

CHAPTER V

CLOSURE

This chapter presents conclusions and suggestions to the parties involved and other researchers for further research in this area.

A. Conclusion

Based on the results and discussion of the research that has been carried out, the study draws conclusions from two research questions:

1. Some of the experiences teachers found in monitoring programs to enhance the development of their professional English teaching skills, such as ; improved school quality of monitoring program, qualified learning, professional performance of teacher and managerial performance of supervisor.
2. The following are professional English teaching skills that teachers acquire through monitoring programs to enhance their professional development in teaching English such as ; increased teacher performance, qualified of learning process, reduced teacher difficulties, developed teaching strategy and objective feedback.

B. Suggestion

The following are some suggestions for teachers and other researcher based on the findings and discussion :

1. Teacher

Teachers are advised to continuously enhance their professional teaching skills through training, self-reflection, and utilization of

learning technology. They also need to be active in collaboration, follow supervision openly, and apply innovative learning strategies that are in accordance with student characteristics to create an effective, comfortable and fun learning atmosphere.

2. Supervisor

Supervisor are advised to use more standardized and objective monitoring instruments or measurement tools, so that the evaluation of teachers' teaching skills is not only subjective. This research still shows shortcomings in the use of measuring instruments that are not fully structured and quantitatively measurable, so that in the future more detailed and measurable rubrics or assessment indicators are needed to improve the accuracy of monitoring results.

3. School

School are expected to provide support in the form of training on the use of valid and reliable monitoring tools for supervisors. The weakness in this research is the absence of standardized evaluation instruments to consistently assess the development of teachers' teaching skills. Therefore, schools need to encourage the development of a monitoring system based on clear data and indicators to support the improvement of learning quality objectively and continuously.

4. Other Future Researchers

Future researchers are advised to further explore the long-term impact of the monitoring program on improving teacher competence

quantitatively and qualitatively, as well as explore other external factors such as school culture, the role of learning communities, and policy support in supporting teacher professionalism.