

**STUDENTS' PERCEPTIONS TOWARDS THE ETHICAL ISSUES
OF USING AI TOOLS FOR ENGLISH AS A FOREIGN
LANGUAGE WRITING ASSIGNMENTS**

**By
MUHAMMAD ZAYRIKO AKHMAR**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 AD / 1446 AH**

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OF USING AI TOOLS FOR ENGLISH AS A FOREIGN
LANGUAGE WRITING ASSIGNMENTS**

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Sarjana Pendidikan

By

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I, the undersigned, Muhammad Zayriko Akhmar, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 17 June 2025

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ABSTRACT

Muhammad Zayriko Akhmar. 200101030242. *Students' Perceptions Towards the Ethical Issues of Using AI Tools for English as a Foreign Language Writing Assignments*. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Hj. Noor Maulidiyah, MA. 2025

Keywords: Artificial Intelligence; Academic Writing; Ethical Issues; EFL Students

The increasing use of artificial intelligence (AI) tools in education has significantly transformed academic writing practices, especially among English as a Foreign Language (EFL) students. This study investigates students' perceptions of the ethical issues surrounding the use of AI tools such as ChatGPT, Grammarly, and QuillBot in writing assignments. The research was conducted at UIN Antasari Banjarmasin, using a qualitative method with interviews involving four students who had experience using AI in academic contexts. The findings indicate that students perceive AI tools as helpful in improving grammar, vocabulary, and writing structure. However, ethical concerns emerge related to dependency, originality, transparency, and academic honesty. To address these challenges, students adopt responsible strategies such as selective use, revising AI outputs, and verifying information. The study highlights the need for institutional guidelines and AI literacy to ensure the ethical integration of AI in academic writing.

ABSTRAK

Muhammad Zayriko Akhmar. 200101030242. *Students' Perceptions Towards the Ethical Issues of Using AI Tools for English as a Foreign Language Writing Assignments*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Noor Maulidiyah, MA. 2025

Kata kunci: Kecerdasan Buatan; Menulis Akademik; Isu Etika; Mahasiswa EFL

Meningkatnya penggunaan alat kecerdasan buatan (AI) dalam pendidikan telah mengubah praktik penulisan akademik, khususnya di kalangan mahasiswa yang belajar Bahasa Inggris sebagai Bahasa Asing (EFL). Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap isu-isu etika dalam penggunaan alat AI seperti ChatGPT, Grammarly, dan QuillBot dalam menyelesaikan tugas menulis. Penelitian ini dilaksanakan di UIN Antasari Banjarmasin dengan menggunakan metode kualitatif melalui wawancara terhadap empat mahasiswa yang memiliki pengalaman menggunakan AI dalam konteks akademik. Hasil penelitian menunjukkan bahwa mahasiswa menganggap alat AI membantu dalam meningkatkan tata bahasa, kosakata, dan struktur tulisan. Namun, muncul pula kekhawatiran etis terkait ketergantungan, orisinalitas, transparansi, dan kejujuran akademik. Untuk mengatasi tantangan tersebut, mahasiswa menerapkan strategi penggunaan yang bertanggung jawab seperti penggunaan selektif, merevisi hasil AI, dan memverifikasi informasi. Studi ini menekankan pentingnya pedoman institusional dan literasi AI untuk memastikan integrasi AI yang etis dalam penulisan akademik.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestions will be expected to make it better.

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Writer

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