

APPENDICES

Appendix I. Translation of Al-Qur'an

No.	Name of The Surah and Hadith	Indonesian	English
1.	Surah Al-Hujurat (49:13) يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ	"Wahai manusia! Sungguh, Kami telah menciptakan kamu dari seorang laki-laki dan seorang perempuan, kemudian Kami jadikan kamu berbangsa-bangsa dan bersuku-suku agar kamu saling menenal. Sungguh, yang paling mulia di antara kamu di sisi Allah ialah orang yang paling bertakwa. Sungguh, Allah Maha Mengetahui, Maha Teliti."	"Indeed, We created you from a man and a woman, then We made you into nations and tribes so that you may know each other. Indeed, the noblest among you in the sight of Allah is the one who is most pious. Indeed, Allah is All- Knowing, All- Aware."
2.	وَأَنَّ الْفَرْجَ مَعَ الْكَرْبِ وَأَنَّ	"Kelonggaran bersama penderitaan	"Relief with suffering and

	مَعَ الْعُسْرِ يُسْرًا	dan di balik kesulitan ada kemudahan” (HR. Tirmidzi)	behind difficulties there is ease” (HR. Tirmidzi)
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Appendix II. Research Instruments

Research Instrument for RQ 1:

No	Indicator	Questions	Participant's Response
1.	Experiences of Community Teachers During International Program	1. Could you sum up your overall language-learning experience in Thailand? a. Can you share a memorable experience or story from your time teaching in Thailand? b. What did you learn from this experience?	
		2. What is your experience in adapting culture and customs in Thailand? a. What interests you most about Thai culture and customs? b. What did you learn about the Thai culture and language during the program?	
		3. How do you think this experience has impacted your teaching practice and professional development? a. Are there any specific skills or knowledge you gained from this experience that you think are essential for community teachers?	
		4. What motivated you to participate in this short-term international teaching program? a. How long was your teaching assignment in Thailand, and which community or area did you teach in?	
		5. What were some of the most significant differences you noticed between the Thai and your own teaching practices? a. Did you notice any differences in students' learning styles or preferences? b. How did the role of technology in the classroom differ between the two countries?	
		6. How did you engage with the local community during the program?	

		<p>a. What types of community activities did you participate in outside of teaching?</p> <p>. What were some of the challenges you faced when engaging with the local community and how did you address them?</p>	
		<p>7. How did your experience with local food in Thailand shape your time there?</p> <p>a. Did you try any foods that you had never had before? What was your impression</p> <p>b. Was there a particular local dish that became your favorite? Why?</p>	
		<p>8. Did you experience culture shock during your stay in Thailand?</p> <p>a. What cultural aspects were the most surprising or different from what you expected?</p> <p>b. How did you manage or adapt to this culture shock?</p>	
		<p>9. Is there anything else that you think is important to share about your experience in this program that we haven't discussed?</p> <p>a. What recommendations would community teachers offer to those considering participation in this international teaching program?</p>	

Research Instrument for RQ 2:

No	Indicator	Questions	Participant's Response
1.	<p style="text-align: center;">Challenges and Solutions in Teaching During International Program</p>	<p>1. What are the challenges that community teachers face when teaching languages in Thailand?</p> <p>a. What are the biggest/hardest challenges?</p> <p>b. What are some obstacles that students may face when learning English, such as motivation to learn and other issues?</p> <p>c. What about the challenges that come from the school itself, such as facilities or the school environment?</p>	
		<p>2. How did the language differences between you and the Thai students impact your teaching?</p> <p>a. Did you use any specific tools or techniques to overcome the language barrier?</p> <p>b. How did students react when they didn't understand something due to language differences?</p>	
		<p>3. How do community teachers overcome these challenges?</p> <p>a. What approaches do you take when dealing with issues raised by students?</p> <p>b. How do you anticipate the school addressing these issues?</p>	
		<p>4. What preparations do community teachers make before teaching a language in Thailand?</p> <p>a. How do community teachers organize planning for language teaching in Thailand?</p>	
		<p>5. How do cultural differences between teachers and students impact the effectiveness of language teaching in Thailand during short-term international programs?</p>	

