

**THE ROLE OF MONITORING PROGRAM IN DEVELOPING ENGLISH
TEACHERS' PROFESSIONAL TEACHING SKILLS**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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2025**

**THE ROLE OF MONITORING PROGRAM IN DEVELOPING ENGLISH
TEACHERS' PROFESSIONAL TEACHING SKILLS**

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Sarjana Pendidikan

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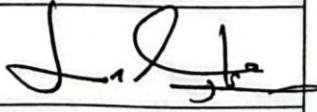
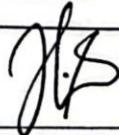
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ABSTRACT

Nur Aisyah Azkyya. 2025. The Role of Monitoring Program In Developing English Teachers' Professional Teaching Skills Thesis. English Education Department Study Program, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor: Dr. Hj. Raida Asfihana, M.Pd.

Keyword: Monitoring program; Teacher Professional Development; Professional Teaching Skills; Supervision; English Teacher

Monitoring is the process of collecting and analyzing data based on certain indicators to evaluate and enhance future school programs or activities. This research aims to explore the role of the monitoring program in supporting the development of English teachers' professional teaching skills. Using a qualitative approach and narrative inquiry method, data were collected through in-depth interviews, observation, and documentation with three English teachers and one supervisor at MAN 1 Banjarmasin. The findings show that the monitoring program plays an important role in improving teachers' pedagogical competencies, particularly in classroom management, the application of innovative learning methods, and adjusting to diverse student characteristics. Teachers benefit from constructive supervisor feedback, which helps them evaluate and improve their teaching strategies. The program was also shown to contribute to improving the quality of learning and school quality. The results emphasize the importance of implementing a structured and sustainable monitoring program to shape English teachers who are professional and ready to face educational challenges. The research is expected to be a source of new insights for the development of professional teaching skills of English language teachers as well as a reference for future researchers.

ABSTRAK

Nur Aisyah Azkyya. 2025. *The Role of Monitoring Program In Developing English Teachers' Professional Teaching Skills.* Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Raida Asfihana, M.Pd.

Kata Kunci: Program Monitoring; Pengembangan Professional Guru; Keterampilan Professional Mengajar; Supervisi; Guru Bahasa Inggris

Monitoring adalah proses pengumpulan dan analisis data berdasarkan indikator tertentu untuk mengevaluasi dan memperbaiki program atau kegiatan sekolah di masa depan. Penelitian ini bertujuan menggali peran program monitoring dalam mendukung pengembangan keterampilan mengajar profesional guru bahasa Inggris. Dengan menggunakan pendekatan kualitatif dan metode narrative inquiry, data dikumpulkan melalui wawancara mendalam, observasi, dan dokumentasi terhadap tiga guru bahasa Inggris serta satu supervisor di MAN 1 Banjarmasin. Temuan menunjukkan bahwa program monitoring berperan penting dalam meningkatkan kompetensi pedagogik guru, khususnya dalam manajemen kelas, penerapan metode pembelajaran inovatif, dan penyesuaian terhadap karakteristik siswa yang beragam. Guru merasakan manfaat dari umpan balik supervisor yang bersifat membangun, yang membantu mereka mengevaluasi dan memperbaiki strategi pengajaran. Program ini juga terbukti berkontribusi pada peningkatan kualitas pembelajaran dan mutu sekolah. Hasil penelitian menekankan pentingnya implementasi program monitoring yang terstruktur dan berkelanjutan untuk membentuk guru bahasa Inggris yang profesional dan siap menghadapi tantangan pendidikan. Penelitian diharapkan sebagai sumber wawasan baru untuk pengembangan keterampilan professional mengajar guru Bahasa Inggris serta menjadi referensi untuk bagi peneliti selanjutnya.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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