

**TEACHERS' EXPERIENCES IN IMPLEMENTING TASK-BASED
LEARNING IN DEVELOPING SPEAKING SKILL**

THESIS

By

AUDINA INDRIANI



ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2025 M/1446 H

**TEACHERS' EXPERIENCES IN IMPLEMENTING TASK-BASED
LEARNING IN DEVELOPING SPEAKING SKILL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan in English Language Education

by

Audina Indriani

NIM. 210101030564

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
BANJARMASIN
2025 M/1446 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Audina Indriani, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 11 May 2025



The writer,

A handwritten signature in black ink, appearing to read 'Audina'.

Audina Indriani



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-104/Un.14/III.1.f/PP.00.9/05/2025

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Audina Indriani
NIM : 210101030564
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Teachers' Experiences in Implementing Task-Based Learning in Developing Speaking Skill

Hasil Uji Plagiasi : 11 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.drillbitplagiarismcheck.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

“Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas Kinerja dan Pelayanan dengan melayani lebih baik, lebih baik melayani”

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 05 Mei 2025

Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : Teachers' Experiences in Implementing Task-Based Learning
in Developing Speaking Skill
Name : Audina Indriani
SRN : 210101030564
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Language Education
Academic Year : 2024/2025
Place/Date of Birth : Banjarmasin, 17 Februari 2003
Address : JL. Gatot Subroto X Komplek A. Yani II Rt.26 No.67
Banjarmasin Timur.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin,
Advisor,



Nur Laila Kadariyah, S.Ag, M.pd
NIP. 197011181996032001

Acknowledged by
Head of English Language Education Study Program
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Linda Sari, M.Pd
NIP.198711102015032004

VALIDATION

Title: Teachers' Experiences in Implementing Task-Based Learning in Developing Speaking Skill

Name Audina Indriani. SRN 210101030564, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : May 19th 2025

Score : 84,55 (A)

Dean Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin



Dr. H. Hamdan, M. Pd.

NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Dr. Hj. Raida Asfihana, M.Pd	
2.	Dr. Rahmila Murtiana, SS, MA	
3.	Hj. Nurlaila Kadariyah, S.Ag, M.Pd	

ABSTRACT

Audina Indriani. 2025. *Teachers' Experiences in Implementing Task-Based Learning in Developing Speaking Skill*. Undergraduate Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor. Nur Laila Kadariyah, S.Ag, M.Pd.

Keywords: Task-Based Learning; Speaking Skill; Teachers' Experiences; English Education; Independent Curriculum.

This study explored English teachers' experiences in implementing Task-Based Learning (TBL) to improve students' speaking skills at SMKN 1 Banjarmasin. Using a descriptive qualitative approach with a narrative inquiry method, the study examined the implementation of TBL in the classroom and its benefits in developing speaking skills. Data were obtained through structured interviews with three English teachers from different departments. The results showed that teachers used different types of TBL tasks, such as making lists, sorting and categorizing, comparing, problem solving, sharing personal experiences, and creating texts to increase students' participation and language production. In addition, the study highlighted various advantages of implementing TBL, such as increased student confidence, improved speaking fluency, more active classroom interaction, and stronger vocabulary and grammar acquisition. Previous research by Riskwati (2022), Holil Amsoril et al. (2023), and Hilma Safitri et al. (2020), which focused on students, showed that the application of Task-Based Learning was effective in improving students' speaking skills. Different from those studies, this research focused on teachers' experiences in teaching using Task-Based Learning, specifically in the development of students' speaking skills and its classroom implementation. The findings indicated that TBL was an effective method for developing speaking skills, aligning with the objectives of the merdeka kurikulumIndependent Curriculum. This research also made an important contribution to English teachers who aimed to implement innovative and student-centered approaches in teaching speaking.

ABSTRAK

Audina Indriani. 2025. *Teachers' Experiences in Implementing Task-Based Learning in Developing Speaking Skill*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: Nur Laila Kadariyah, S.Ag, M.Pd.

Kata Kunci: Pembelajaran Berbasis Tugas; Keterampilan Berbicara; Pengalaman Guru; Pendidikan Bahasa Inggris; Kurikulum Merdeka.

