

**AN ANALYSIS OF PARTS OF SPEECH IN YOUTUBE CHANNEL  
KAMPUNG INGGRIS LANGUAGE CENTER FOR IMPROVING  
VOCABULARY**

**THESIS**

**By**

**MUTHI'AH NAJAH SUGIARTO**



**ANTASARI STATE ISLAMIC UNIVERSITY**

**BANJARMASIN**

**2024 M/1446 H**

**AN ANALYSIS OF PARTS OF SPEECH IN YOUTUBE CHANNEL  
KAMPUNG INGGRIS LANGUAGE CENTER FOR IMPROVING  
VOCABULARY**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher  
Training in partial fulfillment of the requirements for  
the degree of *Sarjana Pendidikan*

**By**

**Muthi'ah Najah Sugiarto**

**180101030242**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
BANJARMASIN  
2024 M/1446 H**

### STATEMENT OF AUTHENTICITY

I, the undersigned, Muthi'ah Najah Sugiarto, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 19 December 2024

The Writer,



Muthi'ah Najah Sugiarto



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-622/Un.14/III.1.f/PP.00.9/12/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Muthi' Ah Najah Sugiarto  
NIM : 180101030242  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Improving Vocabulary through an Analysis of Content Words in Youtube Channel Kampung Inggris Language Center

Hasil Uji Plagiasi : 8 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.drillbitplagiarismcheck.com](http://www.drillbitplagiarismcheck.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

“Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas Kinerja dan Pelayanan dengan melayani lebih baik, lebih baik melayani”

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 30 Desember 2024

Ketua Program Studi  
Tadris Bahasa Inggris



Afifah Linda Sari

*Melayani Lebih Baik, Lebih Baik Melayani*

## APPROVAL

Title : Improving Vocabulary Through an Analysis of Content Words in Youtube Channel Kampung Inggris Language Center  
Name : Muthi'ah Najah Sugiarto  
SRN : 180101030242  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Language Education  
Academic Year : 2024/2025  
Place/Date of Birth : Kuala Kapuas, 29<sup>th</sup> of January 2001  
Address : Cilik Riwut, GG Wahyu no 72 RT 25 RW 00, Selat, Kab Kapuas, Central Borneo

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 24 Desember 2024

Advisor



Hidayah Nor M, Pd

NIP. 198806242023212032

Acknowledged by

Head of English Language Education Study Program

Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin,



Affiah Linda Sari, M.Pd  
NIP. 198711102015032004

### VALIDATION

Title : An Analysis of Parts of Speech In Youtube Channel Kampung Inggris Language Center for Improving Vocabulary Name Muthi'ah Najah Sugiarto SRN 180101030242 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday  
Date : January 3th, 2025  
Score : 78 (B+)



Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin  
Dr. H. Hamdan, M.Pd  
NIP. 196604051993031005

### THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Afifah Linda Sari, SS, M.Pd (Chairperson)	1.
2.	Hidayah Nor, S.Pd, M.Pd (Member)	2.
3.	Fajrianor, S.Pd, M.Pd (Member)	3.

## ABSTRACT

**Muthi'Ah Najah Sugiarto.** 2024., *An Analysis of Parts of Speech In Youtube Channel Kampung Inggris Language Center For Improving Vocabulary* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, M.Pd

**Keywords:** Parts of Speech, Vocabulary, Youtube Channel

YouTube has emerged as a significant learning medium, particularly in the context of education, offering various advantages for teachers and students. This research aims to identify the types of parts of speech found in the YouTube Channel Kampung Inggris Language Center and, by examining various videos, to describe the types of learning methods used to enhance vocabulary in this channel. The research design employed in this study is qualitative. The researcher utilizes content analysis as the methodology for this study. Data collection techniques include documentation. Data was gathered by taking screenshots of videos, watching the videos, and then observing and identifying the use of parts of speech to improve vocabulary acquisition. The study found that there are three types of parts of speech are taught in the videos: nouns, verbs, adjectives. There are approximately 53 verbs, 34 nouns, and 2 adjectives. Thus, these videos have good potential for developing students' vocabulary, especially related to verbs and nouns. Three methods are used to enhance vocabulary: the drill method, the demonstration method, and the humor and joke method.

