

## APPENDICES

### Appendix I. Translation of Al-Qur'an

No.	Name of The Surah	Indonesian	English
1	<p style="text-align: center;">Al-Hujurat verse 13</p> <p style="text-align: center;">يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۚ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ ۚ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ</p>	<p>“Hai manusia, sesungguhnya Kami menciptakan kamu dari seorang laki-laki dan seorang perempuan dan menjadikan kamu berbangsa-bangsa dan bersuku-suku supaya kamu saling kenal-mengenal. Sesungguhnya orang yang paling mulia di antara kamu di sisi Allah ialah orang yang paling takwa di antara kamu.”</p>	<p>"O human beings, We created you from a male and a female and made you into nations and tribes that you may know one another. Verily, the noblest among you in the sight of Allah is the most pious among you."</p>

## Appendix II. Research Instruments

Table 3.1 Research Instrumen for RQ 1

No	Interview Questions	Participant' s Response
1.	<b>Use Real Problem</b>	
	5. Have you ever incorporated social issues into your English teaching? 6. Do you integrate environmental issues into the English lessons you teach? 7. Have you ever included topics on diversity and social conflict in your English teaching? 8. How often do you use everyday life topics in your English teaching?	
2.	<b>Use Authentic Task</b>	
	4. Do you assign presentations on personal interests or hobbies as part of your English teaching? 5. Do you incorporate tasks such as creating vlogs or videos into your English lessons? 6. How frequently do you use role-play assignments in your English teaching?	
3.	<b>Use Realistic Assesment</b>	
	5. Do you conduct assessments during group discussions in your English teaching?	

	<p>6. Do you ask students to perform self-assessments as part of your English lessons?</p> <p>7. Do you encourage students to provide constructive feedback to their peers in your English teaching?</p> <p>8. Do you implement process assessments in your English teaching?</p>	
4	<b>Pedagogical Strategies</b>	
	<p>6. Do you incorporate videos or music as part of your English teaching methods to enhance learning?</p> <p>7. Do you provide students with challenging activities to encourage critical thinking and engagement in your English lessons?</p> <p>8. Do you apply group work or pair activities to foster collaboration and communication among students in your English teaching?</p> <p>9. Do you utilize computer technology, such as digital tools or online resources, in your English teaching to support learning?</p> <p>10. Do you offer students alternative learning options or resources to cater to different learning preferences in your English teaching?</p>	
5	<b>Behavior Strategies</b>	
	<p>6. Do you call students' names in class when greeting students in your English lessons?</p>	

	<p>7. Do you express passion and enthusiasm for the subject matter during English lessons?</p> <p>8. Do you build positive and respectful relationships with students in the classroom?</p> <p>9. Do you ensure that you treat all students fairly and equally in your English teaching practices?</p> <p>10. Do you give constructive feedback to students on their English work or performance?</p>	
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Table 3.2 Research Instrumen for RQ 2

No	Interview Questions	Participant's Response
1.	<b>Use Real Problem</b>	
	<p>4. How do you identify relevant real-life problems to teach in an English class?</p> <p>5. Can you give specific examples from the English lessons you teach that involve real problems?</p> <p>6. What is the student response when you use an approach based on real problems?</p>	
2.	<b>Use Authentic Task</b>	
	<p>4. What types of tasks do you consider authentic in English language learning?</p> <p>5. How do you design tasks that are relevant to students' lives or experiences?</p>	

	6. Can you give examples of tasks that successfully encourage students to learn English through cultural contexts?	
3.	<b>Use Realistic Assessment</b>	
	4. What type of assessment do you use to evaluate students' social-emotional skills? 5. Can you explain the diverse assessment process you employ? 6. Do you reflect with students after the assessment?	
4	<b>Pedagogical Strategies</b>	
	6. What types of videos or music do you find most effective for enhancing language skills? 7. What types of activities do you design to encourage students to think critically in English? 8. How do you manage diverse group dynamics to ensure effective communication and collaboration? 9. How do you ensure that digital tools align with your lesson objectives and are accessible to all students? 10. How do you gather feedback from students about the effectiveness of these alternative learning options?	
5	<b>Behavior Strategies</b>	

	<ol style="list-style-type: none"> <li>6. How do you ensure that calling students by their names feels personal and welcoming, rather than formal or distant?</li> <li>7. How do you maintain energy and enthusiasm even when teaching challenging or less engaging topics?</li> <li>8. How do you manage classroom dynamics to ensure that all students value and respect each other?</li> <li>9. What steps do you take to avoid favoritism or bias?</li> <li>10. What is your approach to delivering comments that are both helpful and motivating?</li> </ol>	
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### Appendix III. Photograph

Class Situation












## Interview



## Appendix IV. Consultation Schedules and Notes

### CONSULTATION NOTES

Name of Advisor: HJ. Nani Hizriani, S.Pd, MA

No.	Day/Date	Notes	Signature
1.	Monday, 3 February 2025	Consult about chapter I-III	
2.	Monday, 10 February 2025	Consult about Theory	
3.	Monday, 28 April 2025	Consult about Instrumens	
4.	Tuesday, 6 May 2025	Consult about chapter IV-V	
5.	Monday, 19 May 2025	Consult about chapter IV-V & ACC	

## Appendix V. Research Permit Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBIYAH DAN KEGURUAN**

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**SURAT RISET**

Nomor : B- 0510 /Un.14/III.1/PP.00.9/03/2025

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Nurul Jannah  
NIM : 210101030055  
Semester : VIII (Delapan)  
Alamat : Desa Hamayung Utara rt 04 rw 02 kec Daha Utara Kab Hulu Sungai Selatan  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

**TEACHER STRATEGIES IN DEVELOPING STUDENTS' EMOTIONAL COMPETENCE IN ENGLISH LANGUAGE LEARNING: A NARRATIVE INQUIRY STUDY**

Tempat Penelitian : Pondok Pesantren Darul Amien  
Lamanya Riset : 2 (Dua) Bulan  
Dari Tanggal : 17 Maret 2025  
Sampai Tanggal : 17 Mei 2025

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 13 Maret 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M. Ag.  
NIP 197808082005011006

Mahasiswa yang bersangkutan,

Nurul Jannah  
210101030055

## **CURRICULUM VITAE**

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  - c. EO Mobile Legend Competition Banjarmasin
  - d. Seller Marketing of TIENS Indonesia
  - e. Seller Online Shop
  - f. Forum Muda FTK
  - g. KM-HSS
  - h. Lids Educia
  - i. DEMA FTK
9. Academic Achievement : -
10. Non-Academic Achievement : -
11. List of Scientific Works : -

Banjarmasin, 14 May 2025

Writer