

APPENDICES

Appendix I. Research Instruments

Research Instrument for RQ 1:	Participant's Response
<p>What barriers do university students encounter in expressing their ideas in speaking English?</p>	
<ol style="list-style-type: none"> 1. What challenges do you face when trying to express your ideas in English? <ol style="list-style-type: none"> a. Can you describe any difficulties you experience with vocabulary or grammar when speaking? b. How does nervousness or anxiety affect your ability to express yourself in English? c. Are there any situations where you feel particularly challenged or hesitant to speak English? 	
<ol style="list-style-type: none"> 2. How does your confidence level impact your ability to communicate in English? <ol style="list-style-type: none"> a. In what kinds of situations do you feel less confident about speaking English? b. How do you think your confidence level has changed over time in relation to speaking English? c. Are there specific aspects of speaking English that make you feel more or less confident? 	
<ol style="list-style-type: none"> 3. Do you feel peer pressure or fear of judgment when speaking English? <ol style="list-style-type: none"> a. Have you ever been worried about making mistakes while speaking English in front of others? b. How do you feel about speaking English in front of classmates or friends? c. Do you think fear of being judged affects your willingness to speak English? 	

<p>4. How does your background in your native language impact your English speaking skills?</p> <ol style="list-style-type: none"> a. Do you find yourself translating from your native language to English when speaking? b. What role do you think your native language plays in your ability to speak English fluently? c. Are there any common language habits from your native language that impact your English? 	
<p>5. What factors make it more challenging to speak English?</p> <ol style="list-style-type: none"> a. Do you think cultural expectations impact your willingness to speak English? b. How does the environment (e.g., classroom, public places) influence your ability to speak English? c. Are there specific people or situations that make speaking English harder for you? 	

<p>Research Instrument for RQ 2:</p> <p>What strategies do students use to overcome these barriers?</p>	<p>Participant's Response</p>
<p>1. What strategies do you use to build confidence in speaking English?</p> <ol style="list-style-type: none"> a. Are there any practices or routines you follow to become more confident in English? b. How do you deal with nervousness or anxiety when speaking English? c. Do you set any personal goals related to speaking English? If so, what are they? 	

<p>2. How do you approach learning new vocabulary or improving grammar for better expression?</p> <ol style="list-style-type: none"> a. Are there specific tools or resources you use to improve your vocabulary and grammar? b. How do you integrate new vocabulary into your speaking practice? c. Do you practice speaking in English outside of the classroom? If so, how? 	
<p>3. What steps do you take to overcome fear of judgment or peer pressure?</p> <ol style="list-style-type: none"> a. How do you handle concerns about making mistakes in front of others? b. Do you practice with friends or family to gain more comfort in speaking English? c. How do you respond to any feedback or corrections you receive while speaking? 	
<p>4. How do you adjust your speaking strategies in different environments?</p> <ol style="list-style-type: none"> a. What changes do you make when speaking English in a classroom versus a casual setting? b. Do you feel more comfortable speaking English in certain places? If so, why? c. How do you prepare for speaking English in formal versus informal situations? 	
<p>5. What role does self-reflection play in improving your speaking skills?</p> <ol style="list-style-type: none"> a. Do you review or think about your speaking performance to improve? b. How do you track your progress in speaking English over time? c. Do you set specific milestones or check your improvement in speaking English? 	

Appendix II. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
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Nomor : B- 1693 /Un.14/III.1/PP.00.9/10/2024 25 Oktober 2024
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth. Ketua Prodi Tadris Bahasa Inggris
Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Risma Ziana Amalia Rizky
NIM : 210101030880
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jln. Manunggal 2, Banjarmasin Timur, Rt. 28, No. 30
No HP : 082155302645

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 25 Oktober 2024

Wakil Dekan Bidang Akademik dan Kelembagaan,

Prof. Dr. Ahmad Mu'adz, M. Ag
NIP 197808082005011006

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan



**KEMENTERIAN AGAMA
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SURAT KETERANGAN SELESAI RISET

Nomor: B-571/Un.14/III.1.f/PP.00.9/12/2024

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:



N a m a : Risma Ziana Amalia Rizky
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Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (24 Oktober 2024 - 24 Desember 2024) dengan judul:

“AN ANALYSIS OF BARRIERS IN ENGLISH SPEAKING SKILL OF UNIVERSITY STUDENTS”

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 18 Desember 2024
Ketua Prodi,



Afifah Linda Sari

Appendix III. Photographs









Interview students



Appendix IV. Consultation Schedules and Notes

Consultation Notes

Name of Advisor: Dra. Andi Irlina, M.Hum.

