

ABSTRACT

Muhammad Arsyad Nurwiruandika. 200211020036. Dynamics of Khilafiah Learning in Islamic Boarding Schools (Nurul Jannah Banjarmasin, Darul Hijrah Putera Martapura, and Waratsatul Fuqoha Banjarbaru). Under the guidance of I: Dr. M. Ramli, M.Pd and II: Dr. H. Asikin Nor, M.Ag. at the Postgraduate Program at UIN Antasari Banjarmasin. 2024.

Keywords: Religious Habitulization, Formation, Character, Discipline

This research aims to describe religious habitulization at SDN Landasan Ulin Utara Banjarbaru. Describe and analyze the formation of students' disciplined character through religious habitulization at SDN Landasan Ulin Utara. Describe and analyze supporting and inhibiting factors in religious habitulization to shape participants' disciplinary character educated at SDN Landasan Ulin Utara Banjarbaru.

This research uses a qualitative approach, including field research with descriptive research methods. The subjects in this research were the principal, teachers and students at SDN Landasan Ulin Utara. Data collection used was observation, interviews and documentation. Then analyze the data using data reduction, data display, and conclusion drawing/verification.

The results of the research show that: 1) Religious habitulization at SDN 1 Landasan Ulin Utara Banjarbaru, namely midday prayers according to regular hours, noon prayers, reading short surahs, reading Yasin surahs, listening to lectures from PAI teachers, and blessed Thursdays (voluntary donations) , SDN 2 Landasan Ulin Utara, namely Juhur prayers in congregation, reading short surahs, Islamic holiday activities (Maulid Nabi and Isra Mi'raj) and Friday Kultum, SDN 3 Landasan Ulin Utara, namely Juhur Prayers, Reading surahs short surahs, Reading Yasin, Reading prayers, Reading prayers before and after studying, 2) Formation of students' disciplined character through religious habitulization at SDN Landasan Ulin Utara, namely time discipline, learning activity discipline and clothing discipline, 3) Supporting and inhibiting factors in habitulization religious beliefs to shape the disciplined character of students at SDN Landasan Ulin Utara Banjarbaru, namely teacher and parent collaboration factors, factors from the students themselves and factors from the surrounding environment..