

## APPENDICES

## Appendix I. Translation of Al-Qur'an

No	Name of the Surah	Indonesian	English
1	An-Naml verse 29-30 <p>قَالَتْ يَا أَيُّهَا الْمَلَأُ إِنِّي أُلْقِيَ إِلَيَّ كِتَابٌ كَرِيمٌ - إِنَّهُ مِنْ سُلَيْمَانَ وَإِنَّهُ بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ</p>	<p>-Dia (Balqis) berkata, "Wahai para pembesar! Sesungguhnya telah disampaikan kepadaku sepucuk surat yang mulia." -Sesungguhnya (surat) itu dari Sulaiman yang isinya, "Dengan nama Allah Yang Maha Pengasih, Maha Penyayang.</p>	<p>-She (Balqis) said, " O eminent ones, indeed, to me has been delivered a noble letter." -It was from Solomon, and it said, "In the name of Allah, the Most Compassionate, the Most Merciful.</p>
2	An-Naml verse 44 <p>قِيلَ لَهَا ادْخُلِي الصَّرْحَ فَلَمَّا رَأَتْهُ حَسِبَتْهُ لُجَّةً وَكَشَفَتْ عَنْ سَاقِيهَا ۚ قَالَ إِنَّهُ صَرْحٌ مُّمَرَّدٌ مِّن قَوَارِيرَ ۖ قَالَتْ رَبِّ إِنِّي ظَلَمْتُ نَفْسِي وَأَسْلَمْتُ مَعَ</p>	<p>Dikatakan kepadanya (Balqis), "Masuklah ke istana." Ketika dia (Balqis) melihat (lantai istana) itu, dia menyangkanya kolam</p>	<p>She was told, "Enter the palace." But when she saw it, she thought it was a body of water and</p>

	<p>سُلَيْمَنَ لِلَّهِ رَبِّ الْعَالَمِينَ</p>	<p>air yang besar. Dia menyingkapkan (gaun yang menutupi) kedua betisnya. Dia (Sulaiman) berkata, “Sesungguhnya ini hanyalah lantai licin (berkilap) yang terbuat dari kaca.” Dia (Balqis) berkata, “Ya Tuhanku, sesungguhnya aku telah berbuat zalim terhadap diriku. Aku berserah diri bersama Sulaiman kepada Allah, Tuhan semesta alam.”</p>	<p>uncovered her shins [to wade through]. He said, “Indeed, it is a palace [whose floor is] made smooth with glass.” She said, “My Lord, indeed I have wronged myself, and I submit with Solomon to Allah, Lord of the worlds.”</p>
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## Appendix II. Research Instruments

### Research Instrument for RQ 1:

No.	Stages	Teachers' Activities	Yes	No	Notes and Reflection
1	Introduction	a. The classroom prepared with the necessary technology (e.g., projector, computers, internet access) for using digital media.			
		b. The teacher opens the lesson with a greeting.			
		c. The teacher explains the learning objectives for the lesson.			
		d. There a clear connection between the use of digital media and the learning goals			
		e. The teacher informs the students about the material to be learned.			
2	Core	a. The teacher integrates the digital learning media into the lesson (e.g., as an assessment tool, for group activities, or interactive learning)			
		b. The teacher uses quizzes, videos, and interactive slides delivered through digital media.			
		c. The teacher provides guidance during the activities, or is it student-led.			
		d. The students interacting with each other or with the teacher through the digital platform.			

		e. The teacher masters the digital learning media used.			
3	Final	a. There a summary or reflection on the digital activities.			
		b. The teacher gives feedback to students.			
		c. The teacher reflects on the digital learning session.			
		d. The teacher gives students the opportunity to ask questions.			
		e. The teacher concludes the material and closes the lesson by motivating the students and closing greeting.			