## ABSTRAK

**Muthi'Ah Najah Sugiarto.** 2024. *An Analysis of Parts of Speech In Youtube Channel Kampung Inggris Language Center For Improving Vocabulary* Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, M.Pd

**Kata kunci:** Parts of Speech, Kosakata, Saluran Youtube

YouTube telah muncul sebagai media pembelajaran yang signifikan, terutama dalam konteks pendidikan, menawarkan berbagai keuntungan bagi guru dan siswa. Penelitian ini bertujuan untuk mengidentifikasi jenis-jenis parts of speech yang ditemukan di Channel YouTube Kampung Inggris Language Center dan, dengan memeriksa berbagai video, untuk mendeskripsikan jenis-jenis metode pembelajaran yang digunakan untuk meningkatkan kosakata di channel ini. Desain penelitian yang digunakan dalam studi ini adalah kualitatif. Peneliti menggunakan analisis konten sebagai metodologi dalam penelitian ini. Teknik pengumpulan data meliputi dokumentasi. Data dikumpulkan dengan mengambil tangkapan layar video, menonton video, dan kemudian mengamati serta mengidentifikasi penggunaan parts of speech untuk meningkatkan akuisisi kosakata. Penelitian menemukan bahwa tiga jenis kata diajarkan dalam video: kata benda, kata kerja, kata sifat, dan ekspresi. Terdapat sekitar 53 kata kerja, 34 kata benda, dan 2 kata sifat. Dengan demikian, video-video ini memiliki potensi yang baik untuk mengembangkan kosakata siswa, terutama terkait dengan kata kerja dan kata benda. Ada tiga cara yang digunakan untuk meningkatkan kosakata: metode drill, metode demonstrasi, dan metode humor serta lelucon.



## ACKNOWLEDGEMENT

موح رلا نمح رلا الله بسبب نيميل اعلا بار الله دمج لاة لاصلا لاس ل اوم بلع فرشا لاء اابين رمل او  
نيلس ان دبس ومو

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Improving Vocabulary Through an Analysis of Content Words in Youtube Channel Kampung Inggris Language Center”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Language Education Study Program for the assistance and motivation.
3. My academic advisor, Dr. Hj. Nida Mufidah, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Hidayah Nor, M.pd, as the advisor of content and research methods for the advice, helps, suggestion, correction and as the advisor of language and writing techniques for the advice, helps, suggestion and correction. Thank you for always reached me and always cheering me up.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. My beloved parents, Aris Sugiarto dan Senik Purwati who have always

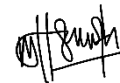
guided and raised me until now; without you, I wouldn't be standing here today. Especially for my mother who have always loving me endlessly.

8. My lovely little sister and my lovely little brother who always be my friend and who are always to be my reason to keep moving forward as the eldest.
9. My beloved cousins, Haya and Ana, who always help me, accompany me, and encourage me to stay spirited and to my friends kawan surga.
10. Last but not the least for myself, thank you for fighting and not giving up on life, even when I used to see only darkness. Thank you for trying to find the light so I wouldn't drown in solitude.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumada 17<sup>th</sup> , 1446 A.H

December 19<sup>th</sup>, 2024 A.D



Muthi'ah Najah Sugiarto

## LIST OF CONTENTS

AN ANALYSIS OF PARTS OF SPEECH IN YOUTUBE CHANNEL KAMPUNG INGGRIS LANGUAGE CENTER FOR IMPROVING VOCABULARY .....	i
AN ANALYSIS OF PARTS OF SPEECH IN YOUTUBE CHANNEL KAMPUNG INGGRIS LANGUAGE CENTER FOR IMPROVING VOCABULARY .....	ii
STATEMENT OF AUTHENTICITY .....	iii
PLAGIARISM CERTIFICATE.....	iv
APPROVAL.....	v
VALIDATION.....	vi
ABSTRACT.....	vii
ABSTRAK .....	viii
ACKNOWLEDGEMENT .....	ix
LIST OF CONTENTS .....	xi
LIST OF TABLES .....	xiv
LIST OF FIGURES .....	xv
LIST OF APPENDICES.....	xvi
CHAPTER I.....	1
INTRODUCTION .....	1
A. Research Background.....	1
B. Definition of Key Terms .....	4
1. Content Analysis.....	4
2. Youtube Channel.....	5
3. Vocabulary .....	5
C. Research Questions .....	6
D. Research Objectives.....	6
E. Research Significance .....	6
1. Students.....	6
2. Teachers .....	6
3. Researchers .....	7
CHAPTER II.....	8
THEORETICAL REVIEW.....	8

