

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

This chapter determined how to answer the research questions presented in chapter I, this chapter explored the findings of the research and analysis of the following research questions were discussed by the interview: 1) What are Students' experiences of watching English vlog content to enhance their speaking skill. 2). What are the students' challenges in enhance speaking skill with watching English vlog content video.

#### **A. Findings**

In today's digital era, technology like YouTube channels and language learning vlogs play a significant role in improving communication skills and global connections. platforms like YouTube allow individuals to access a wide variety of educational content, including English-speaking vlogs, making learning more engaging and accessible.

Unlike traditional classroom settings, YouTube allows learners to access a vast library of content anytime and anywhere, making it convenient for busy individuals. Moreover, the interactive nature of vlogs helps viewers engage with the language in a practical context, as creators often showcase real-world scenarios, such as traveling, cooking, or daily routines. This immersion helps build confidence in speaking and improves listening comprehension.

Additionally, technology fosters a sense of community. Through comment sections and live sessions on YouTube, learners can interact with creators and fellow viewers, enhancing their speaking skills through direct communication. Vlogs also introduce diverse accents, slang, and expressions, offering a broader understanding of how English is spoken across the globe.

The researcher identified several findings and explained the results of the Enhancing Speaking Skill through Watching English Vlog Content by Students' Experience. To obtain the answers, the researcher used a phone to record interview. The interviews which were recorded by phone, were later transcribed by the researcher to analyze the responses in detail. Since all participants were non-native English speakers, their original responses may have contained grammatical errors. To ensure the clarity while maintaining the original intent, the researcher revised the responses, making necessary adjustments to support the documentation of themes and categories.

There were total of ten students involved in the interview process, and the students presented different experiences related to watching English vlogs. Additionally, the students mentioned that watching English vlog content positively impacts their speaking skills.

#### **1. Students' experiences in watching English vlog content.**

Based on the interview, researcher found there were 7 students from all participants stated that watching English vlog videos can add new vocabulary, affect their speech fluency, have better intonation and pronunciation.

a) The benefit of English vlog content in enhancing student speaking skill

The students got benefits of watching English vlog to enhance their speaking skill. All of the students had different experience in their English learning process through English vlog. The researcher showed the examples and detail below.

Here are the answers from all participants about their experience in watching English vlogs:

*Q: How do you believe watching English vlogs has contributed to your speaking skill development? Why?*

*S1: "By watching vlogs, I can learn how to speak well and engagingly from vloggers, such as by observing their use of intonation, speaking pace, and appropriate facial expressions. I also gain new vocabulary and learn how to structure a story effectively when delivering a message. Additionally, watching vlogs helps me understand storytelling techniques that make conversations more captivating and easier to follow".*

Student 1 said that there was another important skill she gained from vlogging, Vloggers often share their experiences or ideas in a storytelling format, which makes their content easier to understand and fun to follow. By observing how they organize their narrative from setting the context to building key points and concluding effectively, she learned to apply the same techniques in her own communication.

S2: *“Watching English vlogs has significantly improved my speaking skills by exposing me to natural, conversational English. Vlogs often feature casual, real-life interactions that help me understand how native speakers use language in everyday contexts. Through watching them, I’ve become more confident in constructing sentences and using expressions that sound natural and fluent”*

S3: *“Watching vlogs helps me learn how to speak well by observing vloggers’ intonation, pace, and expressions. I also pick up new words, storytelling techniques, and ways to make speech interesting”*

Student 3 gained insights into storytelling techniques that make their content fun and easy to understand. This includes structuring stories in a logical and captivating way, using creative transitions, and adding personal touches to keep the audience engaged. By seeing how the vloggers incorporated these elements, she is also learned how to make her own speeches more dynamic, engaging and impactful.

S4: *“It is because from watch English vlog content makes my pronunciation and intonation more clearly and I am interest”.*

S5: *“I think it is because the language is easy to understand, especially for beginner”.*

S6: *“For me, watching especially for videos containing English basics, because it is usually presented by reading a variety of videos, a varied way of presenting, it makes it more engaging because of the interesting*

*presentation and we as viewers more easily understand the content, so it is easier to remember too.”.*

*S7: “I believe that when watching any English video like vlogs or podcasts it can improve speaking skills, because there is new vocabulary, so we learn from the vlogs”.*

*S8: “I believe that watching YouTube does improve our skills in speaking because by watching it we feel more vocabulary, grammar etc. For me personally, watching YouTube is as much as learning, so if the native speaker mentions vocabulary, I will definitely follow it, listening can also be learned from watching videos on YouTube, reading can also be learned”.*

Student 8 believed that watching YouTube can help improve speaking skills by expanding vocabulary, understanding grammar, and enhancing listening and reading abilities. The speaker also believes that watching videos on YouTube provides an opportunity to learn from native speakers, particularly in terms of vocabulary and other language skills.

*S9: “I believe that when watching any English video like vlogs or podcasts it can improve speaking skills, because there is new vocabulary, so we learn from the vlogs”.*

*S10: “for me by watching English vlog I can improve my English vocabulary”.*

In addition, vlogs often feature creative and practical storytelling methods, such as using humor, rhetorical questions or real-life anecdotes, to make their messages more memorable. These techniques inspire her to create her own stories in a way that resonates with listeners. Overall, watching vlogs not only improved her speaking and storytelling skills, but also provided a broader understanding of how to connect with audiences and deliver messages that leave a lasting impact.” This version provides a deeper and more comprehensive exploration of the benefits of watching vlogs.

From the responses above, the researcher found that watching English vlogs significantly benefits students' language skills, such as expanding vocabulary, improving speech fluency, and refining intonation and pronunciation. Participants also noted that watching English vlogs significantly improved their fluency by allowing them to hear natural speech patterns and practice pronunciation. They mentioned that mimicking vloggers helped them sound more fluent and connected in their speech, many participants highlighted that vlog introduced them to new vocabulary, idioms, and phrases relevant to everyday conversations, enhancing their ability to express themselves naturally.

b) Influence of Vlog Content on English Skills.

Researcher researched more deeply about how influential watching English vlog videos is in developing fluency, grammar, intonation,

pronunciation, vocabulary, and their accent. The researcher showed the examples and detail below.

1) English fluency

Based on the interview the researcher found there were all students agreed that vlog content positively influences their English fluency.

*Q: Do vlog contents influence your English fluency? Yes/n*

*“Yes, vlog content greatly influences my English fluency because it allows me to observe proper English-speaking methods. For example, I can learn the correct pronunciation of words that I don’t speak fluently”*  
(S1)

Student 1 noted that it helps her observe proper speaking methods and learn correct pronunciations.

*“Yes, vlog content influences my fluency because I get to hear and mimic the natural pace and flow of spoken English. By listening to vloggers talk fluidly, I practice speaking in a way that sounds smoother and more connected, which improves my overall fluency”* (S2)

Student 2 emphasized that hearing and mimicking the natural pace of spoken English improves his fluency significantly. This process of imitation is crucial to developing fluency, as it encourages students to practice speaking in a way that sounds more fluent and more connected. By regularly listening to

vloggers who speak fluently, students can internalize speech patterns that contribute to their overall fluency.

*“Yes, Vlogs improve my English fluency by showing correct pronunciation” (S3)*

*“Yes, because help me improve my fluency by show me how native speaker speak” (S4)*

*“Yes, for me it is help improve my fluency by show me how native speaker speak” (S5)*

*“Yes, especially when it comes to pronunciation. Because sometimes there's something wrong with the way we speak after hearing the native speaker's pronunciation.” (S6)*

*“Yes, vlog contents influence my English fluency, because Vlogs often feature informal, conversational English, helping you learn how native speakers talk in everyday life” (S7)*

Student 3 to 10 expressed similar sentiments, stating that vlogs show how native speakers communicate, improving their overall fluency.

## 2) English Grammar

Researcher found there were most students expressed that vlogs have little to no impact on their grammar. For instance:

*Q: Do vlog contents influence your English grammar? Yes/no, why?*



*“In terms of grammar, I don’t think it has much impact, as many native speakers don’t strictly follow grammar rules in casual speech” (S1)*

This highlights a crucial point that the informal nature of vlogs often leads to relaxed grammar usage, which may not reinforce standard grammatical structures.

*“No, or only slightly, because many of the vloggers I watch use casual or slang-heavy English, where strict grammar rules are often set aside. This style of speaking is more relaxed and may not always follow standard grammatical structures. While it’s helpful for natural conversation, it doesn’t always reinforce formal grammar” (S2)*

S2 noted that many vloggers use casual English or slang English, where strict grammar rules are often set aside. This casual style is beneficial for understanding conversational English, but does not necessarily support learning formal grammar.

*“No, they don’t affect my grammar much since casual speech is often informal” (S3)*

*“No, because I mor focus on the speaking skill when I watch the vlog content video” (S4)*

Student 4 suggests that while she appreciate the conversational aspects of vlogs, she prioritized fluency and pronunciation over grammatical accuracy.

Based on the interview Students 1, 2, 3, 4, 5, and 6 expressed that vlogs have little to no impact on their grammar skills. Additionally, the researcher found there were three students that acknowledged a slight influence, but it is still more focused on speaking skills than formal grammar. For instance:

*“For grammar, actually, because the content of the vlog videos is more about daily conversations where they don't really focus on grammar, but if for example what I see on IG, it usually focuses more on grammar, I usually study there for grammar, but if for example a YouTube video is like a conversation on OME TV, it's less focused on grammar.”* (S6)

*“Yes, vlog contents influence my English grammar a little bit, because I'm not really focus on the grammar, I more focus on how the native speaker speak”* (S7)

*“Yes, vlog contents influence my English grammar because sometimes from some videos or vlogs that I watch, it is quite influential in improving my grammar”* (S8)

Student 8 noted that some videos are quite influential in improving his grammar, suggesting that specific content might provide valuable insights into grammatical structures, even if this is not the primary focus.

