

CHAPTER V

CLOSURE

A. Conclusion

This study discusses and explores the experiences and challenges faced by community teachers during a short-term international program in Thailand. The study draws conclusions from two research questions.

1. The experiences of community teachers in participating in short-term international programs were found as follows: (a) Thai students' involvement in learning was very high, (b) Students in Thailand liked the interactive teaching style, (c) The use of technology in Thai schools was very comprehensive, (d) The Islamic culture in Southern Thailand made it easy for community teachers to adapt because of the similarity in religious values, (e) The cultural exchange that occurred enriched the insights of community teachers and strengthened the relationship between Indonesian and Thai cultures, and (f) Community teachers experienced personal development while participating in this program.
2. The challenges faced by community teachers in this program have been found in this study as follows: (a) Language barriers are the main challenge in communicating, (b) Differences in language proficiency levels among students make it difficult to adjust lesson plans, and (c) The large number of students makes it difficult to maintain class dynamics and ensure that all

3. students understand the material being taught.

B. Suggestion

Some significant recommendations that the researcher have made given the findings are as follows:

1. Community Teachers

Community teachers are advised to learn the culture and language of the country where they will be doing short-term international programs to make it easier for them to adapt, community teachers are required to be able to speak English even a little to facilitate communication, and community teachers are also expected to bring more Indonesian culture to introduce to the country they are visiting.

2. Teacher

Teachers in Thailand are advised to create interactive learning methods to overcome the challenges of classes with many students, and to give more individual attention to students, in order to find out students' understanding of what is being conveyed. Teachers can also reduce the student load in the class by creating new classes to create a more dynamic teaching atmosphere

3. Future Researchers

Future researchers are expected to discuss and dig deeper to find out the

factors behind the lack of understanding of English in Southern Thailand.

This research can cover aspects of culture, teaching approaches, curriculum, and learning environment support. This can provide a broader understanding and appropriate solutions to improve English skills in the region.