

REFERENCE

- Alfian, A., Yusuf, M., & Nafiah, U. (2021). Integrating Islamic Values in Teaching English: Lessons Learned from an Integrated Islamic School. *Elsya : Journal of English Language Studies*, 4(1), 1–11.
<https://doi.org/10.31849/elsya.v4i1.7322>
- Alimi, M. Y. (2018). Muslims through Storytelling: Islamic Law, Culture and Reasoning in South Sulawesi. *Komunitas*, 10(1), 131–146.
<https://doi.org/10.15294/komunitas.v10i2.16269>
- Aziz's, M. A. (2007). *Islamic Studies Series (Grades 1-12)*.
- Barada, V. (2013). Sarah J. Tracy, Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact. In *Revija za sociologiju* (Vol. 43, Issue 1). <https://doi.org/10.5613/rzs.43.1.6>
- Cahyo, S. D., Muslim, M. R. U., Rahman, A. N., & Pratolo, B. W. (2019). Needs analysis of Islamic-based English reading material for the Muhammadiyah junior high school. *International Journal of Evaluation and Research in Education (IJERE)*, 8(2), 286–292.
- Elfi, E. (2016). Integrating Islamic messages in the English teaching for moeslem students in Indonesia. *Integration and Interconnection of Sciences “The Reflection of Islam Kaffah,” October 2016*, 221–230.
- Farid, A., Adara, R. A., & Ashar, S. (2023). The impacts of school on English learners' motivation in Indonesian Islamic schools. *Englisia: Journal of Language, Education, and Humanities*, 10(2), 1.
<https://doi.org/10.22373/ej.v10i2.14656>
- Garza-Reyes, J. A. (2012). مصادیق دکتری از سوچر تا پیاز Table of Contents Table of Contents. *European University Institute*, 1(2), 2–5.
- Geomolean, I. A. (2024). Intentionality and Autonomy in Husserl's

- Phenomenology: A Comprehensive Analysis of Conscious Decisions and the Transcendental Ego. *Studia Universitatis Babeş-Bolyai Philosophia*, 69(1), 51–67. <https://doi.org/10.24193/subphil.2024.1.03>
- Harris, O. (2024). *Bridging the Gap: Strengthening School-Community Partnerships through Cultural Brokers*. Oscar Harris.
- Hidayati, T. (2017). English Language Teaching in Islamic Education in Indonesia; Challenges and Opportunities. *Englisia Journal*, 3(2), 65. <https://doi.org/10.22373/ej.v3i2.751>
- Islami Milad. (2016). Character Values and Their Internalization Character Values and Their Internalization in Teaching and Learning English at Madrasah. *Dinamika Ilmu*, 16(2), 2016.
- Johnson, J., & Strange, M. (2007). Why Rural Matters 2007: The realities of rural education growth. *The Rural School and Community Trust*, October, 1–41.
- Law. (2017). *Early Language Development : Needs , provision , and intervention for preschool children from socio- economically disadvantaged backgrounds A Report for the Education Endowment Foundation October 2017*. https://educationendowmentfoundation.org.uk/public/files/Law_et_al_Early_Language_Development_final.pdf
- Maesaroh, D. T., Aridah, A., & Rusmawaty, D. (2022). Can Islamic Stories be Used as Supplementary English Materials at Islamic Elementary Schools? *Southeast Asian Journal of Islamic Education*, 4(2), 145–156. <https://doi.org/10.21093/sajie.v4i2.4166>
- Mohammadi, N. (2008). *A hermeneutic phenomenological inquiry into the lived experience of Muslim patients in Australian hospitals (Doctoral dissertation)*.
- Mohideen, H., Mohamed, B., & Ph, D. (2009). *Strength for Today and Bright Hope for Tomorrow Islamic Terms in English Usage*. 9(July), 76–103.
- Moustakas, C. (1994). *Phenomenological research methods*. Thousand Oaks, CA:

Sage.

- Neubauer, B. E., Witkop, C. T., & Varpio, L. (2019). How phenomenology can help us learn from the experiences of others. *Perspectives on Medical Education*, 8(2), 90–97. <https://doi.org/10.1007/s40037-019-0509-2>
- Nieto, S. (2001). *Language, culture, and teaching: Critical perspectives*. Routledge.
- Ningtias, A., & Putri, C. (2024). *The Importance of Religious Literacy in Critical Thinking and Creativity in Junior High School Students*. 7(4), 304–312.
- Noor, A. S. (2023). *Tenth-Grade students of Al-Islam Islamic Boarding School perceptions of English reading materials based on local wisdom*.
- Nurliana, N. (2019). Developing a Model of Supplementary English Materials Based on Local Content. *Journal of English Language Studies*, 4(1), 86. <https://doi.org/10.30870/jels.v4i1.4834>
- Othman, M., Sahamid, H., Zulkefli, M. H., Hashim, R., Mohamad, F., Uitm, M. (, & Alam, S. (2015). The Effects of Debate Competition on Critical Thinking among Malaysian Second Language Learners. *Middle-East Journal of Scientific Research*, 23(4), 656–664. <https://doi.org/10.5829/idosi.mejsr.2015.23.04.22001>
- Page, C. (2016). *The Character Education of Islam Foundin English Textbook of Tenth Grad Published By “ Intan pariwa ” Thesis Presented to the The English Study Program of State Islamic Institute of Palangka Rayain Partial Fulfillment of the Requirements for the Degree*.
- Rahman, K. (2023). Exploring Teachers’ Conceptions of Spirituality and Their Perceptions About Its Integration Into Efl Classrooms in Pesantren-Based Madrasas. *El-Tsaqafah : Jurnal Jurusan PBA*, 22(1), 19–38. <https://doi.org/10.20414/tsaqafah.v22i1.7264>
- Rakhmatova, N. (2018). Use of audio materials in teaching English. *Science and*