*“I think Yes, vlog contents influence my English grammar a little bit, because I'm not really focus on the grammar, I more focus on how the native speaker speak”* (S9)

*“Yes, for me vlog contents influence my English grammar” (S10)*

To summarize, while the students recognized the value of vlog content for improving their overall English skills particularly in fluency and pronunciation, they generally agreed that the informal nature of vlogs limits their effectiveness in teaching formal grammar.

The emphasis tends to be more on conversational language and speaking skills rather than strict adherence to grammar rules. This reflects a broader trend in language learning where practical communication is favored over formal accuracy in a given context.

### 3) English Pronunciation

Based on the interview, the researcher found there were Students 1 through 10 highlighted the benefit of hearing native speakers pronounce words correctly, which allows them to correct their own pronunciation mistakes.

*Q: Do vlog contents influence your English pronunciation? Yes/no, why?*

*“Through vlogs, I can hear the correct pronunciation of words from native speakers, which helps me improve any pronunciation mistakes”  
(S1)*

*“Yes, vlog content influences my pronunciation by providing clear examples of how words and sounds are pronounced naturally. I can*

*listen closely and mimic the sounds, stress, and rhythm used by native speakers, which improves my pronunciation over time” (S2)*

*“Yes, Vlogs help me correct my pronunciation by hearing native speakers” (S3)*

*“Yes, because what native English hears will immediately make me improve my English” (S4)*

Student 3 and Student 4, noted that vlogs helped them improve their pronunciation by exposing them to native speakers. This exposure allows them to identify and correct pronunciation errors, which is crucial to achieving fluency. The ability to hear words spoken correctly in context helps students develop a more accurate and confident speaking style.

*“Yes, because what native English hears will immediately make me improve my English.” (S5)*

*“Yes, it's definitely helpful especially to speak directly with native speakers.” (S6)*

*“Yes, vlog contents influence my English pronunciation, because from the native speaker, we can learn how to pronounce correctly, how he pronounces each letter, so we can learn from there” (S7)*

*“Yes, vlog contents influence my English pronunciation, because without realizing it, I will find a better pronunciation from the English*

*vlogs and videos that I watch, making me able to improve the pronunciation” (S8)*

*“Yes, vlog contents influence my English pronunciation, because from the native speaker, we can learn how to pronounce correctly, how he pronounces each letter, so we can learn from there.” (S9)*

*“Yes, this one is quit effective for me because pronunciation is the most difficult thing to do so by watching English vlog we can exactly improve it so much.” (S10)*

All students enthusiastically affirmed that vlog content significantly aids in improving their pronunciation skills. They highlighted that by listening to native speakers in a natural and engaging context, they can better grasp the correct pronunciation of words, the rhythm of sentences, and the nuances of intonation.

Furthermore, students noted that the visual elements of vlogs often complement the spoken language, making it easier to understand and mimic. Regular exposure to such content not only boosts their confidence in speaking but also helps them overcome common pronunciation challenges more effectively.

#### 4) English Vocabulary

Based on the interview the researcher found all students stated that vlogs helped expand their vocabulary. They noted exposure to new words, idioms and slang through the diverse topics covered in vlogs.

*Q: Do vlog contents influence your English vocabulary? Yes/no, why?*

*“Yes, watching vlogs helps me build new vocabulary I might not know”  
(S1)*

*“Yes, vlog content influences my vocabulary by introducing me to a wide range of words, idioms, and phrases used in everyday language. Vloggers often talk about diverse topics, which expands my vocabulary and helps me use context-appropriate words” (S2)*

*“Yes, I learn a lot of new vocabulary from vlogs, that’s also makes me have new slang word” (S3)*

*“Yes, because I often listen to it, it's easy to memorize the vocab by myself” (S4)*

*“Yes, because I often listen to it, it's easy to memorize the vocab by myself.” (S5)*

*“Yes, sometimes there are foreign expressions, which have different meanings, which is very helpful in increasing vocabulary and knowledge.” (S6)*

*“Yes, vlog contents influence my English vocabulary, because I can learn new vocabulary from it.” (S7)*

*“Yes, vlog contents influence my English vocabulary, because I can learn new vocabulary from it.” (S8)*

*“Yes, vlog contents influence my English vocabulary, because I can learn new vocabulary from it.” (S9)*

*“Yes, vlog contents influence my English vocabulary, because I can learn new vocabulary from it.” (S10)*

All students stated that watching vlogs significantly helped expand their vocabulary in a meaningful and practical way. They mentioned that the casual conversational language used in vlogs introduced them to new words and phrases not usually found in traditional textbooks. In addition, the visual context provided in the vlogs made it easier for them to understand and remember the meaning of the words.

Many students also emphasized that repeated exposure to the same terms in different scenarios strengthened their recall and enabled them to use the vocabulary confidently in real-life conversations. In addition, vlogs often cover a wide range of topics, giving students the opportunity to learn subject-specific terminology while also gaining cultural insights, further enriching their learning experience.

## 5) English intonation

Based on the interview the researcher found mixed responses of influence of vlogs on intonation, as below:

*Q: Do vlog contents influence your English intonation? Yes/no, why?*

*“Intonation doesn’t really affect me personally” (S1)*

*“Yes, vlog content influences my intonation. Listening to vloggers’ intonation patterns when they express different emotions or emphasize certain words helps me understand how to sound more natural and expressive in English” (S2)*

*“No, Intonation doesn’t impact me” (S3)*

*“Yes, because I got new intonation so I can speak like the native speaker” (S4)*

*“Yes, because every time I hear the native speaker speak in English, it can improve my intonation” (S5)*

*“Yes, because when a native speaker speaks, the tone goes up and down, so it can also be applied when we speak.” (S6)*

*“Yes, vlog contents influence my English intonation a little bit” (S7)*

*“Yes, vlog contents influence my English intonation a little bit” (S8)*



*“Yes, vlog contents influence my English intonation” (S9)*

*“Yes, it same as pronunciation, intonation is also important in English speaking skill” (S10)*

Students 2, 4, 5,7, 8, 9 and 10 stated that they learned new intonation patterns from the vloggers, which they found very useful for improving their spoken English. By listening to the vloggers, they were exposed to natural speech rhythms, varied tones, and emphasis, which helped them understand how to sound more fluent and expressive.

This exposure not only improved their ability to mimic accurate intonation, but also boosted their confidence in using the language in real-life conversations. In addition, they mentioned that observing how vloggers use intonation to convey emotions or highlight important points has made it easier for them to apply similar techniques in their own speaking practices.

However, others, such as Students 1, and 3 stated that they did not feel intonation made a significant difference to their speaking skills. They believed that while intonation may be important for some students in improving clarity or expression, it did not play a significant role in their language development. This perspective suggests that they may prioritize other aspects of speaking, such as vocabulary, grammar, or fluency, over the nuances of intonation when evaluating their progress.

## 6) English Accent

Based on the interview, the researcher found that most students agreed that vlogs influence their accent positively. For instance:

*Q: Do vlog contents influence your English accent? Yes/no, why?*

*“However, does have a big influence since I get exposed to various accents from the different vlogs I watch” (S1)*

*“Yes, vlog content influences my accent by allowing me to imitate the accents I hear frequently. This repeated listening and practice helps me adjust my own accent to sound closer to native pronunciation, which has enhanced my overall speaking ability” (S2)*

Student 2 stated Vlog content significantly influences her accent by exposing me to native pronunciation, which she can frequently imitate. Through repeated listening and practice, she has been able to adjust her own accent to sound closer to native speakers, ultimately enhancing her overall speaking ability and confidence in using the language.

*“Yes, Accent does, as I hear different accents in vlogs.” (S3)*

*“Yes, vlog contents influence my English accent.” (S4)*

*“yes, but I'm more focused on American, I'm not interested in British because I don't understand it.” (S6)*

*“Yes, vlog contents influence my English accent but I prefer American because British is too difficult for me.” (S8)*

*“Yes, vlog content influenced my English accent very much because the content creator actually studying at UK so the English is very good” (S10)*

From the answers above, they mentioned the ability to mimic the various accents found in the vlogs, highlighting how exposure to diverse speaking styles can improve pronunciation and adaptability in communication. Some students expressed a particular preference for imitating American accents over British accents, citing the perceived difficulty in mastering a British accent due to its unique intonation, pronunciation and regional variations.

Others noted that while American accents often seem easier due to their global familiarity through media, British accents can be challenging due to the differences in vowel sounds, stress patterns, and dialectal variations across the UK, such as Cockney, Received Pronunciation, and Scottish English. These preferences underscore how personal experience and exposure influence what learners find easier or more appealing to imitate. Moreover, mimicking these accents can be a fun and practical way to deepen one's understanding of the cultural nuances embedded in language.

The feedback indicates that the vlog content is a valuable resource for improving fluency, pronunciation, vocabulary and familiarity with different accents in English. By exposing students to natural, conversational language, vlogs make it easier for them to understand how the language is used in real-life situations and help build confidence in communicating.

However, while vlogs are highly effective in these areas, their impact on grammar acquisition and intonation refinement may be more limited for some learners. This highlights the importance of using vlogs together with other learning methods to achieve a more balanced and comprehensive improvement in English language skills. These contrasting perspectives highlight how students' preferences and needs can shape their approach to language development.

c) Students Frequency in Watching English Vlog

Based on the interview, the researcher found there were mixed responses of students Frequency in Watching English Vlog, as below:

*Q: How frequent do you watch English vlog content to enhance your speaking skills?*

*“I watch vlogs two to three times a week.” (S1)*

Student 1 mentioned that she often watched vlogs to improve her English fluency by observing proper speaking methods. This consistent

exposure allows her to learn correct pronunciation and familiarize herself with various accents.

