CHAPTER V

CLOSURE

A. Conclusion

1. Types of Parts of Speech in Youtube Channel Kampung Inggris LC

The key finding of this research is that this video is very beneficial as it emphasizes important verbs and nouns for vocabulary enhancement, which are also part of the parts of speech. Furthermore, this video includes only two adjectives and no adverbs, indicating the need for greater variety in word types. Although parts of speech have many categories, this research only identified 3 types: verbs, nouns, and adjectives. Overall, while this video is effective for vocabulary development, there is a lack of variation in the parts of speech presented.

2. Types of Learning Methods in Youtube Channel Kampung Inggris LC

The researcher identified three learning methods used in the three videos: the drill method, the demonstration method, and the humor based learning method. These methods demonstrate that vocabulary instruction can be tailored to various types of intelligence and students' learning needs, thereby enhancing vocabulary understanding comprehensively.

B. Suggestions

Based on the research findings and discussion regarding the use of YouTube as a media for learning English, here are some suitable suggestions to enhance the effectiveness of the YouTube platform:

1. For teachers

Teachers are encouraged to integrate YouTube videos into their lesson plans as engaging visual aids that can enhance student motivation and involvement. Utilizing various teaching methods, including interactive and multimedia approaches, can help maintain students' interest.

2. For students

Students are advised to explore various types of videos on YouTube, such as vocabulary tutorials, grammar lessons, and cultural content. This will help broaden their overall understanding of English. Activating subtitles while watching videos can assist in comprehending different accents and enhancing vocabulary. It is also beneficial for improving listening skills.

3. For researchers

This research can serve as a resource for future researchers. Researchers are encouraged to conduct further studies on the long-term impact of using YouTube in English language learning, as well as analyses on how videos can be tailored to meet individual learning needs.