

CHAPTER I

INTRODUCTION

A. Background of the Research

In social interaction, language is the primary tool for humans to communicate regardless of time or place. Sociolinguistics provides valuable insights into effective communication by examining linguistic expressions, styles, and variations necessary for interacting with different individuals.

Language variation, a central concept in sociolinguistics, includes the linguistic choices used by speakers or writers. These variations arise from the need to adapt language to specific contexts for effective communication. Slang, a notable form of language variation, emerges in response to societal changes and demands for new modes of expression.

It is also implied in the Al-Qur'an surah Ar-rum verses 22 :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوُحُوشِ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ٢٢

Based on the implied meaning of the verse, The diversity of languages and cultures around the world is highlighted and explained in this passage, which also calls us to always take value and take something from every difference that exists. This relates to the research title that will be discussing, which is about An analysis of using English slang in daily conversation among English students.

Sociolinguistics is a subfield of sociology and linguistics that studies the relationship between language and social conditions. It provides insight into how

language is used to communicate and interact in a sociocultural environment. Communication can occur through direct speech, mail, or phone.

Language variation refers to the variety of language use, which can be influenced by the speaker's or writer's need for contextual communication tools. Slang has developed as a result of the need to adapt to new or different aspects of society. As slang continues to gain popularity, it presents an intriguing topic for research. It will be interesting to observe which types of slang terms students frequently use.

According to Margiyanti et al. (2021), slang is a form of non-standard language variation primarily used by young people or specific social groups to facilitate internal communication, with the intention of making it incomprehensible to outsiders. Slang often involves the use of new vocabulary that changes frequently over time. According to this theory, slang is primarily used by specific community groups, especially young people, due to its constantly changing and often difficult to understand vocabulary.

Due to its widespread use, slang is an interesting area for research. Investigating the types of slang terms commonly used by students offers fascinating insights into current language dynamics and societal trends.

The use of slang words in daily conversation has become increasingly common among English students. However, in academic writing, it is important to avoid the use of slang words as they can be seen as unprofessional and may detract from the clarity of the message being conveyed. Slang words are informal expressions that are not considered standard in the language. They are often used

to express emotions, attitudes, and opinions in a more casual and relaxed way. It is crucial to refrain from using slang in daily conversation, as it can be ambiguous and unprofessional. This includes acronym slang such as FYI, IDK, and OTW, which are commonly used in chatting groups and daily conversations.

However, the use of slang words in communication can have effects on language communication skills. The purpose of this study is to analyze of using English slang words in daily conversation among English students. Specifically, this study aims to identify the types of slang words used by English students, and examine the factors for using slang words.

This research is important because it can provide insight into the use of slang words in daily conversation among English students. This can help English students to understand the potential of using slang words in communication. In addition, this research can contribute to the current literature between language learning and sociolinguistics penomenom by finding out the factors why English students use slang words, and analyzing the types of slang words that are often used in daily conversations.

Most of the previous research only focused on The use of slang words among English students in chatting and social media, such as on Whatsapp, Telegram, Twitter, Instagram, etc. as highlighted by (Hasanah, V. 2022). In this research the researcher will attempt from a different angle which focuses on analyzing the use of slang words in direct interactions or daily conversations, and will also dig deeper into the factors that influence English students to use slang words in daily conversations.

Based on the explanation and previous observation, it can be seen that the use of slang words is not only limited to online platforms but has also become a prominent feature in face-to-face communication among students. This shift reflects how language adapts to social dynamics and peer group interactions, especially in informal settings. According to sociolinguistic theory, language variation—including the use of slang—is influenced by social factors such as age, group identity, and social context (Holmes, 2013). Therefore, analyzing slang in daily conversations provides valuable insights into how English students construct social meaning, express solidarity, and negotiate identity within their community.

And this research focus to discuss slang words because nowadays slang is widely used by young people, The study will be conducted among English students at Antasari State Islamic University Banjarmasin where English is taught as a foreign language in universities. The study will take place during the academic year 2024-2025. The findings of this research can be used to increase knowledge about sociolinguistics phenomenon related to slangword that use in calassroom conversation among English students and other similar contexts.

B. Definition of Key Terms

Several terms related to the research are clarified to avoid misconceptions.

