

**ANALYSIS OF ENGLISH SKILLS ASSESSMENT IN ENGLISH BOOK
FOR JUNIOR HIGH SCHOOL BASED ON MERDEKA CURRICULUM**

THESIS

By

SALWA RAMADHANI



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 AD/1446 AH**

**ANALYSIS OF ENGLISH SKILLS ASSESSMENT IN ENGLISH BOOK
FOR JUNIOR HIGH SCHOOL BASED ON MERDEKA CURRICULUM**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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I, the undersigned, Salwa Ramadhani SRN 190101030755, declare that this undergraduate thesis is my original work, gathered utilize specially to fullfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have properly acknowledged. If someday, it is proven otherwise. I understand that my degree would be revoked.

Banjarmasin, 29 November 2024

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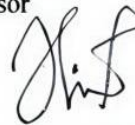
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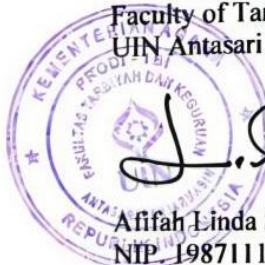
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ABSTRACT

Salwa Ramadhani. 190101030755. *Analysis of English Skills Assessment in English Book for Junior High School Based on Merdeka Curriculum.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
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In junior high school English has been introduced as one of the compulsory subjects. All of students started to learn listening, writing, reading and speaking skills in English class. Assessment is very important in the teaching and learning process, all subjects must be assessed properly to know how much progress and achievement the student has. The Merdeka Curriculum is a new curriculum introduced by the Ministry of Education in Indonesia in 2020. The Merdeka Curriculum is designed to be more flexible, and learning is more centered on the students themselves. This study seeks to provide useful information for educators and book publishers by using qualitative research design, content analysis and theories underlying the methodology of this study. The subject of the research is the seventh grade English book entitled 'English For Nusantara'. Based on the findings and discussion, the researcher found that diagnostic assessment is an activity carried out by teachers before conducting learning. This assessment has two main functions, a) Reviewing the difficulties or problems being experienced by students, b) Planning further action efforts to resolve problems or difficulties. Diagnostic assessment through mind mapping, face to face practice, writing down what students know. Some forms of formative assessment, for example: daily assignments, presentations, projects, or quizzes. While summative assessment carried out through tests, projects, and practice. Assessment based on the merdeka curriculum has been applied in the seventh grade English book 'English For Nusantara'. In each English skills (reading, listening, speaking, and writing), it already contains an assessment based on the merdeka curriculum. This study is very useful for providing information to anyone who wants to know and research about the assessment of the merdeka curriculum in English books.

ABSTRAK

Salwa Ramadhani. 190101030755. *Analysis of English Skills Assessment in English Book for Junior High School Based on Merdeka Curriculum.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, M.Pd. 2025.

Kata Kunci: Kemampuan Bahasa Inggris, Penilaian, Kurikulum Merdeka.

Bahasa Inggris telah diperkenalkan sebagai salah satu mata pelajaran wajib di sekolah menengah pertama. Semua siswa mulai belajar keterampilan mendengarkan, menulis, membaca dan berbicara di kelas Bahasa Inggris. Penilaian sangat penting dalam proses belajar mengajar, semua mata pelajaran harus dinilai dengan benar untuk mengetahui seberapa besar kemajuan dan prestasi yang dimiliki siswa. Kurikulum Merdeka adalah kurikulum baru yang diperkenalkan oleh Kementerian Pendidikan di Indonesia pada tahun 2020. Kurikulum Merdeka dirancang agar lebih fleksibel, dan pembelajaran lebih berpusat pada siswa itu sendiri. Penelitian ini berupaya memberikan informasi yang berguna bagi para pendidik dan penerbit buku dengan menggunakan desain penelitian kualitatif, analisis konten dan teori yang mendasari metodologi penelitian ini. Subjek penelitian ini ialah buku Bahasa Inggris kelas tujuh yang berjudul 'English For Nusantara'. Berdasarkan temuan dan pembahasan, peneliti menemukan bahwa penilaian diagnostik merupakan kegiatan yang dilakukan oleh guru sebelum melakukan pembelajaran. Penilaian ini memiliki dua fungsi utama, a) Meninjau kesulitan atau masalah yang sedang dialami oleh siswa, b) Merencanakan upaya tindakan lebih lanjut untuk menyelesaikan masalah atau kesulitan. Penilaian diagnostik melalui pemetaan pikiran, praktik tatap muka, menuliskan apa yang diketahui siswa. Beberapa bentuk penilaian formatif, misalnya: tugas harian, presentasi, proyek, atau kuis. Sedangkan penilaian sumatif dilakukan melalui tes, proyek, dan praktik. Penilaian berdasarkan kurikulum merdeka telah diterapkan dalam buku Bahasa Inggris kelas tujuh 'English For Nusantara'. Pada masing-masing keterampilan Bahasa Inggris (reading, listening, speaking, dan writing) sudah terdapat penilaian berdasarkan kurikulum merdeka. Penelitian ini sangat bermanfaat untuk memberikan informasi kepada siapa saja yang ingin mengetahui dan meneliti tentang penilaian kurikulum merdeka dalam buku Bahasa Inggris.

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Praise to Allah the Almighty. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Lastly, the writer hopes that this research would be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, Jumadil Akhir 5th 1446 A.H

December 7th, 2024 A.D

Writer

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