### Research Instrument for RQ 2:

No	Indicator	Questions	Participant's Response
1	What are the challenges faced by English teachers when using digital learning media in the English class within an independent curriculum implementation?	1. How long have you been using digital learning media in your English classes? a. Before the lesson begins, do you prepare a lesson plan regarding the media used, the material presented, in accordance with the independent curriculum? b. What is your understanding of the independent curriculum? c. Do you think using the learning media helps during learning? d. Does the learning media used improve students' abilities? e. Did you master the learning media during the learning	

		process?	
		<p>2. What types of digital learning media do you commonly use in your English classes?</p> <p>a. How do you decide which digital tools to integrate into your lessons?</p> <p>b. Can you operate the learning media well?</p> <p>c. Do you think students prefer to learn using digital or non-digital learning media?</p> <p>d. Do you only focus on the material presented or also focus on the learning media used?</p> <p>e. How do you perceive the role of digital learning media in improving students' English language skills?</p>	
		<p>3. What challenges do you face in using digital learning media in your classroom?</p> <p>a. How do you manage issues like limited access to devices or internet connectivity among your students?</p> <p>b. Have you faced any technical issues when using digital learning media in your class? Can you give examples?</p> <p>c. Are there any specific challenges in ensuring that all students benefit equally from digital learning media?</p> <p>d. Have you had any professional development opportunities focused on digital learning tools? If so, how helpful have they been?</p>	

		e. How would you describe the availability and quality of digital tools and resources in your school?	
		<p>4. Are there any difficulties when using digital learning media?</p> <p>a. Do the available facilities help during the learning process by using learning media?</p> <p>b. How comfortable do you feel using digital tools in your teaching?</p> <p>c. How do your students respond to digital learning media? Do they seem more engaged or distracted?</p> <p>d. Do you think students are proficient or can access the learning media?</p> <p>e. Have you noticed any changes in student performance or motivation when using digital learning tools?</p>	

### Appendix III. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
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 E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 0087 /Un.14/III.1/PP.00.9/01/2025  
 Sifat : Penting  
 Lampiran : 1 (Satu) Berkas  
 Hal : Mohon Izin Riset

17 Januari 2025

Yth. Kepala MAN TANAH BUMBU  
 Tanah Bumbu

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Susi Susanti  
 NIM : 210101030394  
 Program Studi : Tadris Bahasa Inggris  
 Fakultas : Tarbiyah dan Keguruan  
 Alamat : Jl. Kemiri No. 118 Kebun Bunga, Kec. Banjarmasin Timur., Kota Banjarmasin, Kalimantan Selatan  
 No HP : 083150506933

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*

Banjarmasin, 17 Januari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,

  
 Prof. Dr. Ahmad Muradi, M. Ag.  
 NIP 197808082005011006

Tembusan :  
 Dekan Fakultas Tarbiyah dan Keguruan



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
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 Telepon: (0511) 3265426; (0511) 6783136  
 E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1772 /Un.14/III.1/PP.00.9/11/2024  
 Sifat : Penting  
 Lampiran : 1 (Satu) Berkas  
 Hal : Mohon Izin Riset

21 November 2024

Yth. Kepala SMP Negeri 6 Banjarmasin  
 Kota Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Susi Susanti  
 NIM : 210101030394  
 Program Studi : Tadris Bahasa Inggris  
 Fakultas : Tarbiyah dan Keguruan  
 Alamat : Jl. Kemiri No. 118 Kebun Bunga, Kec. Banjarmasin Timur., Kota Banjarmasin, Kalimantan Selatan  
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Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*

Banjarmasin, 21 November 2024

Wakil Dekan Bidang Akademik dan Kelembagaan,

  
 Prof. Dr. Ahmad Mursidi, M. Ag.  
 NIP 197808082005011006

Tembusan :  
 Dekan Fakultas Tarbiyah dan Keguruan





**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KABUPATEN TANAH BUMBU**  
**MADRASAH ALIYAH NEGERI TANAH BUMBU**  
 Jl. H.M. Nurung RT. 09 Kelurahan Kota Pagatan Kecamatan Kusan Hilir  
 Kab. Tanah Bumbu 72273 Email : [man1tanahbumbu@kemenag.go.id](mailto:man1tanahbumbu@kemenag.go.id)

Nomor : 664/Ma.17.12-1/PP.00.6/01/2025 Tanah Bumbu, 23 Januari 2025  
 Lampiran : -  
 Perihal : Bersedia Memfasilitasi Riset

Kepada Yth.  
 Rektor Universitas Islam Negeri Antasari Banjarmasin  
 Di  
 Banjarmasin