*“I watch English vlog content regularly, usually a few times a week, to continuously improve my speaking skills. It’s become a routine that keeps me immersed in the language and helps me maintain a natural flow in my own speaking” (S2)*

Student 2 also emphasized the regularity of his viewing habits, stating that he often watched vlogs to hear and imitate the natural flow of spoken English. This practice is very important to him as it helps him develop a more fluent speaking style.

*“I watch vlogs two to three times a week.” (S3)*

*“I watch vlogs twice a week if I have a free time.” (S4)*

*“I watch vlogs 1 time a day” (S5)*

*“I can spend up to two hours a day, while also writing down important phrases, so I can use it.” (S6)*

*“I watch English vlog content sometimes maybe once a week.” (S7)*

Some students described their viewing habits as more relaxed. For example, Student 7 noted that when she watches vlogs, she focuses more on

how native speakers communicate rather than strictly following a schedule. Her approach is less about frequency and more about the quality of content she consumes while watching.

*“I watch English vlog content and English everyday. every day at least one video.” (S8)*

Student 8 stated that she enjoys watching a variety of vlogs, which keeps her engaged and motivated to learn new vocabulary and pronunciation techniques. This variety can encourage her to watch more often as she finds the topics interesting.

*“I watch English vlog content sometimes maybe once a week.” (S9)*

Student 9 indicated that she watches vlogs occasionally but prioritizes the learning experience over viewing frequency. She appreciates how vlogs can affect her vocabulary and pronunciation even though she does not watch them every day.

*“I watch English vlog content English everyday” (S10)*

Student 10 mentioned that the effectiveness of vlogs in improving her pronunciation motivated her to watch them regularly. She realized that consistent exposure to well-articulated English can significantly improve her speaking skills.

In summary, students showed varying frequency in watching English vlogs, ranging from regular viewers who incorporated vlogs into their daily study routine to casual viewers who engaged with the content based on interest rather than frequency. The diversity of content available in vlogs played a significant role in maintaining their interest and motivation to learn, which ultimately contributed to improved fluency, vocabulary and pronunciation.

1) Favorite youtubers in English vlog content

Based on the interview results, the researcher found answers from the students about YouTube channels, this can also be a recommendation YouTube channels based on the preferences shared by the participants.

*Q: Who is your favorite youtuber in English vlog content on YouTube?  
And why do you like them?*

*“My favorite YouTubers are Emma Louise and Sydney Serena because I love their energy and how they interact with people and their viewers.”  
(S1)*

*“I enjoy watching several YouTubers for different reasons. For instance, Murielle Sunga’s content on appearance and style, and Kate Brock’s daily life vlogs offer authentic, everyday conversational English. I also like Agung Hapsah and Fathia Izzati, who are Indonesian vloggers fluent in English—they blend Indonesian and English, which makes their content relatable. I follow Leonardo Edwin as well, an Indonesian studying abroad, whose content often includes*

*discussions on studying and living in a foreign country. Additionally, I watch makeup vlogs by Vogue Girls, which are engaging and rich in specific vocabulary.” (S2)*

*“YouTubers that I like is Emma Louise and Sydney Serena for their energy and interaction. I also like to watch VOUGE YouTube Channel.” (S3)*

*“I really like to watch Emily Paulichi YouTube Channel because her vlog content easier to listen and learning.” (S4)*

*“I really like to watch I like Dasha Taran YouTube Channel because her vlog content easier to listen, She speaks easily to be understood and she is naturally beautiful.” (S5)*

*“I like to watch Fiki Naki YouTube channel because they are more into conversation.” (S6)*

*“Her name is Fernanda in A better you podcast channel on YouTube, I like her, because she is interactive and pretty and I like when she explain about her daily life on her YouTube channel.” (S7)*

*“I more focus on self-improvement videos, English lectures, and English podcasts, the channel I often watch is LEP (Learning English Podcast).” (S8)*

*“Her name is Fernanda in A better you podcast channel on YouTube, I like her, because she is interactive and pretty and I like when she explained about her daily life on her YouTube channel. (S9)*



*“I watch Liona YouTube channel, I like to watch her video because she is a foreign student in the UK, and she is Malaysian.” (S10)*

Based on the preferences shared by the participants, the researcher recommends several YouTube channels that cater to different interests and learning needs. Participants particularly enjoy channels featuring energetic and interactive vloggers, such as Emma Louise and Sydney Serena, who engage with their viewers in a lively manner. For those interested in daily life vlogs and authentic conversational English, channels like Murielle Sunga, Kate Brock, and Emily Paulichi are highly recommended.

For learners who appreciate content blending both languages, Agung Hapsah and Fathia Izzati, Indonesian vloggers fluent in English, provide relatable material by incorporating both Indonesian and English in their videos. Channels like Leonardo Edwin, which discusses studying abroad, and Liona, a Malaysian vlogger in the UK, offer insightful content on living and studying in foreign countries, making them suitable for those looking to improve their English in real-life contexts.

For specific interests, such as beauty and style, Vogue Girls offers engaging content rich in specialized vocabulary. Additionally, for learners focused on self-improvement, channels like LEP (Learning English Podcast) and A Better You Podcast by Fernanda provide interactive content that

enhances listening skills while also offering a deeper understanding of everyday life and personal growth.

These recommended channels offer diverse content, which allows learners to explore different aspects of the English language in engaging and accessible ways.

## 2) Topics of vlog in enhancing speaking skill

Based on the interview the researcher found that participants shared a strong preference for vlogs that focused on daily life and university experiences. The following are their answers:

*Q: What topic of vlog do you usually watch to enhance your speaking skill?*

*“I enjoy their daily vlogs and university vlogs.” (S1)*

*“I usually watch vlogs about daily life, style, and makeup. These themes help me pick up vocabulary for day-to-day conversations, as well as expressions related to lifestyle and personal presentation, making my spoken English sound more natural in casual settings.” (S2)*

*“I enjoy their daily and also university vlogs.” (S3)*

*“Mostly daily life vlogs content.” (S4)*

*“Mostly daily life vlogs content.” (S5)*

*“I usually watch conversations on daily life topics on YouTube.” (S6)*

*“I usually watch about daily life vlog on YouTube” (S7)*

*“I usually watch about self-improvement, English lectures, and English podcasts on YouTube.” (S8)*

*“I usually watch about daily life vlog on YouTube.” (S9)*

*“I usually watch about campus vlog” (S10)*

Many Participants highlighted their enjoyment of everyday vlogs, as these provided insights into daily activities and conversations, helping them learn vocabulary and practical expressions for casual interactions (S1, S2, S3, S4, S5, S7, S9). University-related vlogs were also cited as interesting, offering relevant content for students and helping them become familiar with academic and campus life in an English-speaking environment (S1, S3, S10).

In addition to daily vlogs and university vlogs, one participant expressed interest in self-development content, English lectures and podcasts, which suited their goals of improving their language skills and self-development (S8). These responses suggest that vlogs are a valuable resource for acquiring conversational and contextual English in an engaging and easy-to-understand way.

d) Specific features of English vlog content

Based on the interview, the researcher found that specific features of English vlog content include natural conversation, diverse vocabulary, and exposure to real-life accents and expressions.

*Q: What specific features or characteristics of English vlog content do you find most helpful in improving your speaking ability?*

*“I like vloggers who are friendly, fun, and cheerful.” (S1)*

*“The most helpful aspects of English vlogs for improving my speaking skills are the natural conversational flow, variety of vocabulary, and exposure to authentic pronunciation, intonation, and accent. Watching vloggers speak in real-life situations, whether they’re discussing their daily routines or specific topics, helps me grasp how English is used naturally and expressively, which I can then apply to my own speaking.”*

*(S2)*

Student 2 emphasized that by listening to vloggers speak fluidly, he practices speaking in a way that sounds smoother and more connected. This aspect of vlogs is particularly beneficial for developing fluency, as it encourages learners to adopt conversational rhythms and patterns.

*“I think it from the theme, like a colorful theme, how the native speaker speak, and interactive” (S4)*

*“The content is more about daily life, interactive, we can also directly imitate what he says while trying it out.” (S6)*

*“Interactive content, content that usually has questions and answers.” (S7)*

*“Of Course, for me is interactive content, for example like the channel that I mentioned earlier it's really clear, they have a theme, and they talk to 2 to 3 people there, the book is learning speaking there.” (S8)*

*“Interactive content, content that usually has questions and answers.” (S9)*

*“Same as the topic of vlog that I watch to enhance my speaking skill just know.” (S10)*

Many students, including Student 1, 3 and 9 noted that vlogs allow them to observe proper English-speaking methods. This exposure to native speakers helps them learn correct pronunciations and speaking styles, which are crucial for improving fluency. Student 4 echoed this sentiment, stating that vlogs show how native speakers communicate, enhancing his understanding of natural language use.

Student 3 stated that by listening to native speakers, he was able to correct his pronunciation mistakes. Similarly, Student 10 highlighted that watching English vlogs significantly helped her pronunciation development, which she found very challenging. The vivid examples provided by the

vloggers allowed students to learn how words and sounds are pronounced naturally.

Based on the responses from the students, it is clear that English vlogs are valued for their friendly and engaging qualities, as well as their ability to improve speaking. Student 1 emphasized the preference for friendly, fun and upbeat vloggers, who make the learning experience more enjoyable. Meanwhile, Student 2 highlighted the benefits of a natural flow of conversation, variety of vocabulary, and exposure to authentic pronunciation, intonation and accents, all of which helped them improve their speaking skills by mimicking real-life interactions.

