

CHAPTER V

CLOSURE

A. Conclusion

The use of slang words in English is a found in the daily conversations of students majoring in English, especially in the environment of Universitas Islam Negeri Antasari Banjarmasin. Students of batches 2023 and 2024 actively use various types of slang in informal interactions, both inside and outside the classroom. This shows that informal language has become part of the social and cultural dynamics of students, and reflects a form of creativity in language.

The types of slang found in this study include various categories such as acronyms (examples: FYP, OOTD), borrowings (examples: vibe, cringe), coinage, clipping, blending, and other forms. The use of slang has important social functions, such as showing group identity, expressing emotions, building solidarity, and adjusting to modern trends and lifestyles.

Factors that influence the use of slang by university students include the influence of the friendship environment, the development of technology and social media, lifestyle trends, and the urge to show creativity and self-expression. A strong social environment and exposure to digital culture make slang a part of students' collective identity.

This study shows that the use of slang is not only a form of deviation from standard language, but part of a sociolinguistic phenomenon that reflects language development among the younger generation. Therefore, understanding the use of

slang can be an important consideration for educators in designing relevant and contextualized English learning strategies, while still accommodating the diversity of language varieties used by students in everyday life.

B. Suggestion

1. For Future Researchers

This research can be an initial reference for other researchers who are interested in exploring more deeply the phenomenon of slang in the context of education. It is suggested that future research involve a larger number of participants and cover different institutional backgrounds to get a broader picture of the use of slang among students.

2. For Students

Students are expected to be more aware of the context of slang use in communication, especially distinguishing the use of slang in informal and formal situations. This understanding is important so that English language skills are not only limited to non-standard language, but also include academic language in accordance with academic and professional needs.

3. For English Lecturers or Teachers

English teachers can consider incorporating the phenomenon of slang use into learning materials, especially in sociolinguistics or English for Daily Communication courses. This will help students understand the dynamics of language varieties, as well as increase their awareness of the social and cultural functions of the language they use.