*Assalamu'alaikum Wr. Wb.*

Berdasarkan surat Bapak Dekan Universitas Islam Negeri Antasari Banjarmasin  
 Nomor : B-0087 /Un.14/III.1/PP.00.9/01/2025, tanggal 17 Januari 2025, Perihal Mohon Izin  
 Riset Dalam Rangka Penyusunan Skripsi, yang diberikan kepada :

Nama : Susi Susanti  
 Nim : 210101030394  
 Jenis Kelamin : Perempuan  
 Progran Studi : Tadris Bahasa Inggris  
 Fakultas : Tarbiyah dan Keguruan  
 Semester : VIII (Delapan)  
 Alamat : Jl. Kemiri No. 118 Kebun Bunga, Kec. Banjarmasin Timur,  
 Kota Banjarmasin, Kalimantan Selatan  
 Judul Penelitian : "OPTIMIZING DIGITAL LEARNING MEDIA IN ENGLISH CLASS  
 WITHIN INDEPENDENT CURRICULUM IMPLEMENTATION"

Dengan ini kami bersedia memfasilitasi yang bersangkutan selama kegiatan Riset /  
 Penelitian Ilmiah dalam rangka penyusunan Skripsi Program S1 yang berlangsung  
 selama 2 bulan dan penelitian tersebut dilaksanakan pada tanggal 21 Januari 2025 s.d 21  
 Maret 2025.

Demikian surat ini disampaikan, atas dapat dipergunakan sebagaimana mestinya.





**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KABUPATEN TANAH BUMBU**  
**MADRASAH ALIYAH NEGERI TANAH BUMBU**  
 Jl. H.M. Nurung RT. 09 Kelurahan Kota Pagatan Kecamatan Kusan Hilir  
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**SURAT KETERANGAN**

Nomor : 0533/Ma.17.12-1/PP.00.6/05/2025

Yang bertanda tangan di bawah ini:

Nama : Dra. Hj. Hikmah  
 NIP : 196610281998032003  
 Pangkat/Gol : Pembina TK. 1 /(IV/b)  
 Jabatan : Kepala MAN Tanah Bumbu

Menerangkan bahwa :

Nama : Susi Susanti  
 Nim : 210101030394  
 Jenis Kelamin : Perempuan  
 Progran Studi : Tadris Bahasa Inggris  
 Fakultas : Tarbiyah dan Keguruan  
 Semester : VIII (Delapan)  
 Alamat : Jl. Kemiri No. 118 Kebun Bunga, Kec. Banjarmasin Timur.,  
 Kota Banjarmasin, Kalimantan Selatan

Telah selesai melaksanakan Riset / Penelitian Ilmiah dalam rangka penyusunan Skripsi Program S1.

Demikian Surat Keterangan ini diberikan untuk diketahui dan dipergunakan sebagaimana mestinya.



Tanah Bumbu, 05 Mei 2025

Kepala,

Hikmah



PEMERINTAH KOTA BANJARMASIN  
DINAS PENDIDIKAN

**SMP NEGERI 6 BANJARMASIN**

Jalan Veteran Gang Sempati RT 14 No.6, Banjarmasin 70232  
Telepon 05113253301, Posel: [smpn6banjarmasin@gmail.com](mailto:smpn6banjarmasin@gmail.com), NPSN: 30304191

**SURAT KETERANGAN**

Nomor : 070/057-SMPN.06/2025

Yang bertanda tangan di bawah ini Kepala SMP Negeri 6 Banjarmasin Kecamatan Banjarmasin Tengah Kota Banjarmasin Provinsi Kalimantan Selatan dengan ini menerangkan bahwa:

Nama	: SUSI SUSANTI
NIM	: 210101030394
Program Studi	: Tadris Bahasa Inggris
Perguruan Tinggi	: Universitas Islam Negeri Antasari Banjarmasin
Jabatan	: Mahasiswa
Tempat Penelitian	: SMP Negeri 6 Banjarmasin
Waktu Penelitian	: 2 (Dua) bulan
Judul Penelitian	: "OPTIMIZING DIGITAL LEARNING MEDIA IN ENGLISH CLASS WITHIN INDEPENDENT CURRICULUM IMPLEMENTATION"

Nama tersebut di atas telah selesai melaksanakan Penelitian dalam rangka Penyusunan Skripsi.