The importance of fluent and connected speech was further supported by Student 2, who noted that listening to vloggers speak fluently allowed them to practice speaking in a more natural and conversational way, aiding in the development of fluency. In addition, some students (S4, S7, S8, S9) emphasized the value of interactive content. They found that vlogs with interactive elements, such as questions and answers or discussions among multiple speakers, enhanced engagement and learning. These features make vlogs more comprehensible and practical for students, offering a dynamic way to improve language comprehension and production.

#### 1) Vlogger Characteristics That Enhance Enjoyment in Learning English

Based on the interview, the researcher found that the students' responses regarding the vlogger characters that made learning English fun highlighted

some key traits that increased their engagement and motivation. based on their answers:

*Q: Does the vlogger character make you enjoy learning English?  
Yes/no, why?*

*“I like vloggers who are friendly, fun, and cheerful” (S1)*

*“Yes, the character of the vloggers I watch definitely adds to my enjoyment of learning English. Many of them, like Murielle Sunga and Leonardo Edwin, are relatable and engaging, which makes the content feel more personal and less like studying. Their relaxed, friendly approach to sharing experiences also helps me feel comfortable and encourages me to try speaking in a similar way” (S2)*

Student 2 highlighted that the relatable and interesting characters of the vloggers, such as Murielle Sunga and Leonardo Edwin, increased their enjoyment of learning English. The vloggers' relaxed and friendly approach made the content feel personal and fun, rather than formal or academic, which encouraged participants to feel comfortable and try to speak in a natural and conversational manner.

*“Yes, I will watch more if the vlogger is exciting and entertaining” (S3)*

*“Yes, her character makes me enjoy to watch the video.” (S4)*

*“Yes, she makes me enjoy it because it contains daily activities” (S5)*

*“Yes, very enjoyable, makes me happy because he's also very easy-going.” (S6)*

*“Yes, the vlogger character Make me enjoy learning English” (S7)*

*“Yes, the vlogger character Make me enjoy learning English, because by watching the content creator it is fun to see her being dramatic in all, so that makes me even more enjoying learning English.” (S8)*

*“Yes, the vlogger character make me enjoy learning English.” (S9)*

*“Yes, the vlogger character make me enjoy learning English, because by watching the content creator it is fun to see her being dramatic in all, so that makes me even more enjoying learning English.” (S10)*

From all the answers above, the participants emphasized the importance of the vlogger's character in increasing their enjoyment and motivation to learn English. Friendly, fun and cheerful vloggers were highly valued as they made the content feel engaging, easy to understand and less formal, thus creating a positive learning environment.

Many participants found that the vloggers' entertaining and approachable personalities encouraged them to watch more and even try to emulate their relaxed and natural way of speaking. In addition, vloggers who share their daily activities and add dramatic or expressive touches to their



content make the learning process more enjoyable, thus supporting language acquisition in a fun and interactive way.

e) Types of English vlog and the benefits

In this research, the researcher explored the types of vlogs preferred by students to support their English learning. The two main vlog formats analyzed were talking head vlogs and follow me around vlogs. Here is a brief explanation:

**Talking Head Vlogs:** These vlogs feature the vlogger speaking directly to the camera, often explaining ideas, sharing opinions, or discussing a particular topic in depth. This format focuses on the speaker and is ideal for learning detailed explanations or topic-specific vocabulary.

**Follow me around vlogs:** In this format, vloggers invite viewers to follow their daily activities or explore a place. This format combines verbal narration with visuals of their surroundings, offering a more dynamic and context-rich learning experience.

The findings revealed that most students preferred the follow-me-around format, while some also appreciated the benefits of talking head vlogs. Below are students' responses regarding their preference for these types of vlogs:

*Q: What types of English vlogs do you prefer watching for language learning purposes are talking-head vlog or follow me around type and why?*

*“I like the “follow me around” type of vlogs because, in addition to hearing the vlogger, I can see their surroundings and what they’re doing. This type of vlog doesn’t only focus on the vlogger but also lets me see the things they’re talking about” (S1)*

*“I prefer watching a mix of both talking-head and follow-me-around vlogs, because Talking-head vlogs allow the vlogger to explain ideas in depth, which helps me pick up topic-specific language. Follow-me-around vlogs offer a sense of natural pacing and varied vocabulary, as I get to see how the vlogger speaks in different situations. Together, they give me a balanced perspective on English that I can use in different contexts.” (S2)*

*“I like “follow me around” vlogs because I see both the vlogger and their surroundings for me this type lets me view what they’re talking about, not just them.” (S3)*

*“I like “talking head” vlogs Because I just love seeing her use the talking head method in her vlogs.” (S4)*

*“Types of English video that I prefer watching for language learning purposes is follow me around type.” (S5)*

*“Both of them, the important thing is that he speaks or conveys the information clearly.” (S6)*

*“I like the “follow me around” Because the follow me around type of vlog makes me enjoy it more and I get to see the surroundings too.” (S7)*

*“I prefer to follow me around type video Because I was able to see what was around them too, and for me it is fun to watch.” (S8)*

*“I prefer to follow me around type video Because I was able to see what was around them too” (S9)*

*“I like follow me around type of vlogs Because follow me around vlogs are more interesting to me, I can know what's around her, and I can also see directly what she is looking at in her vlogs.” (S10)*

The participants generally showed a strong preference for “follow-me-around” vlogs as they found them more engaging and fun. This format allows viewers to not only listen to the vlogger's speech, but also see the environment and context, which enhances comprehension and keeps the content visually appealing. Many participants felt that this type of vlog provided a sense of natural pacing and varied vocabulary, which helped them learn how English is used in various real-life situations.

Some participants also appreciated the talking-head vlogs, as these provided a more focused explanation on a particular topic and helped them learn language specific to that topic. However, most participants found the “follow-me-around” format more enjoyable for language learning as it combined verbal and visual elements, making the learning experience more interactive and memorable. Together, these two types of vlogs offer complementary learning benefits: in-depth language exposure through talking

heads and contextualized, practical language use through follow-me-around content.

f) Changes in confident levels after watching English vlog

Based on the interview the researcher found the students' responses regarding changes in their confidence levels in speaking English after watching vlog content reveal a significant positive impact on their self-assurance and speaking abilities. based on their answers:

*Q: Have you noticed any changes in your confidence level in speaking English after watching vlog content? Yes/no, why?*

*“Yes, watching vlogs has helped me gain confidence because it allows me to practice my English and work on becoming a better speaker” (S1)*

Student 1 stated that the exposure to proper English-speaking methods through vlogs has greatly influenced her fluency and pronunciation, leading to greater self-assurance when communicating in English. This newfound confidence stems from her ability to observe and learn from native speakers.

*“Yes, I’ve definitely noticed an improvement in my confidence. Watching vlog content regularly has familiarized me with conversational English and allowed me to imitate the expressions and tones I hear. This exposure has made me more comfortable speaking English because I feel I sound more natural and expressive, and I’m less hesitant about making mistakes. Additionally, I’ve started to understand different English accents and can incorporate some of their unique*

*differences into my own speech, which adds variety and depth to my pronunciation.” (S2)*

Student 2 echoed this sentiment, noting that by mimicking the natural pace and flow of spoken English from vloggers, she feels more comfortable and confident in her speaking abilities. The practice of listening and repeating has helped her develop a smoother and more connected speaking style, which boosts her overall confidence.

*“Yes, Vlogs boost my confidence by letting me practice English and improve speaking.” (S3)*

*“Yes, I feel more confident after I watch English vlog content, my vocabulary definitely increased.” (S4)*

*“Yes, I feel more confident after I watch English vlog content. my vocabulary definitely increased.” (S5)*

*“Yes, it is makes me feel more confident” (S6)*

*“Yes, I feel confident because increased my vocabulary.” (S7)*

*“Yes, I feel very confident.” (S8)*

*“Yes, I feel confident because increased vocabulary.” (S9)*

*“Yes, I feel very confident, because after watching English vlog it automatically improved my vocabulary and the same time it makes me more confident.” (S10)*

Student 10 specifically pointed out that improving pronunciation through vlogs has been particularly effective for her, as she considers pronunciation one of the most challenging aspects of learning English. By gaining clarity on how words are pronounced, she feels more empowered to engage in conversations.

Based on the answers above, the students agreed that watching English vlogs had increased their confidence when speaking the language. They appreciate how the vlogs provide real-life examples of communication, allowing them to learn in a practical context. As they continue to watch and engage with this content, they feel increasingly able to express themselves fluently and accurately.

The changes in students' confidence levels in speaking English after watching vlog content are overwhelmingly positive. Factors contributing to this increase include improved fluency and pronunciation, expanded vocabulary, relatable content, and the practical application of language skills observed through vlogs. These elements collectively empower students to communicate more confidently and effectively in English.

