

ABSTRACT

Nur Aisyah Azkyya. 2025. The Role of Monitoring Program In Developing English Teachers' Professional Teaching Skills Thesis. English Education Department Study Program, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor: Dr. Hj. Raida Asfihana, M.Pd.

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Monitoring is the process of collecting and analyzing data based on certain indicators to evaluate and enhance future school programs or activities. This research aims to explore the role of the monitoring program in supporting the development of English teachers' professional teaching skills. Using a qualitative approach and narrative inquiry method, data were collected through in-depth interviews, observation, and documentation with three English teachers and one supervisor at MAN 1 Banjarmasin. The findings show that the monitoring program plays an important role in improving teachers' pedagogical competencies, particularly in classroom management, the application of innovative learning methods, and adjusting to diverse student characteristics. Teachers benefit from constructive supervisor feedback, which helps them evaluate and improve their teaching strategies. The program was also shown to contribute to improving the quality of learning and school quality. The results emphasize the importance of implementing a structured and sustainable monitoring program to shape English teachers who are professional and ready to face educational challenges. The research is expected to be a source of new insights for the development of professional teaching skills of English language teachers as well as a reference for future researchers.