

CHAPTER V

CLOSURE

A. Conclusion

The analysis shows that FUVGIS songs are designed with themes that are very relevant to the interests and cultural context of the alpha generation. Themed songs related to daily activities, such as vegetables and fruits, vehicles, and objects close to children are very suitable for children's English learning. This is because children more easily understand and remember concepts related to their daily experiences.

Based on the categorization, the vocabulary used in FUVGIS songs is vocabulary that is commonly found in the environment around children, such as vocabulary about school, activities in the morning, and simple vocabulary such as vegetables, vehicles, and objects in the kitchen. Likewise with the grammar used, all FUVGIS songs use present simple tense which has a simple pattern and present continuous tense which is often encountered in daily activities.

B. Suggestions

Based on the findings of this research, several suggestions can be made for future researchers, particularly for English language education students. Firstly, analyzing the impact of FUVGIS on language skills, future research can investigate the impact of using FUVGIS on the language skills of Alpha Generation children, such as vocabulary improvement, grammatical understanding, and speaking ability.

Secondly, researchers suggest comparing FUVGIS with other learning media, future research can compare the effectiveness of FUVGIS with other English language learning media, such as language learning applications or educational videos. Lastly, researchers suggest developing more specific FUVGIS content, research can focus on developing FUVGIS content that is more specific to meet the linguistic and cognitive needs of children with different language proficiency levels. Thus, researchers hope that future research can expand the understanding of the role of FUVGIS in English language learning for children and improve its effectiveness.