

REFERENCES

- Aini, A., Rahmat, A., & Asih, N. S. F. (2023). Overcoming Barriers for Foreign Language Speaking Skills. *Nusantara Science and Technology*, 2023, 126–133. <https://doi.org/10.11594/nstp.2023.3716>
- Castillo Bernal, M. P., & Estevez Grossi, M. (Eds.). 2022. *Translation, mediation and accessibility for linguistic minorities*. [Frank & Timme GmbH]
- Clandinin, D. J. (2016). Engaging in Narrative Inquiry. *Engaging in Narrative Inquiry*, 1–232. <https://doi.org/10.4324/9781315429618>
- Creswell, J. W., & Creswell, J. D. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.
- Fatubun, R. R., Author2, A., Author3, B., & Author4, C. (2023). *Start speaking English: Basic English for everyday conversation*. SONPEDIA.COM.
- Hammodeh Ahmad Al-Khotaba, H., Ahmed Alkhataba, E. H., Abdul-Hamid, S., & Bashir, I. (2019). Foreign Language Speaking Anxiety: A Psycholinguistic Barrier Affecting Speaking Achievement of Saudi EFL Learners. *Arab World English Journal*, 10(4), 313–329. <https://doi.org/10.24093/awej/vol10no4.23>
- Mahdi, D. A. (2024). Linguistic and non-linguistic barriers to English speaking ability among Saudi EFL learners. *Journal of Pedagogical Research*, 8(2), 191–211. <https://doi.org/10.33902/JPR.202426853>
- Mao, W. (2022). Analysis of the Psychological Barriers to Spoken English From Big Data and Cross-Cultural Perspectives. *Frontiers in Psychology*, 13(June). <https://doi.org/10.3389/fpsyg.2022.899101>
- Miles, M. B., Huberman, A. M., & Saldana, J. (2019). *Qualitative data analysis* (4th ed.). SAGE Publications.
- Nasution, B., Hasibuan, A. L., & Tambusai, A. (2022). The Student's Barries in Speaking English at STIKes Darmais Padangsidimpuan. *International Journal of Educational Research Excellence (IJERE)*, 1(1), 94–97. <https://doi.org/10.55299/ijere.v1i1.25>
- Praetaryaningrum, A., Jaelani, S. R., Asrobi, M., & Rohmah, H. I. (2023). A Study on Students' Psychological Problems of Speaking . *English Language in Focus (ELIF)*, 6(1), 55–66.

- Ramli, Fitriawati, & Nirmala, A. (2024). Anxiety in Speaking: What Factors and How to Overcome. *JET (Journal of English Teaching)*, 10(2), 142–158. <https://doi.org/10.33541/jet.v10i2.5696>
- Ramzan, A., Raza, M. N., Amir, R. M., Raza, H. A., Gul, S., & Irshad, I. (2021). Obstacles in Learning English at Government Girls Higher Secondary Schools: A Case Study of Tehsil Faisalabad City. *Journal of Education and Social Studies*, 2(3), 68–72. <https://doi.org/10.52223/jess.20212301>
- Ssn, I., & Alaraj, M. M. (2024). *International Journal of Social Science and Human Research Effective Strategies to Overcome EFL Speaking Difficulties*. 07(10), 7467–7474. <https://doi.org/10.47191/ijsshr/v7-i10-14>
- Sultana, N., & Jamin, B. (2021). Overcoming Fear to Improve English Speaking Skill. *International Journal of Research and Innovation in Social Science*, 05(12), 17–27. <https://doi.org/10.47772/ijriss.2021.51202>
- Theriana, A. (2023). Understanding the Strategies Employed By Efl Learners To Overcome Speaking Anxiety in the Classroom. *NextGen Education Review Journal*, 1(2), 33–44. <https://doi.org/10.58660/nextgen.v1i2.38>
- Ullah, N., Ahmed, A., & Sabawoon, K. (2023). the Analysis of Linguistic Barriers Faced By Efl Learners in English Speaking Skills. *Journal of Social Sciences Development*, 02(01), 57–71. <https://doi.org/10.53664/jssd/02-01-2023-05-57-71>
- Wahyuningsih, S., & Afandi, M. (2020). Investigating English speaking problems: Implications for speaking curriculum development in Indonesia. *European Journal of Educational Research*, 9(3), 967–977. <https://doi.org/10.12973/EU-JER.9.3.967>