A. Content Analysis .....	8
B. Vocabulary .....	8
1. Definition of vocabulary.....	8
2. Types of Vocabulary .....	10
3. Aspect of Vocabulary .....	12
C. Youtube Channel.....	14
D. Youtube Channel For Learning English .....	15
E. Learning Methods .....	17
F. Previous Study .....	20
CHAPTER III .....	22
REASERCH METHOD.....	22
A. Research Design.....	22
B. Object .....	23
1. Youtube Channel .....	23
2. Parts of Speech .....	23
C. Data Collection Technique.....	24
D. Data Analysis .....	25
1. Data Collection .....	26
2. Data Reduction .....	26
3. Conclusion.....	26
CHAPTER IV .....	27
FINDINGS AND DISCUSSION .....	27
A. Findings.....	27
1. Types of Parts of Speech in Youtube Channel Kampung Inggris LC .....	27
2. Type of Learning Methods in Youtube Channel Kampung Inggris LC .....	50
B. Discussion .....	53
1. Types of Parts of Speech in Youtube Channel Kampung Inggris LC .....	53
2. Types of Learning Methods in Youtube Channel Kampung Inggris LC .....	54
CHAPTER V.....	58
CLOSURE .....	58
A. Conclusion .....	58
1. Types of Parts of Speech in Youtube Channel Kampung Inggris LC .....	58

2. Types of Learning Methods in Youtube Channel Kampung Inggris LC..	58
B. Suggestions .....	58
REFERENCE.....	60
APPENDICES.....	63

## LIST OF TABLES

Table 4.1 Vocabulary Verbs .....	30
Table 4.2 Expression Vocabulary .....	33
Table 4.3 Shopping Vocabulary.....	39

## LIST OF FIGURES

Figure 4.1 Home view of Kampung Inggris LC – Language Center.....	27
Figure 4.2 View of the first video in channel youtube Kampung Inggris LC.....	28
Figure 4.3 View of first Video from youtube channel Kampung Inggris LC .....	29
Figure 4.4 View of first Video from youtube channel Kampung Inggris LC .....	32
Figure 4.5 View of first Video from youtube channel Kampung Inggris LC .....	32
Figure 4.6 View of Second Video from youtube channel Kampung Inggris LC.....	34
Figure 4.7 View of second Video from youtube channel Kampung Inggris LC .....	35
Figure 4.8 View of second Video from youtube channel Kampung Inggris LC .....	35
Figure 4.9 View of second Video from youtube channel Kampung Inggris LC .....	36
Figure 4.10 View of second Video from youtube channel Kampung Inggris LC .....	37
Figure 4.11 View of second Video from youtube channel Kampung Inggris LC .....	38
Figure 4.12 View of third Video from youtube channel Kampung Inggris LC.....	41
Figure 4.13 View of third Video from youtube channel Kampung Inggris LC.....	42
Figure 4.14 View of third Video from youtube channel Kampung Inggris LC.....	42
Figure 4.15 View of third Video from youtube channel Kampung Inggris LC.....	43
Figure 4.16 View of third Video from youtube channel Kampung Inggris LC.....	44
Figure 4.17 View of third Video from youtube channel Kampung Inggris LC.....	44
Figure 4.18 View of third Video from youtube channel Kampung Inggris LC.....	45
Figure 4.19 View of third Video from youtube channel Kampung Inggris LC.....	46
Figure 4.20 View of third Video from youtube channel Kampung Inggris LC.....	46
Figure 4.21 View of third Video from youtube channel Kampung Inggris LC.....	47
Figure 4.22 View of third Video from youtube channel Kampung Inggris LC.....	48
Figure 4.23 View of third Video from youtube channel Kampung Inggris LC.....	48
Figure 4.24 View of third Video from youtube channel Kampung Inggris LC.....	49

## **LIST OF APPENDICES**

Appendix 1: Transliteration of Quran Verse .....	60
Appendix 2: The Figure of Youtube .....	60
Appendix 3: Consultation Notes .....	66
Appendix 4: Blanko Perubahan Judul.....	68
Appendix 5: Curriculum Vitae.....	69