

ABSTRAK

Fajar Islam, 2024, *Program Pembinaan Keagamaan di SMP Tahfidz Plus Istana Al-Qur'an dan SMPTQ Taman Cinta Al-Qur'an Barito Kuala*. Penelitian Ilmiah Jurusan Pendidikan Agama Islam, Pascasarjana, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing I Dr. Hj. Tarwilah, M. Ag dan Dosen Pembimbing II Dr. Hj. Mila Hasanah, M. Ag.

Kata Kunci : Program, Pembinaan, Keagamaan

Penelitian ini membahas program pembinaan keagamaan di SMP Tahfidz Plus Istana Al-Qur'an dan SMPTQ Taman Cinta Al-Qur'an Barito Kuala yang berperan dalam pembentukan karakter Islami, penguatan literasi keagamaan, dan penguatan praktik keagamaan siswa. Program ini dirancang untuk membentuk generasi Qur'ani yang berakhlak mulia melalui berbagai kegiatan berbasis nilai Islam, seperti tahfidz Al-Qur'an, pelatihan imam, dan kegiatan-kegiatan keagamaan lainnya. Keberhasilan program ini sangat bergantung pada pengelolaan yang baik, dukungan fasilitas yang memadai, serta pendekatan yang adaptif dalam membimbing siswa.

Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Data yang diperoleh dianalisis dengan teknik reduksi data, penyajian data, serta penarikan kesimpulan atau verifikasi. Pendekatan ini bertujuan untuk mendapatkan pemahaman yang mendalam tentang implementasi program pembinaan keagamaan, faktor-faktor pendukung dan penghambat, serta dampaknya terhadap perkembangan karakter Islami siswa.

Hasil penelitian menunjukkan bahwa program pembinaan keagamaan memberikan kontribusi signifikan dalam meningkatkan literasi keagamaan siswa melalui pembelajaran tahfidz, bahasa Arab, dan Qur'an Presentation. Selain itu, praktik keagamaan diperkuat melalui salat berjamaah, pelatihan imam dan muazin, serta kegiatan berbasis nilai-nilai Islam seperti outbound Islami. Dengan strategi yang tepat dan dukungan yang optimal, program pembinaan keagamaan ini berperan penting dalam membentuk karakter Islami siswa, memperkuat literasi keagamaan, serta meningkatkan kualitas praktik keagamaan mereka dalam kehidupan sehari-hari. Kesimpulannya, program pembinaan keagamaan di sekolah ini terbukti efektif dalam membentuk generasi Qur'ani yang berakhlak mulia, namun keberlanjutannya sangat bergantung pada kualitas pengelolaan, sarana prasarana yang memadai, serta pendampingan yang konsisten dari tenaga pendidik.

ABSTRACT

Fajar Islam, 2024, *Development of Religious Programs at SMP Tahfidz Plus Istana Al-Qur'an and SMPTQ Taman Cinta Al-Qur'an Barito Kuala*. Scientific Research of the Department of Islamic Religious Education, Postgraduate Program, Antasari State Islamic University Banjarmasin. Supervisor I: Dr. Hj. Tarwilah, M.Ag., and Supervisor II: Dr. Hj. Mila Hasanah, M.Ag.

Keywords: *Development, Program, Religious*

This study discusses the religious development program at SMP Tahfidz Plus Istana Al-Qur'an and SMPTQ Taman Cinta Al-Qur'an Barito Kuala, which plays a role in shaping Islamic character, strengthening religious literacy, and enhancing students' religious practices. This program is designed to develop a Qur'anic generation with noble character through various activities based on Islamic values, such as Qur'an memorization (tahfidz), imam training, and other religious activities. The success of this program largely depends on proper management, adequate facilities, and an adaptive approach in guiding students.

This study employs a descriptive qualitative approach, utilizing data collection techniques such as interviews, observations, and documentation. The collected data is analyzed through data reduction, data presentation, and conclusion drawing or verification. This approach aims to gain a deep understanding of the implementation of the religious development program, supporting and inhibiting factors, as well as its impact on students' Islamic character development.

The research findings indicate that the religious development program significantly contributes to enhancing students' religious literacy through Qur'an memorization, Arabic language studies, and Qur'an Presentation. Additionally, religious practices are reinforced through congregational prayers, imam and muezzin training, and Islamic-based activities such as Islamic outbound programs. With the right strategies and optimal support, this religious development program plays a crucial role in shaping students' Islamic character, strengthening religious literacy, and improving the quality of their religious practices in daily life. In conclusion, the religious development program in these schools has proven effective in fostering a Qur'anic generation with noble character. However, its sustainability highly depends on the quality of management, adequate infrastructure, and consistent guidance from educators.