		a. How did the students respond to your teaching style, considering cultural differences?	
		6. What role does the local community play in supporting or hindering the language teaching efforts of community teachers in Thailand? a. How does the involvement of the local community affect student motivation and learning? b. What community resources are available to support language teaching?	
		7. How do community teachers adapt their teaching methodologies to accommodate diverse student backgrounds in Thailand? a. What strategies do teachers use to engage students with varying levels of English proficiency?	
		8. What impact does the duration of the international program have on the learning outcomes of students and the teaching effectiveness of community teachers? a. What challenges arise from the limited time frame of the program?	

Appendix III. Research Letter



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Nomor : B- 1433 /Un.14/III.1/PP.00.9/08/2024 19 Agustus 2024
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

Yth. Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Nabil Adhalia Putri
 NIM : 210101030054
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jalan Sultan Adam, H. Andir, Komp. Pandan Arum Perdana
 No HP : 081932668790

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb



Wakil Dekan Bidang Akademik dan Kelembagaan,

Alifhad Muradi

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan



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SURAT KETERANGAN SELESAI RISET

Nomor: B-568/Un.14/III.1.f/PP.00.9/12/2024

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Nabil Adhalia Putri
NIM : 210101030054
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (20 Agustus 2024 - 20 Oktober 2024) dengan judul:

**“COMMUNITY TEACHERS EXPERIENCES AND CHALLENGES IN TEACHING
LANGUAGE DURING A SHORT-TERM INTERNATIONAL PROGRAM IN
THAILAND”**

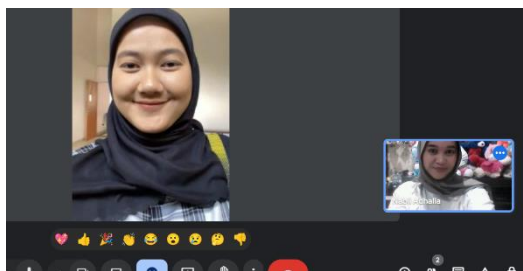
Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Desember 2024
Ketua Prodi,



Afifah Linda Sari

Appendix IV. Photographs















Appendix V. Consultation Schedules and Notes

CONSULTATION NOTES

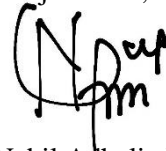
Name of Advisor: Dr. Hj. Raida Asfihana, M.Pd

No.	Day/Date	Notes	Signature
1.	Thursday, 7 March 2024	Check the content and the technique of data collection	
2.	Monday, 29 April 2024	Change into thesis format State the gap clearly Reverse the research question	
3.	Monday, 27 May 2024	Check the writing of the quote Clarify participants	
4.	Wednesday, 3 July 2024	Consult the question of interview	
5.	Thursday, 1 August 2024	Add the probes Add question item Create a research permit letter	
6.	Friday, 6 December 2024	Consult about the content of observation (how to write observation data in findings) Findings in chapter IV must be related to the theory that appear in chapter II Check the grammar Check the content (remove the word "will") Check the significance of study	
7.	Friday, 13 December 2024	Consult the abstract and conclusion Consult the technique of data analysis Check the content (the word "theoretical" should be "theoretic")	
8.	Monday, 16 December 2024	Checking all of the content (draft of skripsi) <i>finish</i>	

CURRICULUM VITAE

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9. Academic Achievement :
 - a. The 1st winner of 'Adia International Festival' competition (2023)
 - b. The 3rd winner of Language Ambassador of South Kalimantan Province (2024)
 - c. The 1st best presenter of Borneo Undergraduate Academic Forum (BUAF) (2024)
 - d. The 3rd best title of Borneo Undergraduate Academic Forum (BUAF) (2024)
 - e. The 3rd best slide presentation of Borneo Undergraduate Academic Forum (BUAF) (2024)

Banjarmasin, 14th December 2024



Nabil Adhalia Putri