1. Analysis

Analysis is a systematic process of breaking down an object of study into smaller parts to understand its structure, meaning and function as a whole. In the context of analyzing slang words, analysis includes decomposing slang words based on their origins (etymology), contextual

meaning, their use in daily conversation, and their impact on language development and social communication. Through slang analysis, in this research also identify how certain social groups create identity through this non-standard language. In addition, the analysis helps in understanding cultural shifts, communication trends of the younger generation, as well as how slang can reflect changing values in society.

2. English Slang word

English Slang words are informal terms and idioms that are commonly used in daily conversation among friends and relatives. Slang terms can include acronyms and colloquial idioms, and they can differ depending on the locale, age group, and social groups. In this research, the use of slang is one form of sociolinguistic phenomenon that has become increasingly common in daily conversation among English students on campus.

3. Daily Conversation

Daily conversation refers to the linguistic exchanges and interactions that occur regularly in daily life. This research focuses specifically on the informal linguistic exchanges and interactions that occur among university students within the classroom environment during instructional time. It examines the spontaneous, unplanned conversations students have with each other, distinct from formal classroom discussions led by the instructor. These student-to-student interactions might occur before, during (e.g., whispering to a classmate), or after class, and can relate to the course content, social matters, or other topics of interest to the students. This study aims to identify

the spontaneous, unplanned slang word used by student conversation in classroom activity Whether it's a conversation before the lecturer comes, during learning or after learning.

C. Research Questions

Based on the problem described in the research background, the researcher decided to explore 2 research questions, as follows:

1. What types of English slang words used by English students in daily conversation?
2. What are the factors that influence English students to use english slang words in daily conversation?

D. Objectives of Reaserch

Based on the problem described in the research background, the researcher decided to explore 2 research questions, as follows:

1. To find out the types of english slang words used by english students in daily conversation
2. To find out the factors that influence English students to using english slang words in daily conversation.

E. Significance of Study

This study, "An Analysis of Using English Slang Words in Daily Conversation Among English Students," holds significant theoretical and practical implications within the fields of sociolinguistics, language acquisition. It addresses a gap in understanding the specific dynamics of slang use among English students, moving beyond general observations of slang to explore its nuanced role in their daily communication.

Theoretically, this research contributes to our understanding of Language Socialization By examining how English students acquire and utilize slang, the study sheds light on the processes of language socialization within a specific learner context. It explores how students negotiate their identities and build community through informal language practices and Sociolinguistics of Slang, The research delves into the sociolinguistic functions of slang within this particular student population. It investigates how slang contributes to in-group identity, marks social boundaries, and reflects evolving cultural trends. This contributes to broader sociolinguistic theories of language variation and change.

1. **For schools**, the research highlights the importance of recognizing informal language practices, such as slang, as part of students' social and linguistic development. Schools are not only places for academic instruction but also environments where students engage in language socialization. Understanding how slang functions within this setting provides valuable insights into the social dynamics and identity formation that occur among students.

2. **For students**, the study emphasizes their role as active agents in the development and use of slang. Through their interactions and peer communication, students adopt and adapt slang to express solidarity, group membership, and personal identity. This research contributes to our understanding of how students negotiate meaning and social roles through informal language, offering a deeper perspective on language variation and cultural expression among youth in educational contexts.
3. **For teachers**, the findings of this study can offer a more nuanced understanding of students' linguistic behavior beyond the classroom. By acknowledging the sociolinguistic functions of slang, teachers can foster more inclusive and empathetic communication with students. This awareness can also support the development of teaching strategies that bridge formal and informal language, making language instruction more relevant and relatable to students' lived experiences.

Practically, this study offers valuable insights for English language teaching by informing pedagogical approaches. Understanding the specific slang students use and their associated meanings allows teachers to bridge the gap between formal classroom English and the informal language students encounter outside, leading to more engaging and relevant instruction. Furthermore, by understanding the sociolinguistic significance of their slang use, students can develop greater awareness of their language practices and their impact on communication, empowering them to navigate different social contexts more effectively.

The results of this research have practical implications for English students to increase their knowledge in understanding of slangwords. They can provide insights into the informal language practices and their potential impact on formal language learning. Additionally, understanding the implications of English slang usage can contribute to the development of effective language strategies that take into account students' informal communication competencies.

Additionally, this research can provide insight into the sociolinguistics phenomenon of slang usage, which reflects the unique characteristics of modern daily life and its impact on communication, and this research will help readers expand their knowledge of English slang words so that they can use them in daily conversation.