

REFERENCES

- Afitska, O., dan Said, N. E. M. (2022). Meeting the Needs of Learners with Specific Learning Difficulties in Online and Face-to-Face Language Classrooms: Teacher Beliefs and Practices. *Center for Educational Policy Studies Journal*, 12(4), 75–100. <https://doi.org/10.26529/cepsj.1453>
- Aida, P. S. E., Fauzi, A., dan Wahyono. (2023). *Implementasi Pengelolaan Kurikulum Pembelajaran Mandiri di SDIT Sabilul Huda Kota Cirebon Implementation of The Independent Learning Curriculum Management at SDIT Sabilul Huda Cirebon City*. 7(1), 13.
- Ainiyah, I., Mistar, J., dan Yunus, M. (n.d.). *Efl Teachers' Challenges in Implementing the Independent Curriculum: a Case Study At Sma Negeri 8 Malang*. 19.
- Asep Hernawan Herry, dan Andriyani, D. (2014). Hakikat Kurikulum dan Pembelajaran. *Modul Pembelajaran*, 1–42. <http://repository.ut.ac.id/4618/2/PEKI4303-M1.pdf>
- Bachtiar, A. M., Noni, N., dan Muhayyang, M. (2022). Teacher'S Readiness in Teaching English Using Digital Technology in Senior High School Mamuju. *Journal of Technology in Language Pedagogy*, 1(3), 244–258.
- Ben Gurion, S., dan Nasir, N. (2024). Teacher Readiness in Implementing “the Merdeka Curriculum.” *Journal of Education and Teaching (JET)*, 5(1), 108–118. <https://doi.org/10.51454/jet.v5i1.321>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson Education.
- Desmawanti, R., dan Sulong, R. (2024). *Teacher Readiness and Challenges in the Implementation of Merdeka Curriculum*. 16(1), 1–16.
- Evelyn Marbun, M., Masri Perangin Angin, L., Husna, N., Khairani Ritonga, R., dan Anshari, S. (2022). Analisis Kesulitan yang Dialami Guru dalam Pembuatan RPP di SDN 060843 Medan. *Jurnal Pendidikan Indonesia*, 3(04), 358–366. <https://doi.org/10.59141/japendi.v3i04.780>
- Fitri, N. A., Chan, F., dan Pamela, I. S. (2023). Teachers Readiness In The Process Of Implementing The Independent Learning Curriculum In Elementary School. *Tarbiatuna: Journal of Islamic Education Studies*, 4(1), 193–201. <https://doi.org/10.47467/tarbiatuna.v4i1.5174>

- Hidayat, U. S., Juariyah, S. P., dan Rahma, A. (2023). *Teacher's Perspective on Implementation of Independent Curriculum in School of Activator*. Atlantis Press SARL. https://doi.org/10.2991/978-2-38476-088-6_23
- Hindriyanti, S., Sutisnawati, A., Lyesmaya, D., dan Sukabumi, U. M. (2023). Learning Analysis: Implementation of the Independent Curriculum in Improving Numeracy Literacy in Elementary Schools. *EDUHUMANIORA : Journal Pendidikan Dasar*, 15(2), 173–182.
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2022). *Panduan Pembelajaran dan Asesmen di SD, SMP, SMA, dan SMK (Kurikulum Merdeka)*. Direktorat Jenderal PAUD, DIKDAS dan DIKMEN.
- Kirkgöz, Y. (2008). A case study of teachers' implementation of curriculum innovation in English language teaching in Turkish primary education. *Teaching and Teacher Education*, 24(7), 1859–1875.
- Kristiani, T. E. (2022). *Kesiapan Guru Dalam Mengimplementasikan Kurikulum Merdeka Di SD Xaverius I Palembang*. <http://eprints.ukmc.ac.id/8957/>
- Kvale, S. (1996). *Interviews: An introduction to qualitative research interviewing*. Sage Publications.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Sage Publications.
- Nurzen, M. (2022). Teacher Readiness in Implementing the Merdeka Curriculum in Kerinci Regency. *Edunesia: Jurnal Ilmiah Pendidikan*, 3(3), 313–325. <https://doi.org/10.51276/edu.v3i3.424>
- Pokhrel, S. (2024). No TitleEΛENH. *Ayan*, 15(1), 37–48.
- Powell, R. R., dan Connaway, L. S. (2004). *Basic research methods for librarians* (4th ed.). Libraries Unlimited.
- Prasojo, L. D., Wibowo, U. B., dan H, A. D. (2017). Manajemen Kurikulum Program Profesi Guru Untuk Curriculum Management of Teacher Professional Program for Frontier , Outermost , and Least Developed Regions. *Jurnal Pendidikan Dan Kebudayaan*, 2(1), 39–53.
- Prawiyogi, A. G., Purwanugraha, A., dan Fakhry, G. (2020). Efektivitas pembelajaran jarak jauh terhadap pembelajaran siswa di SDIT Cendekia Purwakarta. *Jurnal Pendidikan Dasar Nusantara*, 6(2), 1–11.
- Puspitasari, P. E., dan Utami, R. D. (2023). Analysis Of Teachers Readiness In Implementing The Independent Curriculum In Elementary Schools. *DIDAKTIKA TAUHIDI: Jurnal Pendidikan Guru Sekolah Dasar*, 10(2), 145–156. <https://doi.org/10.30997/dt.v10i2.9761>

- Retnowati, A. A. F., Triyanto, T., dan Matsuri, M. (2024). Key factors for successful implementation of the independent curriculum: examining teacher readiness. *JPPI (Jurnal Penelitian Pendidikan Indonesia)*, 10(3), 100. <https://doi.org/10.29210/020244111>
- Ruaya, P. P., Kang, H. X., Reader, S., dan Hidayat, T. (2022). Role of Teacher Competence to Implement the Independent Curriculum. *International Journal of Science Education and Cultural Studies*, 1(2), 94–108. <https://doi.org/10.58291/ijsecs.v1i2.48>
- Sanjaya, W., Yeni ERITA, Rati Syafiana PUTRI, dan Novalina INDRIYANI. (2022). Teachers' Readiness and Ability in Designing Teaching Modules in The Independent Curriculum. *Journal of Digital Learning and Distance Education*, 1(7), 288–296. <https://doi.org/10.56778/jdlde.v1i7.46>
- Schostak, J. F. (2006). *Interviewing and representation in qualitative research*. McGraw-Hill Education (UK).
- Sugiyono. (2016). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif dan R&D* (Edisi revisi). Alfabeta.
- Supriatna, U. (2021). Manajemen pendidikan dalam konstelasi progresivisme (Telaah filsafat pendidikan John Dewey). *Qalamuna: Jurnal Pendidikan, Sosial, Dan Agama*, 13(1), 1–11.
- Wiersma, W., dan Jurs, S. G. (2005). *Research methods in education: An introduction* (8th ed.). Pearson Education.
- Yin, R. K. (2003). *Case study research: Design and methods* (3rd ed.). Sage Publications.