Penelitian ini mengeksplorasi pengalaman guru bahasa Inggris dalam mengimplementasikan Task-Based Learning (TBL) untuk meningkatkan keterampilan berbicara siswa di SMKN 1 Banjarmasin. Menggunakan pendekatan kualitatif deskriptif dengan metode inkuiri naratif, penelitian ini mengeksplorasi implementasi TBL di kelas dan manfaatnya dalam mengembangkan keterampilan berbicara. Data diperoleh melalui wawancara terstruktur dengan tiga guru bahasa Inggris dari jurusan yang berbeda. Hasil penelitian menunjukkan bahwa guru menggunakan berbagai jenis tugas TBL, seperti membuat daftar, menyortir dan mengkategorikan, membandingkan, memecahkan masalah, berbagi pengalaman pribadi dan teks kreatif untuk meningkatkan partisipasi dan produksi bahasa siswa. Selain itu, penelitian ini menyoroti berbagai keuntungan dari penerapan TBL, seperti peningkatan kepercayaan diri siswa, kefasihan berbicara yang lebih baik, interaksi kelas yang lebih aktif, serta penguasaan kosakata dan tata bahasa yang lebih kuat. Penelitian terdahulu oleh Riskwati (2022), Holil Amsoril dkk (2023), dan Hilma Safitri dkk. (2020) memfokuskan kepada siswa menunjukkan bahwa penerapan Task-Based Learning efektif dalam meningkatkan keterampilan berbicara siswa. Berbeda dari penelitian sebelumnya, penelitian ini berfokus pada sudut pandang pengalaman guru dalam mengajar menggunakan Task-Based Learning, khususnya dalam pengembangan kemampuan berbicara siswa, implementasinya di kelas. Temuan ini menunjukkan bahwa TBL adalah metode yang efektif untuk mengembangkan keterampilan berbicara, sejalan dengan tujuan Independent Curriculum. Penelitian ini juga memberikan kontribusi penting bagi para guru bahasa Inggris yang ingin menerapkan pendekatan yang inovatif dan berpusat pada siswa dalam pengajaran berbicara.

ACKNOWLEDMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ

سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "Teachers' Experiences in Implementing Task-Based Learning in Developing Speaking Skill". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. Nur Laila Kadariyah, S.Ag, M.Pd as my academic supervisor and thesis supervvisor for her knowledge, advice, help, suggestions, and corrections.
4. The secretary of English Education Department, Hidayah Nor, M. Pd, for her supporting in any competition on my college
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

6. English teachers at SMKN 1 Banjarmasin for their help and advice in becoming participants in this research.
7. My beloved parents, Hairil Rahman and Murlim who always give love, affection, prayers, advice, always fulfill all my needs and support in my life.
8. My beloved sisters and cousin, Anna Rahliana, Marissa Hana Rafifah and Muhamad Khairi who always made me laugh, happy and helped me along the way.
9. Delphia Aryana and Rara Ayu Ranty, my friends since senior high school who always provide support, happiness, and enthusiasm in doing anything.
10. Asma'ul Husna, my friend since teaching practice II who is always there when happy or sad, happiness, love like a family, help, and support.
11. Nur Aisyah Azkyya, Nor Habibah, Arlianda, my friends in college who have provided a lot of help in the process during college and thesis, support, laughter, always there when I need help.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqa'dah, 13th 1446 H

May, 11th 2025 A.D



Audina Indriani

CONTENTS

TITLE PAGE	ii
STATEMENT OF AUTHENTICITY	iii
PLAGIARISM CERTIFICATE	iv
APPROVAL	v
VALIDATION	vi
ABSTRACT	vii
ABSTRAK	viii
ACKNOWLEDGEMENT	ix
CONTENTS	xi
 CHAPTER I INTRODUCTION	 1
A. Background of Study	1
B. Definition of Key Terms	7
C. Research Questions	8
D. Research Objectives	9
E. Research Significance	9
 CHAPTER II THEORETICAL REVIEW	 11
A. Task-Based Learning as a Learning Approach	11
1. Task-Based Learning Framework	12
2. Types of Task-Based Learning	13
3. Principles of Task-Based Learning	25
4. Benefits of Task-Based Learning	26
B. Speaking Skill as One of English Skill	28
1. Basic Types of Speaking	29
2. Components Skill in Speaking	31
C. Review of Previous Studies	34

CHAPTER III RESEARCH METHOD	37
A. Research Design	37
B. Research Setting	39
C. Participant	40
D. Data	40
E. Technique of Data Collection	40
F. Data Analysis	42
 CHAPTER IV FINDINGS AND DISCUSSION	 44
A. Findings	44
B. Discussion	78
 CHAPTER V CLOSURE	 87
A. Conclusion	87
B. Suggestion	88
 REFERENCES	 89
APPENDICES	93
CURRICULUM VITAE	102

LIST OF FIGURE

2.1	Fact Finding	15
2.2	Fact Finding	15
2.3	Arranging	16
2.4	Arranging	17
2.5	Ranking	17
2.6	Categorizing	18
2.7	Classifying	18
2.8	Matching	19
2.9	Matching	19
2.10	Finding Similarities	20
2.11	Finding Differences	21
2.12	Problem Solving	22
2.13	Problem Solving	23
2.14	Sharing Personal Experiences	24
2.15	Creative Tasks	25

LIST OF APPENDICES

1.	Translation of Al-Qur'an	93
2.	Research Instruments	94
3.	Research Letter	98
4.	Photographs	100
5.	Consultation Schedules and Notes	101