

ABSTRAK

Imroatul Mahmudah NIM 210101080128 *Pengembangan Kecerdasan Musik Anak Usia Dini Melalui Ekstrakurikuler Angklung di PAUD Terpadu Telkom Banjarbaru*. Dosen Pembimbing Skripsi Dra. Hj. Ikta Yarliani, M.Pd, pada Program Studi Pendidikan Islam Anak Usia Dini Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin 2025.

Kata Kunci: Kecerdasan Musik, Anak Usia Dini, Ekstrakurikuler Angklung

Pada hakikatnya setiap anak terlahir mempunyai kelebihan dan kecerdasan. Kecerdasan individu dapat dikembangkan melalui latihan tertentu atau metode tertentu. Pengembangan kecerdasan pada anak hendaknya dilakukan secara maksimal oleh guru di sekolah dan orang tua di rumah. Studi menunjukkan bahwa pemaparan anak pada musik sejak dini dapat membantu mengembangkan area otak yang terkait dengan keterampilan matematika, membaca, dan kemampuan spasial.

Tujuan dari penelitian ini untuk mendeskripsikan mengenai perencanaan, pelaksanaan dan evaluasi program ekstrakurikuler angklung dalam mengembangkan kecerdasan musik anak di PAUD Terpadu Telkom banjarbaru.

Metode penelitian yang digunakan adalah penelitian kualitatif dengan jenis pendekatan studi kasus. Subjek penelitian ini yaitu Kepala PAUD dan guru pelatih ekstrakurikuler angklung di PAUD Terpadu Telkom Banjarbaru. Teknik pengumpulan data yang digunakan adlah observasi, wawancara dan dokumentasi teknik analisis data dengan kondensasi data, penyajian data dan penarikan kesimpulan. Serta teknik keabsahan data menggunakan teknik triangulasi.

Hasil penelitian menunjukan bahwa ekstrakurikuler angklung mampu mengembangkan kecerdasan musik anak dengan baik. Adapun proses perencaaan ekstrakurikuler angklung, guru memilih murid TK B, menentukan Waktu, menyiapkan media seperti alat musik angklung dan smart tv, memilih lagu dan memilih guru pelatih angklung. Proses pelaksanaan ekstrakurikuler angklung meliputi pengenalan alat musik angklung pada anak, cara memegang dan membunyikan angklung dengan benar, mengecek suara note angklung bergantian, memilih lagu anak yang sesuai dan memainkan angklung sambil bernyanyi bersama. Proses evaluasi dalam program ekstrakurikuler angklung di PAUD Terpadu Telkom Banjarbaru guru tidak menggunakan format penilaian khusus. Guru selalu melakukan pemantauan perkembangan anak selama kegiatan berlangsung. Selain itu guru juga mempertimbangkan penilaian anak dari dokumentasi video yang dikumpulkan dan penampilan anak diacara pentas angklung maupun persembahan acara akhir semester, hasilnya dimasukan kedalam penilaian raport anak.

ABSTRACT

Imroatul Mahmudah NIM 210101080128 *Development of Early Childhood Musical Intelligence Through Angklung Extracurricular Activities at Telkom Banjarbaru Integrated PAUD. Thesis Supervisor Dra. Hj. Ikta Yarliani, M.Pd, at the Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin 2025.*

Keywords: *Musical Intelligence, Early Childhood, Angklung Extracurricular*

In essence, every child is born with advantages and intelligence. Individual intelligence can be developed through certain exercises or certain methods. The development of intelligence in children should be carried out optimally by teachers at school and parents at home. Studies show that exposing children to music from an early age can help develop areas of the brain associated with math, reading, and spatial skills.

The purpose of this study is to describe the planning, implementation and evaluation of the angklung extracurricular program in developing children's musical intelligence at the Telkom Banjarbaru Integrated PAUD.

The research method used is qualitative research with a case study approach. The subjects of this study were the Head of PAUD and the angklung extracurricular trainer teacher at PAUD Terpadu Telkom Banjarbaru. The data collection techniques used were observation, interviews and documentation of data analysis techniques with data condensation, data presentation and drawing conclusions. As well as data validity techniques using triangulation techniques.

The results of the study showed that angklung extracurricular activities were able to develop children's musical intelligence well. The planning process for angklung extracurricular activities included teachers selecting Kindergarten B students, determining the time, preparing media such as angklung musical instruments and smart TVs, selecting songs, and selecting angklung trainers. The implementation process for angklung extracurricular activities included introducing children to the angklung musical instrument, how to hold and play the angklung correctly, checking the sound of the angklung notes alternately, selecting appropriate children's songs, and playing the angklung while singing together. The evaluation process in the angklung extracurricular program at Telkom Banjarbaru Integrated PAUD, teachers did not use a special assessment format. Teachers always monitor children's development during the activity. In addition, teachers also consider children's assessments from the collected video documentation and children's appearances at angklung performances and end-of-semester presentations, the results are included in the child's report card assessment.