Demikian Surat Keterangan ini di berikan untuk diketahui dan dipergunakan sebagaimana mestinya.

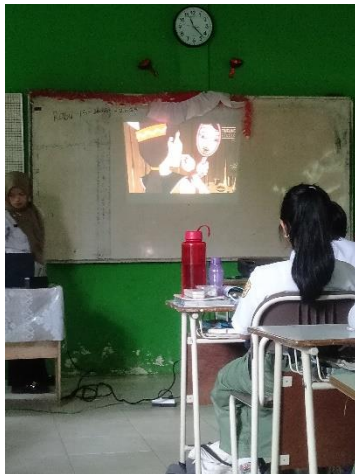
Banjarmasin, 15 Januari 2025  
Kepala SMP Negeri 6 Banjarmasin



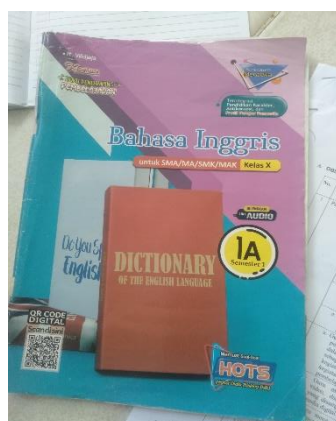
Amingsyah, M.Pd.  
Pembina Tingkat I  
NIP. 19681106 199403 1 008

## Appendix IV. Photographs

### Observation in Class



### Textbook



### Matching Game Answers

Correct Answers			✓ 18
	One of types of Narrative Text		Moral value of The Hide and Seek Story
	The introduction of character, time and place in the story		An example of Simple Past Tense
	a Legend Story		One of Sangkuriang Character
	Adverb of Time		Specific Character
	a Fable Story		Tells about moral values of the story
	Purpose of a Narrative text		a story of high technology in the future
	Moral value of Malin Kundang story		Tells about solution of the problem in a story
	An Imaginative Story		Talks about the problem of character in the story
	Time Conjunction		Verb Past
	Direct Speech		Moral value of The Hungry Mouse Story
















### Teacher's Interview







## Appendix VI. Consultation Schedules and Notes

### CONSULTATION NOTES

Name of Advisor: Hidayah Nor, M.Pd

No.	Day/Date	Notes	Signature
1.	Tuesday, 16 July 2024	Consult about the previous study	
2.	Friday, 19 July 2024	Check the proposal revision	
3.	Wednesday, 11 September 2024	Consult about the location	
4.	Thursday, 12 September 2024	Check the proposal revision and consult about location	
5.	Tuesday, 17 September 2024	Consult about the research instrument	
6.	Tuesday, 24 September 2024	Consult about the research permit letter	
7.	Wednesday, 20 November 2024	Asking signature of research approval letter	
8.	Friday, 22 November 2024	Consult about the observation in the school	
9.	Monday, 25 November 2024	Consult about the observation and interview in the school	
10.	Monday, 9 December 2024	Consult about the thesis format	
11.	Friday, 20 December 2024	Consult about the participants	
12.	Tuesday, 7 January 2025	Consult about the findings	
13.	Friday, 17 January 2025	Check the findings and explain how to write findings and	

		discussion well and explain how to write the conclusion	
14.	Wednesday, 19 February 2025	Consult about the data collected at the second research location	
15.	Friday, 28 February 2025	Check the findings and details of findings and explain how to write the findings well	
16.	Tuesday, 25 March 2025	Check the findings and explain how to write the discussion well	
17.	Friday, 25 April 2025	Consult about the discussion and ask approval letter	

## CURRICULUM VITAE

1. Full Name : Susi Susanti
2. SRN : 210101030394
3. Place and Date of Birth : Rantau Panjang Hulu, 19<sup>th</sup> March 2003
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8. Organization/Work experience :
  - a. Head of Habsyi Akhwat Division LDK Nurul Fata 2023/2024
  - b. Head of Akhwat Education and Training Division LDK Nurul Fata 2024/2025
9. Academic Achievement :
  - a. KIP Scholarship
10. Non-Academic Achievement :
11. List of Scientific Works :
  - a. Optimizing Digital Learning media in English Class within Independent Curriculum Implementation

Banjarmasin, 14 Mei 2025



Susi Susanti