

**THE ROLE OF MONITORING PROGRAM IN DEVELOPING ENGLISH
TEACHERS' PROFESSIONAL TEACHING SKILLS**

THESIS

**By
NUR AISYAH AZKYA**



**ANTASARI STATE ISLAMIC UNIVERSITY
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2025**

**THE ROLE OF MONITORING PROGRAM IN DEVELOPING ENGLISH
TEACHERS' PROFESSIONAL TEACHING SKILLS**

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By

Nur Aisyah Azkyya

210101030319

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

2025

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I, the undersigned, Nur Aisyah azkyya, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the process and objectives of this study and has not been previously submitted to any other university for any degree or other purposes, I also declare that the publications cited in this work have been properly acknowledged, if someday, it is proven otherwise, I understand that my degree will be revoked.

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Nur Aisyah Azkyya

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Nur Aisyah Azkyya
NIM : 210101030319
Program : S-1
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Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

Melayani Lebih Baik, Lebih Baik Melayani

APPROVAL

Title : The Role of Monitoring Program In Developing English Teachers' Professional Teaching Skills

Name : Nur Aisyah Azkyya

SRN : 210101030319

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2024/2025

Place/Date of Birth : Saka Tamiang, 23 Februari 2003

Address : Ds. Saka Tamiang, RT.03, Kec. Kapuas Barat, Kab.Kapuas, Kalimantan Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 25 april 2025

Advisor



Dr. Hj. Raida Asfihana, M.Pd.
NIP. 198311302006042003

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



VALIDATION

Title : The Role of Monitoring Program in Developing English Teachers' Professional Development Teaching Skills.

Name Nur Aisyah Azkyya SRN 210101030319, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : 22 Mei 2025
Score : 85,5

Dean Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin



THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Afifah Linda Sari, M.Pd	
2.	Dr. Hj. Raida Asfihana, M.Pd	
3.	Hidayah Nor, M.Pd	

ABSTRACT

Nur Aisyah Azkyya. 2025. The Role of Monitoring Program In Developing English Teachers' Professional Teaching Skills Thesis. English Education Department Study Program, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor: Dr. Hj. Raida Asfihana, M.Pd.

Keyword: Monitoring program; Teacher Professional Development; Professional Teaching Skills; Supervision; English Teacher

Monitoring is the process of collecting and analyzing data based on certain indicators to evaluate and enhance future school programs or activities. This research aims to explore the role of the monitoring program in supporting the development of English teachers' professional teaching skills. Using a qualitative approach and narrative inquiry method, data were collected through in-depth interviews, observation, and documentation with three English teachers and one supervisor at MAN 1 Banjarmasin. The findings show that the monitoring program plays an important role in improving teachers' pedagogical competencies, particularly in classroom management, the application of innovative learning methods, and adjusting to diverse student characteristics. Teachers benefit from constructive supervisor feedback, which helps them evaluate and improve their teaching strategies. The program was also shown to contribute to improving the quality of learning and school quality. The results emphasize the importance of implementing a structured and sustainable monitoring program to shape English teachers who are professional and ready to face educational challenges. The research is expected to be a source of new insights for the development of professional teaching skills of English language teachers as well as a reference for future researchers.

ABSTRAK

Nur Aisyah Azkyya. 2025. *The Role of Monitoring Program In Developing English Teachers' Professional Teaching Skills*. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Raida Asfihana, M.Pd.

Kata Kunci: Program Monitoring; Pengembangan Professional Guru; Keterampilan Professional Mengajar; Supervisi; Guru Bahasa Inggris

Monitoring adalah proses pengumpulan dan analisis data berdasarkan indikator tertentu untuk mengevaluasi dan memperbaiki program atau kegiatan sekolah di masa depan. Penelitian ini bertujuan menggali peran program monitoring dalam mendukung pengembangan keterampilan mengajar profesional guru bahasa Inggris. Dengan menggunakan pendekatan kualitatif dan metode narrative inquiry, data dikumpulkan melalui wawancara mendalam, observasi, dan dokumentasi terhadap tiga guru bahasa Inggris serta satu supervisor di MAN 1 Banjarmasin. Temuan menunjukkan bahwa program monitoring berperan penting dalam meningkatkan kompetensi pedagogik guru, khususnya dalam manajemen kelas, penerapan metode pembelajaran inovatif, dan penyesuaian terhadap karakteristik siswa yang beragam. Guru merasakan manfaat dari umpan balik supervisor yang bersifat membangun, yang membantu mereka mengevaluasi dan memperbaiki strategi pengajaran. Program ini juga terbukti berkontribusi pada peningkatan kualitas pembelajaran dan mutu sekolah. Hasil penelitian menekankan pentingnya implementasi program monitoring yang terstruktur dan berkelanjutan untuk membentuk guru bahasa Inggris yang profesional dan siap menghadapi tantangan pendidikan. Penelitian diharapkan sebagai sumber wawasan baru untuk pengembangan keterampilan profesional mengajar guru Bahasa Inggris serta menjadi referensi untuk bagi peneliti selanjutnya.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqa'dah, 7th 1446 A.H

Mei, 7th, 2025, A.D

Writer

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