- g) The specific instance of watching English vlogs directly improved speaking proficiency

Watching English vlogs has proven to be a valuable tool for improving speaking proficiency among learners. Based on the responses given, there are some key benefits and methods highlighted:

*Q: Can you describe a specific instance where watching English vlogs directly improved your speaking proficiency?*

*“Watching English travel and daily vlogs improved my speaking proficiency when I had to describe my own travel experience in class. I noticed how vloggers use descriptive language and varied intonation, which I applied in my presentation. This made my storytelling more engaging and improved my pronunciation.” (S1)*

*“There was a time when I was practicing a presentation in English, and I noticed that I could express myself more naturally and confidently, thanks to what I had picked up from watching daily life vlogs. For example, I used conversational phrases and intonation patterns I’d heard from vloggers like Kate Brock and Murielle Sunga. Their casual yet clear way of speaking helped me adopt a relaxed tone, which improved my fluency and made my presentation feel more engaging and authentic.” (S2)*

*“For me Watching English vlogs helped my speaking skills for describing travel experiences in class. I learned to use descriptive language and vary intonation for better storytelling” (S3)*

*“When I get a new vocabulary or new accent on the video that watch on YouTube. I will pause the video and following the native speaker at that time. for me it is really good to enhance my speaking skill.” (S4)*

*“For me it is very influential in increasing my vocabulary.” (S5)*

*“In the past when there was a speaking course, if I looked at people who were publicly speaking in front of me, I looked at the way they spoke, their body gestures, and their tone or intonation because it was important. So I imitated it, so I wouldn't get bored listening to it.” (S6)*

*“I think it's because it's interactive, so I feel interested in watching vlogs and it makes me interested in developing my speaking” (S7)*

*“There is usually content that I watch that tells me to memorize, or answer, and like the LEP channel, if for example they say a sentence, I usually always follow along so I think it is very beneficial for speaking skills and pronunciation.” (S8)*

*“I think it's because it's interactive, so I feel interested in watching vlogs and it makes me interested in developing my speaking.” (S9)*

*“It when I automatically following the way content creator, speak, and sometimes the accent.” (S10)*

Based on the responses, watching English vlogs significantly helped improve speaking proficiency in several ways. The students 2 mentioned that it improved their ability to use descriptive language and vary intonation to tell



stories better. Student 4 and student 10 actively engaged with the content by pausing the videos and mimicking native speakers to learn vocabulary, accents and pronunciation.

The interactive and engaging nature of vlogs motivated them to develop their speaking skills (S7). In addition, specific practices such as memorizing phrases or repeating sentences from channels like LEP contributed to the improvement of fluency and accuracy in speaking (S8). Overall, watching English vlogs provided practical learning opportunities and motivation to improve speaking.

h) Ability to Understand and Replicate Native-Like Speech Patterns and Accents

Based on the interview Many students have shared their experiences regarding the impact of watching English vlogs on their ability to understand and replicate native-like speech patterns and accents. The consensus is largely affirmative, with numerous reasons supporting this viewpoint.

*Q: Do you find it easier to understand and replicate native-like speech patterns and accents after watching English vlogs? Yes/no, why?*

*“Yes, this is because I can observe how native speakers naturally use intonation, rhythm, and specific phrases. Hearing these patterns repeatedly makes it easier to internalize and mimic them in my own speech” (S1)*

*“Yes, definitely. Watching vlogs regularly has helped me become more familiar with nativelike speech patterns, including pronunciation and accent nuances. By listening to vloggers from different backgrounds, I’ve developed an ear for various English accents and can replicate some of their differences in my own speaking. This exposure has made it easier for me to sound more natural and to adjust my accent slightly depending on the context, which boosts my confidence in speaking English” (S2)*

Student 2 highlighted that watching vlogs regularly helps to increase familiarity with native speakers' speech patterns, pronunciation and accents. It also improves the ability to recognize and imitate different English accents, resulting in more natural-sounding speech and greater confidence in speaking English.

*“Yes, observing native speakers' natural rhythm, phrases, and intonation makes it easier to copy and use in my own speech.” (S3)*

*“Yes, off course!” (S4)*

*“Yes, off course! That’s because what is discussed is about daily activities” (S5)*

*“Yes, as long as it's an American accent, it's easy to understand.” (S6)*

*“Yes, I feel it easier to understand and replicate native-like speech patterns and accents after watching English vlogs.” (S7)*

*“Yes, I feel it easier to understand and replicate native-like speech patterns and accents after watching English vlogs, because the videos I watched were native speakers so I tried to follow their accent” (S8)*

*“Yes, I feel it easier to understand and replicate native-like speech patterns and accents after watching English vlogs” (S9)*

*“For me yes, because the content creator is foreign student like I say last time.” (S10)*

The students stated that watching English vlogs made it easier for them to understand the nuances of native speakers' conversations. One student stated, *“Yes, I find it easier because I can observe how native speakers naturally use certain intonations, rhythms, and phrases.”* This observation allowed them to internalize these patterns, making it easier to imitate them in their own speech.

In addition, the students mentioned that the relaxed and authentic context of the vlogs helped in understanding various accents. One student commented, *“Exposure to different accents from various vloggers helped me to adjust my own pronunciation.”* This adaptability is crucial to developing a more native-like accent. Overall, the students agreed that watching English vlogs significantly improved their ability to understand and imitate speech

patterns and accents similar to native speakers, ultimately improving their speaking proficiency.

Based on the findings above, the researcher found that it was evident that the students at the UIN Antasari university exhibited strong English-speaking skills. These students not only demonstrated proficiency in basic speaking and grammar but also showed enthusiasm and motivation to deepen their learning. Learning media, which includes any tool that engages students' interests, emotions, and thoughts, plays a crucial role in education. One such medium is English vlog content, which can be particularly effective in online courses to improve speaking abilities.

## **2. The students' challenges in enhance speaking skill with watching English vlog content video.**

Based on the interview, the researcher found that all participants faced challenges in improving their speaking skills through watching English vlog content, here were the detail answers from all participants regarding the specific difficulties they faced while using English vlogs to enhance their speaking skills.

- a) The challenges in understanding the cultural references or context presented in English vlogs

This is the response from the students regarding the challenge of understanding cultural references or context in English vlogs:

Question: *“Have you experienced difficulties in grasping the cultural references or context presented in English vlogs, and if so, how does this impact your speaking skill development? Yes/no, why?”*

*“From my side, there are some things or contexts that I don’t fully understand, but I resolve this by replaying the vlog. By doing so, I believe it positively impacts my speaking skills when I speak” (S1)*

Student 1 stated that the speakers sometimes find parts of the vlog or certain contexts that she doesn't fully understand. To remedy this, she replayed the vlog to gain clarity. This process helps her learn better, and as a result, it improves her speaking through repeated listening and practice.

*“Yes. Sometimes, I find it challenging to fully understand certain cultural references, especially when they involve humor, idioms, or slang specific to a region. This affects my speaking development by reminding me to stay selective with phrases I adopt, as some expressions may not be fully applicable outside of a native context.” (S2)*

Student 2 indicated that understanding cultural references, such as humor, idioms, or local slang, can be challenging. This awareness impacts on speaking development by encouraging caution in adopting certain phrases, as she may not always be appropriate or relevant in non-native

contexts. This highlights the importance of cultural sensitivity in language learning.

*"I don't have any issues with the cultural preferences because i only focus on the content and artist, I don't really care about their culture."* (S3)

Student 3 stated that cultural aspects were not a concern for the speakers. She prioritized content and artists, focusing only on the material rather than the cultural context, indicating a more content-driven approach to learning.

*"Yes, it is from their speed when they speak."* (S4)

*"Yes, it is from their speed when they speak, there was a time when I watch the YT Channel, I have to make it slowed down."* (S5)

S4 and S5 indicated that the speakers found the speed of native speakers challenging at times. To overcome this, they slowed down the video to better understand the speech, which helped improve their listening comprehension and speaking skills.

*"Yes, it is from their speed when they speak, there was a time when I watch the YT channel, I have to make it slowed down."* (S6)

*“Yes, because Our culture and habits are different between Indonesians and foreigners, and their speed when speak being a challenge for me, that makes me have to more focus” (S7)*

*“Yes, because Our culture and habits are different between Indonesians and foreigners.” (S8)*

S7 and S8 highlighted that the differences in culture, habits and speed of speech between Indonesians and foreigners can be challenging. These differences require greater focus and adaptation to understand and communicate effectively.

*“Yes, because Our culture and habits are different between Indonesians and foreigners.” (S9)*

*“Yes, Of course, because I am Malaysian, so off course I have a different culture.” (S10)*

S10 emphasized that as Malaysians, the speakers acknowledge cultural differences, which can affect their understanding and communication when interacting with people from other cultures.

One significant challenge mentioned by the students was the difficulty in understanding the cultural references or context presented in the vlogs. Although some students admitted that they sometimes struggled to understand certain contexts, they often overcame this by replaying the

vlogs. One student said, “There are some things or contexts that I don't fully understand, but I believe that replaying the vlogs has a positive impact on my speaking ability.” This shows that while cultural nuances can be challenging, students are proactive in seeking clarity to improve their learning.

From all the responses, it can be concluded that learners face challenges when watching English vlogs due to cultural differences, varying speaking speeds and unusual accents. These differences, such as regional slang or fast speech, sometimes make it difficult to fully understand the content. However, learners overcame these challenges by rewinding the videos, slowing down the speed, or focusing more on the content rather than the cultural context. Despite these challenges, learners recognize the value of exposure to different cultures and speech patterns, which helps improve their language skills. The main focus of the program is adapting to these differences to improve understanding and speaking proficiency.

- b) The challenges faced by students in retaining vocabulary or phrases learned from English vlogs

Based on the interview session, most of students had not faced any challenges in retaining vocabularies. There were similar responses that showed below:



Q: *Do you encounter any challenges in retaining vocabulary or phrases learned from English vlogs and effectively incorporating them into your spoken English? Yes/ no, why?*

*“No, there are no challenges. Whenever I get new vocabulary, I always look up its meaning and remember it”. (S1)*

*“No. Most of the phrases I pick up are straightforward and useful in conversational English. Since I regularly watch content and focus on phrases, I find relatable or practical, I can retain them effectively and use them naturally in conversation.” (S2)*

*“No. have no issues so far I look up and remember new words easily.” (S3)*

*“Not really because vlogs that I watch is easier to understand”. (S4)*

*“Yes, usually when I'm watching I pause it first and write down the new vocab.” (S5)*

*“Yes, usually when I'm watching I pause it first and write down the new vocab.” (S6)*

*“Yes, but I always try to remember again by rewatch the vlog video or search on google translate.” (S7)*

*“Yes, but I always try to remember again by rewatch the vlog video or search on google translate.” (S8)*

*“Yes, but I always try to remember again by rewatch the vlog video or search on google translate.” (S9)*

*“No, I think it is because I've been watching a lot so it reduces my barrier in understanding English.” (S10)*

The responses revealed a variety of experiences regarding retaining and using vocabulary learned from English vlogs. Some found it easy to incorporate new phrases into their spoken English, attributing their success to consistent exposure, relevant content, and effective strategies such as looking up meanings and practicing regularly. For example, respondents S1, S2, S3, and S10 emphasized that frequently watching and understanding straightforward content helped them remember new vocabulary naturally.

