

**ENHANCING SPEAKING SKILL THROUGH WATCHING  
ENGLISH VLOG CONTENT: STUDENTS' EXPERIENCES**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2025 A.D/1446 A.H**

**ENHANCING SPEAKING SKILL THROUGH WATCHING  
ENGLISH VLOG CONTENT: STUDENTS' EXPERIENCES**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

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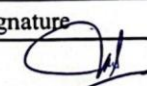

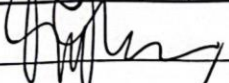
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## ABSTRACT

**Tiara Annisa.** 2024. Enhancing Speaking Skill Through Watching English Vlog Content: Students' Experiences. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr.Hj. Nida Mufidah. M.Pd.,

**Keywords:** English vlog content, students' challenges and experiences, speaking skills.

Speaking skills are essential abilities that enable individuals to communicate their ideas, thoughts and messages clearly and effectively. The problem of this research is to find out a). what are the students' experiences of watching English vlog content to enhance their speaking skill? b). what are students' challenges in enhance speaking skill with watching English vlog content video?. The researcher applied qualitative method using narrative inquiry. There were ten students of Antasari State Islamic University Banjarmasin from various majors that required as the participants. Individual interview and recording were used as the instrument of data. Besides, the researcher applied the theory of Mishler (2016) to analyze the data, which were: Summarizing the told story, rearranging the story, identifying the story pattern, and drawing conclusion from the stories. Based on the result of study, the researcher found out that the experience in watching English vlogs significantly benefits the students' English language skills, such as expanding vocabulary, improving speech fluency, and refining intonation and pronunciation. It can be seen from how they learn and how they feel when watching English vlog content. In context of challenges in learning English through English vlog content, the students explained that English vlog was more challenging due to its informal words, fast-paced nature speaking, and the use of slang or colloquial expressions, which may be difficult for the students who were not familiar with these speech patterns to understand. English vlog is an effective media to use in learning English. Moreover, English vlog also helped some students to learn many speaking skills, including fluency, vocabulary, pronunciation, intonation, and accent. In another side, some others stated that they faced difficulties in learning grammar, the native' fast speech, and intonation when they watch English vlog content.

## ***ABSTRAK***

**Tiara Annisa.** 2024. Enhancing Speaking Skill Through Watching English Vlog Content: Students' Experiences. Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr.Hj. Nida Mufidah. M.Pd.,

**Kata kunci:** vlog Bahasa Inggris, tantangan dan pengalaman siswa, kemampuan bicara

Keterampilan berbicara adalah kemampuan penting yang memungkinkan seseorang untuk mengkomunikasikan ide, pemikiran, dan pesan mereka dengan jelas dan efektif. Masalah dari penelitian ini adalah untuk mengetahui a). apa saja pengalaman siswa dalam menonton konten vlog bahasa Inggris untuk meningkatkan kemampuan berbicara mereka? b). apa saja tantangan siswa dalam meningkatkan kemampuan berbicara dengan menonton video konten vlog bahasa Inggris? Peneliti menggunakan metode kualitatif dengan menggunakan inkuiri naratif. Ada sepuluh mahasiswa Universitas Islam Negeri Banjarmasin dari berbagai jurusan yang menjadi partisipan. Wawancara individu dan rekaman digunakan sebagai instrumen data. Selain itu, peneliti menerapkan teori Mishler (2016) untuk menganalisis data, yaitu: Merangkum cerita yang diceritakan, menyusun ulang cerita, mengidentifikasi pola cerita, dan menarik kesimpulan dari cerita. Berdasarkan hasil penelitian, peneliti menemukan bahwa pengalaman menonton vlog bahasa Inggris secara signifikan memberikan manfaat bagi kemampuan bahasa Inggris siswa, seperti memperluas kosakata, meningkatkan kefasihan berbicara, dan memperbaiki intonasi dan pengucapan. Hal ini dapat dilihat dari bagaimana mereka belajar dan bagaimana perasaan mereka ketika menonton konten vlog bahasa Inggris. Dalam konteks tantangan dalam belajar bahasa Inggris melalui konten vlog bahasa Inggris, para siswa menjelaskan bahwa vlog bahasa Inggris lebih menantang karena kata-kata yang digunakan tidak formal, berbicara dengan cepat, dan penggunaan bahasa gaul atau ungkapan sehari-hari, yang mungkin sulit dipahami oleh siswa yang tidak terbiasa dengan pola bicara tersebut. Vlog bahasa Inggris merupakan media yang efektif untuk digunakan dalam pembelajaran bahasa Inggris. Selain itu, vlog bahasa Inggris juga membantu beberapa siswa untuk mempelajari banyak keterampilan berbicara, termasuk kelancaran, kosakata, pelafalan, intonasi, dan aksen. Di sisi lain, beberapa siswa lainnya menyatakan bahwa mereka menghadapi kesulitan dalam mempelajari tata bahasa, cara bicara orang asing yang cepat, dan intonasi ketika mereka menonton konten vlog bahasa Inggris.



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بعد اما. أجمعین وصحبہ الہ وعلی محمد لنا ومو

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Akhir, 25th 1446 A.H  
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The researcher

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