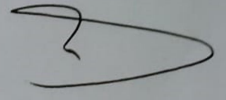

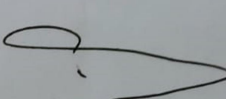
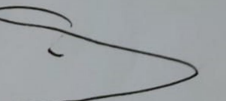
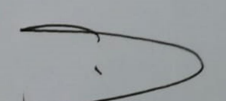
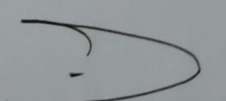
Prof. Dr. Ahmad Murodi, M. Ag.

WAKIL DEKAN BIDANG  
AKADEMIK DAN KELEMBAGAAN

NIP 1978 0808 2005 0110 06



**Appendix 8: Thesis Consultation Notes**

Dates	Notes	Signature
18 November 2024	<ul style="list-style-type: none"><li>- Consultation Chapter I</li><li>- Revision</li></ul>	
21 November 2024	<ul style="list-style-type: none"><li>- Consultation Chapter II</li><li>- Revision</li><li>- Adding theory</li></ul>	
26 November 2024	<ul style="list-style-type: none"><li>- Consultation Chapter III</li><li>- Revision</li></ul>	
29 November 2024	<ul style="list-style-type: none"><li>- Consultation Chapter VI</li><li>- Revision</li><li>- Adding theory</li></ul>	
3 December 2024	<ul style="list-style-type: none"><li>- Consultation Chapter V</li><li>- Revision</li></ul>	
5 December 2024	<ul style="list-style-type: none"><li>- Consultation on preparation of thesis trial files</li></ul>	
9 December 2024	<ul style="list-style-type: none"><li>- Signing of the thesis approval and consultation notes</li></ul>	

**CURRICULUM VITAE**

1. Full Name : Firda Fauzia Noor aziza
2. SRN : 210101030052
3. Place and Date of Birth : Kandangan, 10 October 2002
4. Nationality : Indonesia
5. Address : Jl.Kaptan Perry Tendean, Jambu Hilir
6. Phone Number : 083863361142
7. Email : firdaaziz4@gmail.com
8. Organization/Work experience
  - a. LPPQ UIN Antasari Banjarmasin (2023-2024)
  - b. Snackiessnack.id (2024)
9. Academic Achievement
  - a. Mahasiswa Teladan III Fakultas Tarbiyah dan Keguruan Tahun 2024
  - b. Presenter of Parallel Session on International Conference on English Language Education for Undergraduate Students (ICELS) 2024
  - c. The 1<sup>st</sup> Best Slide Presentation Islamic Education and Digitalization at 7<sup>th</sup> BUAF 2024
  - d. The 3<sup>rd</sup> Best Presentation Islamic Education and Digitalization at 7<sup>th</sup> BUAF 2024

Banjarmasin, 10 December 2024

A handwritten signature in black ink, appearing to read 'Firda Fauzia Noor Aziza', with a stylized flourish at the end.

Firda Fauzia Noor Aziza