On the other hand, some respondents admitted that they faced challenges in remembering new words. To overcome this challenge, they use active learning techniques such as pausing the video to take notes, revisiting the material, and using tools such as Google Translate for reinforcement. Respondents S5 to S9 highlighted the importance of these strategies to ensure they can remember and use vocabulary effectively.

Overall, the responses suggest that consistent practice, active engagement and familiarity with the content play an important role in mastering vocabulary from English vlogs.

- c) The challenges faced by students in discerning the correct pronunciation of words or phrases from English vlogs

Based on the interview the challenges students face in distinguishing the correct pronunciation of words or phrases from English vlogs, based on interviews, often arise from:

*Q: Have you faced challenges in discerning the correct pronunciation of words or phrases from English vlogs, and how does this affect your speaking proficiency? Yes/ no, why?*

*“No, I have never encountered such challenges.” (S1)*

*“Yes. Occasionally, certain words or phrases are spoken quickly or with strong accents, making it harder to catch the exact pronunciation. However, this hasn’t greatly affected my proficiency because I can usually verify pronunciation through repetition and practice.” (S2)*

This response means that the person (S2) sometimes finds it difficult to understand the pronunciation of certain words or phrases when she spoken quickly or with a strong accent. This makes it more difficult to catch the correct pronunciation. However, despite these challenges, this does not have a significant impact on her English proficiency, as she can usually verify and learn the correct pronunciation through repetition and practice.

*“I haven’t faced any big challenges.” (S3)*

*“No, i just feel motivated even though I have to pause the video first.” (S4)*

*“No, i just feel motivated even though I have to pause the video first.” (S5)*

*“Never, because it's a bit tricky to pause the video first” (S6)*

*“Yes, I've faced this, I think it's a challenge because I'm trying to understand some vocabs that are almost the same word, but also a good thing because that makes me more focus on listening to the pronunciation differences between me and the native speaker.” (S7)*

S7 highlights that while pausing videos may be inconvenient, challenges with similar-sounding vocabulary encourage greater focus on pronunciation and improve listening skills.

*“Yes, I've faced this, I think it's a challenge because I'm trying to understand some vocabs that are almost the same word, but also a good thing because that makes me more focus on listening to the pronunciation differences between me and the native speaker.” (S8)*

*“Yes, I've faced this, I think it's a challenge because I'm trying to understand some vocabs that are almost the same word, but also a*

*good thing because that makes me more focus on listening to the pronunciation differences between me and the native speaker.” (S9)*

*“Yes, because I study in Indonesia and the English vlogs that I often watch are Malaysian vlogs but the English is similar to UK, so when I hear the pronunciation sometimes, I can misunderstand it too.” (S10)*

S10 stated that she faced challenges in understanding the pronunciation of the English vlogs, especially since she studied in Indonesia and often watch Malaysian vlogs. The English used in these vlogs is similar to English in the UK, and the sometimes she finds it difficult to catch the correct pronunciation, which can lead to misunderstandings. Accent and pronunciation differences between regions cause this difficulty.

Based from all answer above the responses indicate diverse experiences in discerning the correct pronunciation of English vlogs. Some respondents (S1, S3, S4, S5) reported no significant challenges, and often felt motivated to pause and restart if needed.

However, others (S2, S7, S8, S9, S10) acknowledged difficulties, such as fast speech, strong accents, or similar-sounding words. Despite these challenges, many saw it as an opportunity to improve their listening and pronunciation skills by focusing on the differences between their speech and native speakers. Contextual factors, such as exposure to accents

(for example, Malaysian English), can also contribute to misunderstandings. Overall, challenges do exist but often turn into learning experiences.

- d) The challenges faced by students to engage actively with English vlog content in pausing to mimic speech patterns or practicing pronunciation.

Based on the interview, the responses revealed that many learners faced challenges in understanding rapid speech in English vlogs. Here all the answer below:

*Q: Do you find it challenging to engage actively with English vlog content, such as pausing to mimic speech patterns or practicing pronunciation, and if yes, how do you overcome these challenges? Yes/no, why?*

*“Yes, sometimes I feel challenged when something is said too quickly, and to overcome it, I usually replay the vlog and mimic it.”*  
(S1)

*“Yes. It can be challenging to pause and mimic speech, especially if the content is fast faced. However, I overcome this by replaying key parts or using short clips, which allows me to focus on mimicking one section at a time without interrupting the overall flow of the vlog.”* (S2)

*“Yes. Fast speech can be hard, so I replay the vlog and mimic it.”*  
(S3)

*“Yes, but not a big challenge, I overcome these challenges by repeat and I will follow the pronunciation.” (S4)*

*“Yes, because our tongue is different from theirs, it also takes time to follow what they say” (S5)*

*“Yes, because our tongue is different from theirs, it also takes time to follow what they say” (S6)*

*“Yes, for me it’s a challenge because I have to pause the video to to mimic speech patterns or practicing pronunciation.” (S7)*

*“Yes, for me it’s a challenge because I have to pause the video to mimic speech patterns or practicing pronunciation.” (S8)*

*“Yes, for me it’s a challenge because I have to pause the video to mimic speech patterns or practicing pronunciation.” (S9)*

*“For me, while there are subtitles it's safe.” (S10)*

The findings from these responses show that many people faced challenges in terms of speaking quickly in English vlogs. Common strategies to overcome this challenge included replaying the video and mimicking the speech (S1, S2, S3), although some people found it difficult to pause and mimic continuously, especially when the content was fast-paced (S2).

Some respondents (S4, S5, S6) noted that it took time to adjust to the pronunciation due to differences in tongue movements and accents, but they were still able to follow along with repetition. Other respondents (S7, S8, S9) mentioned the need to stop the video to practice pronunciation or mimic speech patterns, and considered it both a challenge and a learning opportunity.

On the other hand, one respondent (S10) mentioned that the subtitles made it easier to follow, making the process less challenging for them.

Overall, while the rapid differences in pronunciation and speech posed a challenge, the most common method of coping was to pause and rewind the video to mimic the speech, with some relying on subtitles for additional support.

- e) Experienced faced by students in accessing high-quality or relevant English vlog content for language learning need.

Based on the interview the responses indicate that learners have varying experiences when it comes to finding suitable content for improving their English skills. Some learners face challenges in finding content that matches their learning level, especially when dealing with fast-paced or highly fluent podcasts, which can slow their progress. Here all the answer from participants:



*Q: Have you experienced any limitations in accessing high-quality or relevant English vlog content for your language learning needs? Yes/no, why?*

*“Yes, it’s sometimes difficult to find content that matches my learning level, which can slow my progress, such as podcasts that are very fluent, and they speak too fast.” (S1)*

*“No. Fortunately, there’s a wide range of vloggers who cater to diverse interests, and I can easily find content that aligns with my goals, from daily life to educational topics.” (S2)*

*“No, It is tough to find content at my level, and fast-paced podcasts slow my progress.” (S3)*

*“No, because in the YouTube have a lot of video” (S4)*

*“No, I think a lot of video I can watch YouTube” (S5)*

*“No, I think a lot of video I can watch YouTube” (S6)*

*“No, because I think there are already so many vlogs or podcasts that can be watched on YouTube.” (S7)*

*“No, because I think there are already so many vlogs or podcasts that can be watched on YouTube” (S8)*

*“No, because I think there are already so many vlogs or podcasts that can be watched on YouTube.” (S9)*

*“No, because I think there are already so many vlogs about speaking skill that can be watched on YouTube.” (S10)*

The findings from these responses reveal different experiences in finding appropriate content for learning English. Some respondents (S1, S3) reported difficulties in finding content that suits their learning level, especially when dealing with fast-paced podcasts or fluent speakers. This can hinder their progress as the content is too difficult to follow easily.

On the other hand, the majority of respondents (S2, S4, S5, S6, S7, S8, S9, S10) did not face significant challenges in finding suitable content. They appreciate the wide variety of vlogs, podcasts and videos available on platforms like YouTube, which cater to different interests and learning levels. They feel that there are many resources to choose from that suit their learning goals.

In conclusion, while some respondents experienced challenges in finding content that suited their level, most found a wealth of material available on platforms like YouTube, making it easier for them to continue learning.

f) The distractions faced by students while watching English vlog content

Based on the interview, here are all the answers indicating that the primary distractions or interruptions while watching English vlogs are

YouTube ads, lack of subtitles, and occasional technical issues such as network problems:

*Q: How do distractions or interruptions while watching English vlog content affect your ability to focus on improving your speaking skills?*

*“There are no specific disruptions when I watch vlogs that affect my speaking ability; maybe the only disturbance is the ads on YouTube.” (S1)*

*“Yes. Distractions can break my concentration, which impacts my focus on intonation, accent, and vocabulary. To manage this, I usually watch vlogs during quieter times, which helps me immerse myself more effectively.” (S2)*

*“Yes. Ads on YouTube are the only minor distraction.” (S3)*

*“Sometimes, it is from the ads on YouTube and if the video there is not the subtitle.” (S4)*

*“For me it when there are a lot usually yt ads and no subtitles.” (S5)*

*“For me it when there are a lot usually yt ads and no subtitles.” (S6)*

*“When there are ads, because I don't use YouTube premium so I think it's quite annoying.” (S7)*

*“When there are ads, because I don't use YouTube premium so I think it's quite annoying.” (S8)*

*“When there are ads, because I don't use YouTube premium so I think it's quite annoying.” (S9)*

*“When there are ads or network connection, because I don't use YouTube premium so I think it's quite annoying.” (S10)*

The findings from these responses highlight that distractions and interruptions while watching English vlogs mainly stem from advertisements on YouTube and, to a lesser extent, lack of subtitles or network issues.

