

## APPENDICES

### Appendix I. Translation of Al-Qur'an

Name of The Surah	Indonesian	English
<p>Al-Mujadalah verse: 11</p> <p>يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ</p>	<p>“Allah akan mengangkat derajat orang-orang yang beriman diantara kamu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat”</p>	<p>“Allah will raise the status of those who believe among you and those who are given knowledge by several deeds”</p>

## Appendix II. Research Instrument

### ENGLISH TEACHER'S READINESS OF INDEPENDENT CURRICULUM IMPLEMENTATION: A SINGLE CASE STUDY

#### 1. Observation Guideline

Field notes of teacher readiness and challenges in implementing the independent curriculum at school by Nurzen (2022), Pokhrel (2024), Supriatna (2021), Afitska dan Said (2022), Prasajo et al. (2017), Marbun et al. (2022), Hidayat et al. (2023), Ruaya et al. (2022).

No.	Questions	Participants Feedback	
		Yes	No
1.	Teacher uses a variety of learning resource relevant to student needs.		
2.	Teacher develops or adapts teaching modules according to the Independent Curriculum and student characteristics.		
3.	Teacher conducts learning systematically (intro core assessment reflection).		
4.	Teacher implements initial, formative, and summative assessments aligned with curriculum principles.		
5.	Teacher teaching reflects principles of the Independent Curriculum (e.g., differentiation, project-based learning).		
6.	Teacher faces difficulty understanding or applying differentiated instruction.		
7.	Teacher has limited experience or confidence in developing teaching modules.		
8.	Teacher struggles in creating appropriate assessments aligned with the Independent Curriculum.		
9.	Teacher has limited access to digital or relevant learning resource.		
10.	Teacher expresses lack of technical or practical training related to the Independent Curriculum.		

## 2. Interview Protocol

Interview protocol for teacher based on the readiness and challenges of independent curriculum implementation at school by Pokhrel (2024), Nurzen (2022), Supriatna (2021), Kemdikbud (2022), Marbun et al. (2022), Hidayat et al. (2023), Prasajo et al. (2017).

No.	Question	Participant's Feedback
1.	What kinds of learning resource do you usually use when teaching English?	
2.	How do you select or adapt learning materials to suit your students' needs and levels?	
3.	Can you explain how you develop your teaching modules based on the Independent Curriculum?	
4.	What steps do you follow when planning and delivering a lesson?	
5.	How do you assess your students' progress? What types of assessment do you use?	
6.	How do you apply the key principles of the Independent Curriculum such as differentiated learning or project-based learning in your classroom?	
7.	Can you explain how well you understand the principles of the Independent Curriculum?	
8.	What challenges do you encounter when developing or modifying your own teaching modules based on the Independent Curriculum?	
9.	How do you feel about conducting initial, formative, and summative assessments? Do you find it difficult to design assessments that align with the Independent Curriculum?	
10.	Do you have any difficulties finding or selecting suitable learning resource that match the curriculum goals and your students' needs?	
11.	Have you received enough technical or practical training to implement the Independent Curriculum confidently?	

### Appendix III. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
 Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
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Nomor : B- 0268 /Un.14/III.1/PP.00.9/02/2025  
 Sifat : Penting  
 Lampiran : 1 (Satu) Berkas  
 Hal : Mohon Izin Riset

07 Februari 2025

Yth. Kepala MIN 11 Banjar  
 Kabupaten Banjar

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Aina Kamila  
 NIM : 210101030212  
 Program Studi : Pendidikan Bahasa Inggris  
 Fakultas : Tarbiyah dan Keguruan  
 Alamat : Lok Baintan Kecamatan Sungai Tabuk Kab. Banjar  
 No HP : 081944436880

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*

Banjarmasin, 07 Februari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



*Dr. Ahmad Muradi, M. Ag.*  
 NIP 197808082005011006

Tembusan :  
 Dekan Fakultas Tarbiyah dan Keguruan

## RESEARCH COMPLETION LETTER



**KEMENTERIAN AGAMA RI**  
**KANTOR KEMENTERIAN AGAMA KABUPATEN BANJAR**  
**MADRASAH IBTIDAIYAH NEGERI 11 BANJAR**  
 Alamat : Jln. Kali Martapura Desa Pembantanan RT.02 Kec,Sungai Tabuk Kode Pos 70653  
 e-mail : [min11banjar@gmail.com](mailto:min11banjar@gmail.com)

### SURAT KETERANGAN MENYELESAIKAN RISET

Nomor : **B-029.1** /Mi.17.03-17/PP.00.4/04/2025

Saya yang bertanda tangan di bawah ini :

Nama : **AGUS PURWANTO, S.Pd.I**  
 NIP : 197310081999031001  
 Pangkat / Gol : Pembina / IV a  
 Jabatan : Kepala Madrasah  
 Unit Kerja : MIN 11 Banjar

Dengan ini memberikan keterangan bahwa :

Nama : **AINA KAMILA**  
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Telah melaksanakan dan menyelesaikan Riset / Penelitian di Madrasah Ibtidaiyah Negeri ( MIN ) 11 Banjar dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana yang berjudul : ENGLISH TEACHER READINESS OF INDEPENDENT CURRICULUM IMPLENTATION : A SINGLE CASE STUDY , dari tanggal, 10 Pebruari 2025 s/d 10 April 2025

Demikian surat keterangan telah melaksanakan / menyelesaikan penelitian ini diberikan agar dapat dipergunakan sebagaimana mestinya .

Diterbitkan di : Banjar  
 Pada Tanggal : 15 April 2025

  
 KEPALA  
 Agus Purwanto

## Appendix IV. Photographs

### Observation in Class







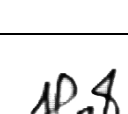
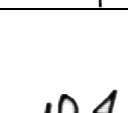
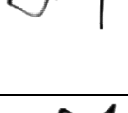
### Interview Teacher



### Appendix V.

#### CONSULTATION NOTES

NAME OF ADVISOR: Hj. Nani Hizriani, S. Pd, M.A.

No.	Day/Date	Notes	Signature
1.	Friday, 27 September 2024 (Offline)	Confirmation of this thesis title	
2.	Friday, 25 October 2024 (Offline)	Checking chapter one about theoretical review until chapter three previous study	
3.	Tuesday, 12 December 2024 (Offline)	Checking thesis guide, theory for Independent Curriculum and Challenges, and Instrument according chapter two.	
4.	Tuesday, 18 March 2025 (Offline)	Checking chapter four and writing method for chapter four. Observation and interview combined.	
5.	Friday, 25 April 2025 (Offline)	Explore chapter four especially discussions and continue to chapter five.	
6.	Wednesday, 06 Mei 2025 (Offline)	Change the subtitle in the findings section. For the conclusions the reseach questions are changed into the form of statements and the conclusion is deducted.	
7.	Monday, 13 Mei 2025 (Online)	Consultation about writing theory.	

### CURRICULUM VITAE

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  - a.
  - b.
10. Non-Academic Achievement : -
  - a.
  - b.
11. List of Scientific Works : -
  - a. English teacher's readiness of Independent Curriculum Implementation: A Single Case Study

Banjarmasin, 27 Mei 2025



Aina Kamila