

ABSTRAK

Noor Suci Fitriana, 190101080958, *Pelaksanaan Pembelajaran Program Sekolah Penggerak di PAUD Angkasa 1 Lanud Sjamsudin Noor Banjarbaru*. Pembimbing Bidang Konten dan Metodologi dan Pembimbing Bidang Bahasa dan Teknik Penulisan: Aspiya Aziza, M. Pd. Pada Program Studi Fakultas Tarbiyah dan Keguruan Jurusan Pendidikan Islam Anak Usia Dini UIN Antasari Banjarmasin 2024

Kata kunci: Pelaksanaan Program Sekolah Penggerak, Guru Penggerak

Program Sekolah Penggerak adalah salah satu upaya pemerintah dalam mendorong satuan pendidikan melakukan transformasi diri untuk meningkatkan mutu pembelajaran disekolah dan mengembangkan hasil belajar peserta didik secara holistik dalam upaya mewujudkan perkembangan anak menjadi generasi Profil Pelajar Pancasila. Upaya tersebut dapat diwujudkan apabila kepala sekolah dan guru memiliki kapasitas dan kompetensi yang memadai dalam melakukan reformasi pendidikan disekolah.

Penelitian ini bertujuan untuk melihat bagaimana pelaksanaan pembelajaran program sekolah serta melihat faktor pendukung serta penghambat dari pelaksanaan pembelajaran program sekolah penggerak di PAUD Terpadu Angkasa 1 Lanud Sjamsudin Noor Banjarbaru.

Penelitian ini menggunakan pendekatan kualitatif dengan jenism penelitian studi kasus. Teknik pengumpulan data meliputi observasi, wawancara, dan dokumentasi, serta menggunakan teknis analisis data berupa reduksi data, penyajian data, dan kesimpulan dan triangulasi data.

Hasil penelitian ini adalah Pelaksanaan Pembelajaran Program Sekolah Penggerak di PAUD Terpadu Angkasa 1 Lanud Sjamsudin Noor Banjarbaru yang sudah menerapkan kurikulum merdeka, selain itu faktor pendukung dari program ini ialah adanya BOP serta bantuan dari yayasan, peran guru, orang tua, serta kepala sekolah dalam menunjang kegiatan dan faktor penghambatnya terbilang minim pada Pelaksanaan Pembelajaran Program Sekolah Penggerak di PAUD Terpadu Angkasa 1 Lanud Sjamsudin Noor Banjarbaru.

ABSTRACT

Noor Suci Fitriana, 190101080958, *Implementation of the Driving School Program Learning at PAUD Angkasa 1 Lanud Sjamsudin Noor Banjarbaru. Supervisor for Content and Methodology and Supervisor for Language and Writing Techniques: Aspiya Aziza, M. Pd. In the Tarbiyah and Teacher Training Faculty Study Program, Early Childhood Islamic Education Department, UIN Antasari Banjarmasin 2024.*

Key Word: *Driving School Program, Implementation*

The Driving School Program is one of the government's efforts to encourage educational units to carry out self-transformation to improve the quality of learning in schools and develop student learning outcomes holistically in an effort to realize the development of children into the Pancasila Student Profile generation. These efforts can be realized if school principals and teachers have the capacity and competence to carry out educational reform in schools.

This research aims to see how the school learning program is implemented and to see the supporting and inhibiting factors in implementing the driving school learning program at the Integrated PAUD Angkasa 1 Lanud Sjamsudin Noor Banjarbaru.

This research uses a qualitative approach with a case study type of research. Data collection techniques include observation, interviews, and documentation, as well as using data analysis techniques in the form of data reduction, data presentation, and conclusions and data triangulation.

The results of this research are the Implementation of the Driving School Program Learning at the Integrated PAUD Angkasa 1 Lanud Sjamsudin Noor Banjarbaru which has implemented the independent curriculum, apart from that the supporting factors for this program are the existence of BOP and assistance from foundations, the role of teachers, parents and school principals in supporting Activities and inhibiting factors are considered minimal in the Implementation of the Driving School Program Learning at Integrated PAUD Angkasa 1 Lanud Sjamsudin Noor Banjarbaru.