**Advertisements on YouTube:** The majority of respondents (S1, S3, S4, S5, S6, S7, S8, S9, S10) identified ads on YouTube as the most common and annoying interruption. Those who do not have YouTube Premium often experience interruptions, which can interfere with their focus and enjoyment in watching.

**Lack of subtitles:** Some respondents (S4, S5, S6) mentioned that videos without subtitles are also a challenge, as subtitles help them better understand the content and stay focused.

**Other distractions:** Some respondents (S2, S10) noted that external factors, such as network issues or general distractions, can also break their

concentration and affect their ability to focus on intonation, accent and vocabulary.

Overall, advertisements were the main distraction, while lack of subtitles and technical issues contributed to lower challenges. Managing these distractions, such as watching at quieter times or looking for content with subtitles, can help reduce their impact.

- g) technical issues faced by students in used of English vlogs for developing speaking skills

The responses reveal that learners have different experiences with technical issues when using English vlogs to improve their speaking. Some experienced challenges such as poor audio quality and the absence of subtitles, which could hinder their ability to understand the content and slow down their progress. Others, however, reported no significant challenges, often citing a reliable internet connection and access to good quality content as reasons. These contrasting experiences reflect the range of circumstances and resources available to learners. Here all the answer below:

*Q: Have you encountered any technical issues or barriers (e.g., poor audio quality, lack of subtitles) that hinder your use of English vlogs for developing speaking skills?*

*“Yes, these issues made it harder to catch specific words or phrases, which slowed down my learning process. To overcome these, I would replay sections of the video to listen carefully, adjust the volume, or use headphones to improve audio clarity, and sometimes use external transcription tools to help understand the content better.”*  
(S1)

*“Yes. Sometimes, poor audio quality or the lack of subtitles can make it harder to understand certain parts. I address this by choosing videos with good sound quality or by enabling subtitles whenever available.”* (S2)

*“Yes, sometimes to catch difficult words, I replay parts, adjust volume, or use headphones and transcription tools.”* (S3)

*“No, my connections good.”* (S4)

*“Never, because my internet good.”* (S5)

*“Never, because my internet good.”* (S6)

*“Yes, it is like poor audio quality sometimes and there’s no subtitle.”*  
(S7)

*“Yes”* (S8)

*“Yes”* (S9)

*“Yes, it when watching without subtitles, it makes it difficult for me to understand the content of the video.” (S10)*

Based on the interview the responses highlighted a variety of experiences related to technical issues when using English vlogs to improve speaking.

Some respondents (S1, S2, S3) stated that they faced challenges such as poor audio quality and the absence of subtitles, which made it more difficult for them to understand certain words or phrases and hindered their learning process. To overcome these problems, they used strategies such as rewinding parts of the video, adjusting the volume, using headphones to improve audio clarity, and relying on transcription aids. In addition, they prioritize choosing videos with good sound quality or that provide subtitles.

Respondents (S4, S5, S6) did not experience any technical difficulties, and attributed this to good internet connections and access to stable, high-quality video content.

Other respondents (S7, S8, S9, S10) also mentioned difficulties with poor audio or the absence of subtitles, which made it difficult for them to fully understand the content. For example, S10 specifically highlighted that videos without subtitles made it difficult for them to follow and understand the material.

In summary, although some learners faced barriers such as poor audio and the absence of subtitles, they used various strategies to overcome these challenges. On the other hand, those who had stable internet and other resources used a variety of strategies to overcome these challenges.

- h) The difficulty level of understanding spoken English in vlog content compared to other forms of language learning materials

Based on the interview, learners have mixed perceptions regarding the difficulty level of understanding spoken English in vlog content compared to other language learning materials. Some find vlogs challenging due to their fast pace, informal language, and lack of structure, while others appreciate the exposure to real-life speech and enjoy the engaging format they offer. Here are all the answer:

*Q: How do you perceive the difficulty level of understanding spoken English in vlog content compared to other forms of language learning materials?*

*“I find that vlog content is generally more challenging due to its informal, fast-paced nature and the use of slang or colloquial expressions. And I think there is the disadvantages and advantages of understanding spoken English in vlog content compared to other forms of language learning materials for me the advantages is Vlogs offer real-life language usage, which helps with understanding natural speech, slang, and idiomatic expressions. It also helps to*



*improve listening skills and adapt to various contexts. And the disadvantage is the informal and unstructured nature of vlogs can make them harder to follow, especially for beginners, as they may lack clear context or explanations.” (S1)*

*“Understanding spoken English in vlogs is both easier and more challenging than other materials. Advantages include exposure to natural speech and practical vocabulary, which makes my learning more applicable to real-life conversation. The disadvantage, however, is that vlog content often lacks structured explanations, which can make complex phrases or slang harder to understand without additional context.” (S2)*

*“For me Vlogs are challenging because they’re fast, informal, and use slang” (S3)*

*“I think vlog is informal to learn so it easy for me to enjoy when I want to enhance my speaking skill, its also depends what I want to learn like if I want to learn grammar I will find and watch video about learning grammar, also I can watch it anywhere.” (S4)*

*“For me it is just a problem with subtitles, watch Vlog is easier because I can enjoy listening to it, if about language learning materials I have extra focus” (S5)*

*“I think it's never, for me its just a problem with subtitles, watch Vlog is easier because I can enjoy listening to it, if about language learning materials I have extra focus.” (S6)*

*“if it is compared to other forms of language learning materials for me Vlogs are challenging because they’re fast, and informal.” (S7)*

*“Yes, I feel challenging” (S8)*

*“Yes, I feel challenging” (S9)*

*“Yes, off course, because different accents make different sounds too, especially if we are Asian, it must be a challenge in itself.” (S10)*

Based on the interview the findings reveal different perspectives on the level of difficulty of understanding spoken English in vlog content compared to other forms of language learning materials.

Some respondents (S1, S2, S3, S7, S8, S9) found vlogs more challenging due to their informal, fast-paced nature, use of slang, and lack of structured explanations. These aspects make it more difficult for students, especially beginners, to follow and understand the content without additional context. Some respondents (S10) also highlighted the challenge of dealing with diverse accents, which can pose additional difficulties for non-native speakers.

However, many respondents also recognized the advantages of vlogs. They noted that vlogs provide exposure to natural and real speech, practical vocabulary, idiomatic expressions and conversational slang. These elements help learners improve their listening skills and adapt to

various contexts, thus making vlogs a valuable resource for improving real-life communication.

Other respondents (S4, S5, S6) found vlogs easier to enjoy and more interesting compared to traditional language learning materials, as they allow for a more relaxed learning experience. They pointed out that subtitles or selection of video content can reduce some of the difficulties associated with vlogging.

Overall, although the informal and unstructured nature of vlogs poses challenges, the real-life use of language and the engaging format make vlogs a useful tool for improving spoken English. Learners find vlogging both challenging and rewarding, depending on their individual goals and the specific content they engage with.

- i) The challenges faced by students in navigate through the varying accents and speech patterns presented in English vlog content

Participants shared diverse experiences and strategies for understanding accents and speech patterns in English vlog content. Some participants emphasized the importance of using context and visual clues, while others highlighted specific challenges with accents and informal speech styles. Below is a detailed summary of their responses:

*Q: How do you navigate through the varying accents and speech patterns presented in English vlog content, and do you find it challenging to understand certain accents?*

*“I try to adapt by focusing on the context and using visual clues from the video, which help me understand the content even if the accent is unfamiliar.” (S1)*

*“Yes, certain accents can be challenging, particularly when vloggers speak quickly. I navigate this by rewatching parts and focusing on general patterns.” (S2)*

*“I use context and visuals to help understand accents.” (S3)*

*“I try to adjust by paying attention to the context and using visual cues from the video, which help me grasp the content, even if the accent is unfamiliar.” (S4)*

*“Yes, especially British but usually the same as using an American accent.” (S5)*

*“Yes, especially British but usually the same as using an American accent.” (S6)*

*“Yes, I feel challenging” (S7)*

*“As we know if watching English vlog content, we can watch it anywhere, and for me when I watching English vlog content I can watch and learn at the same time.” (S8)*

*“For me understanding English in vlogs is more challenging than in formal learning materials because vlogs use natural speech with slang conversations. They are less structured and often include background noise or visual distractions” (S9)*

*“for me understanding English in vlogs is more challenging than in formal learning materials because vlogs use natural speech with slang conversations.” (S10)*

Based on the interview here the explanation from the answer above: Participant S1 adapted to the different accents by focusing on context and using visual cues from the video, which helped them understand the content despite the unfamiliar accent. Similarly, S3 and S4 relied on context and visuals as aids to navigate challenging accents. S2 found certain accents, especially when paired with fast speech, difficult to understand, but overcame this by re-watching parts of the video and identifying common speech patterns.

Participants S5 and S6 mentioned that they struggled with the British accent, however they felt it was somewhat similar to the American accent, making it easier to understand. S7 simply stated that understanding the accents in the vlogs was challenging without providing further details. S8 highlighted the benefits of learning while watching vlog content, indicating a dual purpose of entertainment and education.