Education Issues, 8(20), 242–248. <https://cyberleninka.ru/article/n/use-of-audio-materials-in-teaching-english>

Ramdhaniyah, I., Nur, A. P. M., Sabrina, S., & Amirullah, A. (2023). Integration Of Islamic Values In Indonesian Procedural Text Material Grade VII SMP/MTS. *AL-WIJDĀN Journal of Islamic Education Studies*, 8(4), 557–571. <https://doi.org/10.58788/alwijdn.v8i4.3002>

Reeder, H. P. (2010). *The theory and practice of Husserl's phenomenology*. Zeta Books.

Rohmah, G. N., Hanifiyah, L., & Ningsih, A. A. (2019). Islamic Values Integration in English Lesson At Madrasah Tsanawiyah: Teachers' Beliefs and Practices. *Jurnal Bahasa Lingua Scientia*, 11(1), 93–106. <https://doi.org/10.21274/ls.2019.11.1.93-106>

Rohmah, Z. (2012). Incorporating Islamic Messages in the English Teaching in the Indonesian Context. *International J. Soc. Sci. & Education*, 2(2), 2223–4934.

Rohmana, W. I. M. (2020a). Immersing Islamic Value in English Language Teaching: A Challenge for English Teachers. *Scope : Journal of English Language Teaching*, 5(1), 47–50.

Rohmana, W. I. M. (2020b). Immersing Islamic Value in English Language Teaching: A Challenge for English Teachers. *Scope : Journal of English Language Teaching*, 5(1), 47. <https://doi.org/10.30998/scope.v5i1.6404>

Roseandree, B. S., Jenuri, J., & Nurjaman, A. R. (2024). Implementing Digital Game-Based Learning for Qur'anic Arabic Learning Using Serious Game Development Method to Increase Arabic Vocabulary. *TIN: Terapan Informatika Nusantara*, 4(11), 719–726. <https://doi.org/10.47065/tin.v4i11.5059>

Saha, P. R., & Kanchana, S. (2024). *Integrating Cultural Contexts in Teaching Grammar : A Study in First- Year Engineering Education*. 44(3), 27003–27009.

- Saniyah, S. (2023). *Analysis of Islamic Values in The English Lesson 6 Textbook Published by Darussalam Press (Doctoral dissertation, UIN Sultan Maulana Hasanuddin Banten)*.
- Sidqurrahman, Z. (2024). *The Integration of Islamic Perspectives in Teaching English As.* 6(2), 223–245.
- Smith, J. A., Flowers, P., & Larkin, M. (2009). Interpretative phenomenological analysis: Theory, method and research. *London: Sage Publications*.
- Tabroni, I., & Sari, R. P. (2023). Role playing method: a solution to improve learning outcomes in islamic education. *KAMPRET Journal*, 2(2), 63–68. <http://www.plus62.isha.or.id/index.php/kampret/article/view/105%0Ahttp://www.plus62.isha.or.id/index.php/kampret/article/download/105/70>
- Tarbiyah, F., Islam, U., & Mataram, N. (2024). *Proceedings of the 2 nd International Conference on Islamic Education and Science Development (ICONSIDER) The Ethical Value of Independent Learning in Modern Indonesian Literature : A Model of Character Transformation in Literature Entering the Curriculu.* June, 11–12.
- Umam, C. (2014). Maintaining Islamic Values in English Language Teaching in Indonesian Pesantrens. *Didaktika Religia*, 2(1), 227–242. <https://doi.org/10.30762/didaktika.v2i1.139>
- Valentine, G., Clifford, N., & French, S. (2018). *Key methods in geography (4th ed.). London: Sage Publications*.
- Wan Jusoh, W. N. H., & Jusoff, K. (2009). Using multimedia in teaching Islamic studies. *Journal Media and Communication Studies*, 1(5), 86–94.
- Zaitun, Z., & Wardani, S. K. (2019). Islamic Values in the Context of English Learning and Teaching. *English Language in Focus (ELIF)*, 1(1), 70. <https://doi.org/10.24853/elif.1.1.70-80>