

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussions presented in the preceding chapter, this study has drawn two key conclusions:

a. Students' Learning Experience in Intensive English Class

Students' experiences in the intensive English classes were largely positive. Support from peers and teachers helped them overcome challenges in speaking and writing. The TOEFL and IELTS exams provided motivation and a measure of progress. The program also contributed to personal development, boosting confidence and strengthening students' connection with English, making it more than just a subject. Overall, it created a supportive environment that enhanced both language skills and personal growth.

b. Students' Challenges while Learning in Intensive English Class

The students in the Intensive English class faced challenges such as struggling with grammar, which affected their communication. The sudden announcement of IELTS tests added stress due to limited preparation time. Developing active skills like speaking and writing was difficult, requiring significant practice. Confidence issues also arose, as some students feared making mistakes or comparing themselves to others. Additionally,

balancing the course demands with other academic or personal responsibilities added extra pressure.

B. Suggestions

Based on the findings, several suggestions can be made for educators and future researchers to improve the learning experience of students in Intensive English class.

a. Suggestions for educators

It is recommended that educators provide clearer grammar instruction and more opportunities for speaking and writing practice, along with timely feedback to help students improve their language skills. Additionally, offering early communication about upcoming tests will allow students to better prepare and reduce anxiety. Encouraging collaboration through group activities can also help build student confidence and reduce fear of making mistakes.

b. Suggestions for Future Researchers

Future researchers could explore effective strategies for addressing grammar difficulties and test anxiety among students. Additionally, investigating the impact of flexible scheduling or additional support to help students balance the demands of the Intensive English program with other academic and personal responsibilities could provide valuable insights.