Meanwhile, S9 and S10 agreed that vlogs were more difficult to understand than formal learning materials due to the use of natural language, slang and background noise or distractions. Overall, participants demonstrated a mix of strategies and challenges, with many emphasizing the importance of context and repetition in understanding vlog content.

j) The challenging accent faced by students in enhancing speaking skill

Responses from participants revealed a clear one on the challenges posed by British accents, especially regional variations. Many noted that this accent stands out as the most difficult to learn due to its unique characteristics, such as its distinctive pronunciation, heavy use of slang, and fast-paced delivery. Below is a detailed summary of their perspectives:

*Q: which accent do you find it challenging to learn?*

*“I find some regional British accents to be challenging because they use a lot of slang and have distinct pronunciations that differ significantly from standard English.” (S1)*

*“I find the British accent challenging due to its distinctive sounds and speed, especially compared to the American accent” (S2)*

*“Some British regional accents are especially hard due to slang and unique pronunciation.” (S3)*

*“For me its British accents” (S4)*

*“For me its British accents” (S5)*

*“For me its British accents” (S6)*

*“I think British.” (S7)*

*“For me its British accent.” (S8)*

*“For me its British accent” (S9)*

*“For me its British and UK accent” (S10)*

Participants identified British accents as the most challenging accents to learn, with a particular emphasis on regional British accents. Some participants pointed out that these accents are difficult due to their unique pronunciation patterns, extensive use of slang, and the way they are pronounced differently from standard English.

S1 highlighted that regional British accents often include a heavy reliance on slang and distinct pronunciation, which can differ significantly from more common or standard types of English. Similarly, S3 echoed this sentiment, noting that these unique features make certain regional accents particularly challenging.

S2 elaborated on such difficulties by focusing on the distinctive sound and speed of British accents, which they found more challenging to

follow compared to American accents. This observation suggests that speech rate and unfamiliar phonetics play an important role in creating comprehension barriers.

The participants from S4 to S9 mentioned the British accent as a challenge, but did not provide further details. Their responses still reflect a consistent agreement on the difficulties posed by this variety of English. Finally, S10 identified “British accents and British accents” as something difficult to learn, which may imply an understanding of the diversity within British English itself, including its regional variations.

Overall, these findings showed a strong consensus among participants that British accents, especially regional variations, present significant challenges for learners. These difficulties stem from the unique pronunciation style, use of slang, and fast-paced delivery often associated with British English. The responses highlighted the complexity of navigating not only the accent itself, but also the cultural nuances embedded in the language, which can make British English more difficult to understand compared to other accents, such as American English.



## **B. Discussion**

This part discussed about the findings that were explained in previous section. This study was conducted to analyze students' experiences of watching English vlog content to enhance their speaking skill and to find out the students' challenges in enhancing speaking skill with watching English vlog content video. As in previous part, I divided the explanation into two parts.

### **1. Students' experiences of watching English vlog content to enhance their speaking skill**

This study found various answers based on interview with the student related to their experiences in learning English through English vlog. For example, the first student stated:

*“By watching vlogs, I can learn how to speak well and engagingly from vloggers, such as by observing their use of intonation, speaking pace, and appropriate facial expressions. I also gain new vocabulary and learn how to structure a story effectively when delivering a message. Additionally, watching vlogs helps me understand storytelling techniques that make conversations more captivating and easier to follow.” (S1)*

From the answer above, the student said that watching vlogs provided an opportunity to learn how to speak effectively and engagingly by observing the vloggers' techniques. Student mentioned that she learned how to use intonation, controlled speaking speed, and used appropriate facial expressions

to convey messages. In addition, watching vlogs helped the student to expand the vocabulary and understand how to structure stories clearly when delivering messages. The student also highlighted how vlogs offered insights into storytelling techniques that made conversations more interesting and easier to follow.

This statement related to the theory from Sidabutar (2024) that stated speaking skills are essential abilities that enable individuals to communicate their ideas, thoughts and messages clearly and effectively.

This study was similar to the previous study from Saidalvi et al (2021). They stated that the utilization of English vlogs on YouTube has brought about numerous positive changes in students' speaking skills, including various aspects of English language learning and motivation. Another finding also present that the students learn many new things, such as vocabularies, pronunciation, contextual words, and different slank. Meanwhile, for the teachers' English vlog with YouTube can be used frequently to develop students' speaking skill.

*“Watching English vlogs has significantly improved my speaking skills by exposing me to natural, conversational English. Vlogs often feature casual, real-life interactions that help me understand how native speakers use language in everyday contexts. Through watching them, I’ve become more confident in constructing sentences and using expressions that sound natural and fluent” (S2)*

From the answer above the student said that watching English vlogs had greatly improved her speaking ability by providing exposure to natural conversational English. She pointed out that vlogs often feature relaxed real-life interactions, allowing her to see how native speakers use language in everyday situations. As a result, she became more confident in constructing sentences and using expressions that sound natural and fluent, reflecting the way native speakers communicate.

This statement related to the theory from Kirani et al (2024). They stated that speaking plays a pivotal role in communication, serving as the primary gateway for interaction. Particularly for students, proficiency in English speaking is often seen as a significant indicator of academic achievement.

This study also similar to the previous study from Mufidah and Muhammad (2023). They stated that the implementation of their findings in cycle II made students' speaking more fluently and accurately with some achieving commendable scores.

*“It is because from watch English vlog content makes my pronunciation and intonation more clearly and I am interest”. (S5)*

From the answer above the student said that watching English vlogs has helped her to improve her pronunciation and intonation, making her speech clearer. She also mentioned that this process has sparked her interest in learning more. She used to watching English vlogs as a valuable tool to improve their

pronunciation and intonation, which not only improved their clarity in speaking, but also increased their motivation to continue learning.

This statement related to the theory from Krashen (1981). He stated that language learners acquire language most effectively when they are exposed to “comprehensible input” that is slightly above their current proficiency level (i+1). Watching English vlogs provided this kind of input by exposing learners to natural, conversational language in context. This input helps students internalize the rhythm, intonation, and pronunciation used by native speakers.

## 2. **The students’ challenges in enhancing speaking skill with watching English vlog content**

This study found various answers based on interview with the student related to their challenges in learning English through English vlog. For example, the first student stated:

*“I find that vlog content is generally more challenging due to its informal, fast-paced nature and the use of slang or colloquial expressions. And I think there is the disadvantages and advantages of understanding spoken English in vlog content compared to other forms of language learning materials for me the advantages Vlogs offer real-life language usage, which helps with understanding natural speech, slang, and idiomatic expressions. It also helps to improve listening skills and adapt to various contexts. And the disadvantage is the informal and unstructured nature of vlogs can make them harder to follow, especially for beginners, as they may lack clear context or explanations.” (S1)*

From the answer above the student explained that vlogging was more challenging due to its informal, fast-paced nature and the use of slang or colloquial expressions, which may be difficult for students who were not familiar with these speech patterns to understand. However, they also recognized the value of vlogs, highlighting that they offer real-life language use, which was beneficial for understanding natural speech, slang and idiomatic expressions. The students noted that the informal and unstructured nature of vlogs can make her more difficult to follow, especially for beginners. The lack of context or clear explanations in some vlogs can be challenging for those who are still building basic language skills.

This statement related to the theory from Vygotsky (1978). He stated language learning is a social process that is most effective when learners actively interact with others. While vlogs provide authentic exposure to language, they lack the interactive aspects necessary for real-time feedback and practice. This made it more difficult for students to engage in meaningful and productive speaking practice, which is necessary to improve skills.

*“Yes. Sometimes, I find it challenging to fully understand certain cultural references, especially when they involve humor, idioms, or slang specific to a region. This affects my speaking development by reminding me to stay selective with phrases I adopt, as some expressions may not be fully applicable outside of a native context.”*

(S2)

From the answer above the student said that she found the difficulty to fully understand certain cultural references, especially those involving region-specific humor, idioms or slang. These cultural nuances can be difficult to understand, especially if they are different from learners' own cultural backgrounds. She recognized that this challenge affected her speaking development, as she was reminded to be careful when adopting new expressions. She understood that certain expressions may only be relevant or appropriate in the particular context or culture in which she used and may not translate well in other environments.

This statement related to the study from Laila and Adityarini (2023). They stated that the importance of being able to communicate proficiently in English is becoming more apparent in today's globalized world. Consequently, there is a heightened focus on developing speaking skills within education, particularly among young learners. However, this emphasis might inadvertently exacerbate the difficulties students encounter in attaining speaking proficiency. For many learners, speaking is viewed as the most daunting aspect of mastering English. Various factors contribute to this challenge, including a lack of motivation, confidence, and adequate exposure to English, along with limited opportunities to practice the language beyond the classroom environment.

*“Yes, I've faced this, I think it's a challenge because I'm trying to understand some vocabs that are almost the same word, but also a good thing because that makes me more focus on listening to the pronunciation differences between me and the native speaker.” (S8)*

From the answer above the student said that participants found it difficult to determine between words that are similar but have different meanings or pronunciations, a common difficulty in language learning. However, they also recognized the positive side of this challenge. The need to focus on subtle differences in vocabulary and pronunciation helped them to pay more attention to how native speakers pronounce words, which ultimately helped in improving their own pronunciation skills.

This statement related to the theory from Krashen (1981) that the learners acquire language most effectively when exposed to "comprehensible input," which is slightly above their current level ( $i+1$ ). When learners listen to native speakers, especially with words that have similar meanings or sounds, it forces them to pay close attention to pronunciation and context to make sense of the message. This process enhances both listening comprehension and pronunciation skills, as the learner becomes more attuned to the nuances of spoken language.