NO	Day/Date	Notes	Signature
1.	Tuesday, 24 September 2024 (Whatsapp)	Confirmation of thesis title.	
2.	Thursday, 03 October 2024 (Offline)	Consultation and requesting a signature for research.	
3.	Thursday, 24 October 2024 (Offline)	Consultation on Chapter I and Chapter III.	
4.	Wednesday, 30 October 2024 (Offline)	Consultation on research instruments and participants.	
5.	Wednesday, 11 December 2024 (Offline)	Consultation on Chapter IV regarding findings.	
6.	Thursday, 12 December 2024 (Offline)	Consultation on Chapter IV regarding findings and discussion.	
7.	Saturday, 14 December 2024 (Offline)	Consultation on conclusions and suggestions.	
8.	Monday, 16 December 2024 (Offline)	Final consultation on Chapters I through V.	

Appendix V. Table

Interview Schedule:

No	Date	Time
1.	Sunday, 04 November 2024	15.00-15.30
2.	Thursday, 07 November 2024	16.00-16.30
3.	Friday, 15 November 2024	16.30-17.00
4.	Wednesday, 20 November 2024	11.00-11.30

Summarizes the barriers faced by students:

Participant	Psychological Barrier	Linguistic Barriers	Strategy Used
S1	Anxiety, lack of confidence, fear of judgment	Limited vocabulary, grammar issues, pronunciation difficulties	Practicing in front of a mirror, interacting with peers, rehearsing scripts
S2	Nervousness, fear of making mistakes	Grammar issues, vocabulary limitations	Speed reading, using learning apps, positive thinking
S3	Nervousness, self-doubt	Limited vocabulary, language transfer	Writing new words, practicing pronunciation, staying calm
S4	Fear of judgment, lack of confidence	Grammar issues, vocabulary limitations	Preparing scripts, positive thinking, informal practice
S5	Anxiety, fear of mistakes	Pronunciation issues, limited vocabulary	Calming techniques, practicing with friends, recording speaking sessions

Appendix VI. Translation of Al-Qur'an

Name of the Surah	Indonesian	English
Surah Ar-Rahman verse: 1-4 الرَّحْمَنُ عَلَّمَ الْقُرْآنَ خَلَقَ الْإِنْسَانَ عَلَّمَهُ الْبَيَانَ	(Allah) Yang Maha Pengasih, Yang telah mengajarkan Al-Qur'an. Dia menciptakan manusia, mengajarnya pandai berbicara.	(Allah) the Merciful, Who has taught the Qur'an. He created man, taught him to speak.

DEDICATIONS

1. Thank you to my best friends, Tri Utami Putri, Rizky Gita Puspita Rani, Repi Jayanti, Nanda Safitri, and Nur Sobah, who always supported and encouraged me during my studies. I am very grateful for all of you!
2. My deepest gratitude goes to Tiara Annisa, who has been the best friend and has always provided encouragement in every step. Thank you for your presence and invaluable support, especially in accompanying me during the final stages of my studies. The companionship and motivation you have given have been an extraordinary source of strength in completing this academic year.
3. Thank you to Revolution's extended family especially to my best friends, Yola Desima Ramadini, Nur Jannah, Annisa Yuliarta, Fikri Darmawan, Rizka Nur Alfisyah, Anggraini Puspita Dewi, Nor Jannah, and Nurul Huda, thank you for accompanying me for 11 years and still standing by my side until now. I am very grateful for your presence which has always been a source of support, a place where I can share my thoughts and express my feelings whenever needed.
4. My deepest gratitude to all of the residents of Green Kost who have become good people and always provide cheer. Especially when I feel down, you always invite jokes and make the atmosphere lighter. I am very grateful to be able to meet you and feel togetherness full of happiness. Your presence gives color to this journey, and I will always remember this togetherness with gratitude.

CURRICULUM VITAE

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8. Organization/Work experience :
 - a. English Student Association (Information and Design) (2023-2024)
 - b. Teacher in Al-Madaniyah Islamic Boarding School (2020-2021)
 - c. Ikatan Keluarga Besar Alumni Al-Madaniyah (2021-2023)
9. Non Academic Achievement:
 - a. 1st place in female calligraphy at the district level
 - b. 3rd place in provincial marching band
 - c. National marching band champion

Banjarmasin, 17 December 2024

Writer