

**AN ANALYSIS OF BARRIERS IN ENGLISH SPEAKING SKILL
OF THE UNIVERSITY STUDENTS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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2025 A.D/1446 A.H**

**AN ANALYSIS OF BARRIERS IN ENGLISH SPEAKING SKILL
OF THE UNIVERSITY STUDENTS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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ABSTRACT

Risma Ziana Amalia Rizky. 2024. *An Analysis of Barriers in English Speaking Skill of the University Students.* Undergraduate Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor: Dra. Andi Irlina, M.Hum.

Keywords: Speaking Barriers; Language Barriers; Strategies to Overcome Barriers

Speaking barriers include psychological issues like anxiety and lack of confidence, and linguistic challenges such as vocabulary, grammar, and pronunciation. The objective of this study is to find out a). What barriers do university students encounter in expressing their ideas in speaking English? b). What strategies do students use to overcome these barriers? The researcher used the qualitative method and narrative inquiry design. Researcher used the interview and recording as a tools. The participants in this study were five students of UIN Antasari. The result of this study is showed limited vocabulary, grammar, pronunciation, and fear of making mistakes, especially in formal situations. These factors are compounded by anxiety and environmental pressures, such as fear of judgment from lecturers or friends, however To overcome these barriers, the students used strategies such as practicing in front of a mirror, recording themselves for evaluation, and preparing materials before speaking. They also try to improve their vocabulary through media such as music and videos and rely on self-reflection to correct shortcomings. This study highlights the complex interaction between linguistic and psychological barriers and underscores the importance of proactive strategies in improving speaking among students. The findings suggest that with the right strategies and tools, students can overcome these barriers and improve their confidence and proficiency in English communication.

ABSTRAK

Risma Ziana Amalia Rizky. 2024. *An Analysis of Barriers in English Speaking Skill of the University Students*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: Advisor: Dra. Andi Irlina, M.Hum.

Kata kunci: Hambatan Berbicara; Hambatan Bahasa; Strategi untuk Mengatasi Hambatan

Hambatan berbicara termasuk masalah psikologis seperti kecemasan dan kurangnya kepercayaan diri, dan tantangan linguistik seperti kosakata, tata bahasa, dan pengucapan. Tujuan dari penelitian ini adalah untuk mengetahui a). Hambatan apa saja yang dihadapi mahasiswa dalam mengekspresikan ide-ide mereka dalam berbicara bahasa Inggris? b). Strategi apa yang digunakan mahasiswa untuk mengatasi hambatan-hambatan tersebut? Peneliti menggunakan metode kualitatif dan desain inkuiri naratif. Peneliti menggunakan wawancara dan rekaman sebagai alat bantu. Partisipan dalam penelitian ini adalah lima mahasiswa UIN Antasari. Hasil dari penelitian ini menunjukkan adanya keterbatasan kosakata, tata bahasa, pengucapan, dan rasa takut melakukan kesalahan, terutama dalam situasi formal. Faktor-faktor ini diperparah dengan kecemasan dan tekanan lingkungan, seperti takut akan penilaian dari dosen atau teman, namun untuk mengatasi hambatan ini, para mahasiswa menggunakan strategi seperti berlatih di depan cermin, merekam diri mereka sendiri untuk evaluasi, dan mempersiapkan materi sebelum berbicara. Mereka juga mencoba meningkatkan kosakata mereka melalui media seperti musik dan video dan mengandalkan refleksi diri untuk memperbaiki kekurangan. Studi ini menyoroti interaksi yang kompleks antara hambatan linguistik dan psikologis dan menggarisbawahi pentingnya strategi proaktif dalam meningkatkan kemampuan berbicara di kalangan siswa. Temuan ini menunjukkan bahwa dengan strategi dan alat yang tepat, siswa dapat mengatasi hambatan-hambatan ini dan meningkatkan kepercayaan diri dan kemahiran mereka dalam komunikasi bahasa Inggris.

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