

**EXPLORING STUDENTS' LEARNING EXPERIENCE IN
LISTENING SKILL THROUGH THE TAYLOR SWIFT SONGS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 A.D/1446 A.H**

EXPLORING STUDENTS' LEARNING EXPERIENCE IN LISTENING SKILL THROUGH THE TAYLOR SWIFT SONGS

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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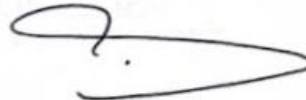
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Skill Through the Taylor Swift Song
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ABSTRACT

Lidia. 2025. Exploring Students' Learning Experience in Listening Skill Through the Taylor Swift Songs A Pragmatic Analysis of Speech. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Ridha Fadillah, S.Pd, M.Ed

Keywords: Listening skill; EFL students; music-based learning; Taylor Swift's songs

Listening comprehension remains a significant challenge for EFL students due to rapid speech, complex vocabulary, and limited exposure to authentic spoken English. To overcome these difficulties, music-based learning has emerged as an alternative approach. Among various artists, Taylor Swift songs are widely used for language learning due to their narrative-driven lyrics, clear pronunciation, and emotional resonance. However, despite their effectiveness in engaging students and promoting listening practice, many learners struggle with idiomatic expressions, figurative language, and fast-paced lyrics. This study employs qualitative research method with a narrative inquiry approach to explore students' experience in listening skill through the Taylor Swift songs. Data was gathered through in-depth interview with EFL students at Antasari State Islamic University Banjarmasin. Findings reveal that Taylor Swift music enhances motivation, fosters self-directed learning, and aids comprehension. However, challenges such as linguistic complexity and rapid word transitions require students to adopt active learning strategies. Techniques such as lyric analysis, repeated listening, and pronunciation practice were found to be essential for maximizing the benefits of music-based learning. The implementation of Taylor Swift's songs in English listening activities shows that music can support language learning beyond the classroom. Her songs help students become more motivated, develop self-directed learning habits, and engage with authentic English input. This suggests that integrating music into listening practice can be both enjoyable and effective, especially when combined with proper learning strategies.

ABSTRAK

Lidia. 2025. *Exploring Students' Learning Experience in Listening Skill Through the Taylor Swift Songs*, Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Ridha Fadillah, S.Pd, M.Ed

Kata kunci: Keterampilan mendengarkan; siswa EFL; pembelajaran berbasis music; lagu-lagu Talor Swift

Keterampilan menyimak tetap menjadi tantangan utama bagi mahasiswa pembelajar Bahasa Inggris sebagai Bahasa asing, karena kecepatan berbicara, kosakata yang kompleks, dan keterbatasan paparan terhadap Bahasa Inggris lisan yang autentik. Untuk mengatasi kesulitan ini, pembelajar berbasis musik yang telah menjadi alternatif pendekatan. Di antara berbagai artis, lagu-lagu Taylor Swift banyak digunakan dalam pembelajaran bahasa karena liriknya yang naratif, pengucapan yang jelas, dan keterlibatan emosionalnya. Namun, meskipun musiknya efektif dalam meningkatkan keterlibatan mahasiswa dan mendorong latihan mendengarkan, banyak mahasiswa yang masih mengalami kesulitan dalam memahami ekspresi idiomatik, bahasa figuratif, dan lirik yang dinyanyikan. Penelitian ini menggunakan pendekatan kualitatif dengan metode *narrative inquiry* untuk mengeksplorasi pengalaman siswa dalam menggunakan lagu Taylor Swift untuk pemahaman mendengarkan. Data dikumpulkan melalui wawancara mendalam dengan siswa di UIN Antasari Banjarmasin. Hasil penelitian menunjukkan bahwa lagu Taylor Swift meningkatkan motivasi, mendorong untuk belajar secara mandiri, dan membantu pemahaman dalam mendengarkan. Namun, tantangan seperti kompleksitas bahasa dan transisi kata yang cepat mengharuskan siswa menetapkan strategi pembelajaran aktif. Teknik seperti menganalisis lirik, mendengarkan secara berulang, dan latihan pengucapan ditemukan sebagai metode yang efektif dalam mengoptimalkan pembelajaran berbasis musik. Penerapan lagu-lagu Taylor Swift dalam kegiatan menyimak bahasa Inggris menunjukkan bahwa musik dapat mendukung pembelajaran bahasa di luar kelas. Lagu-lagunya membantu mahasiswa menjadi lebih termotivasi, mengembangkan kebiasaan belajar mandiri, dan berinteraksi dengan input bahasa Inggris yang autentik. Hal ini menunjukkan bahwa mengintegrasikan musik dalam latihan menyimak dapat menjadi metode yang menyenangkan sekaligus efektif, terutama apabila dikombinasikan dengan strategi pembelajaran yang tepat.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “A Pragmatic Analysis of Speech Acts in Hillary Clinton’s Concession Speech on November 9th, 2016”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Language Education Study Program for the assistance and motivation.
3. My academic advisor, Dr. Ridha Fadillah, S.Pd, M.Ed, for the guidance and encouragement.
4. My thesis advisors, Dr. Ridha Fadillah, S.Pd, M.Ed, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. All the EFL Students’ from English department for their willingness to become a participant on this research.

7. This thesis is sincerely dedicated to author's Mama and Papa, whose unwavering love and support have been a source of strength throughout this academic journey.

Finally, the writer hopes that this study will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 27th 1446 A.H
June, 23rd, 2025 A.D

A handwritten signature in black ink, featuring a large, stylized initial 'F' followed by several loops and a final flourish.

Writer

CONTENTS

COVER PAGE.....	i
TITLE PAGE	ii
STATEMENT OF AUTHENTICITY	iii
PLAGIARISM CERTIFICATE.....	iv
APPROVAL.....	v
VALIDATION.....	vi
ABSTRACT.....	vii
<i>ABSTRAK</i>	viii
ACKNOWLEDGEMENT	ix
CONTENTS.....	xi
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Definition of Key Terms	2
C. Research Questions	2
D. Objectives of Study	2
E. Significance of Study	2
CHAPTER II THEORETICAL REVIEW.....	3
A. Listening Skill	3
B. Music as a Learning Tool in Listening Comprehension	5
C. Motivation and Strategies	8
D. Review of Previous Study	11
CHAPTER III RESEARCH METHOD	16
A. Research Design.....	16
B. Research Setting.....	20
C. Participants.....	20
D. Data	21

E. Technique of Data Collection	22
F. Data Analysis	24
G. Technique of Data Validity (Optional)	25
CHAPTER IV FINDINGS AND DISCUSSION	29
A. Findings.....	29
B. Discussion	66
CHAPTER V CLOSURE	76
A. Conclusion	76
B. Suggestions	77
REFERENCES.....	
APPENDICES	86

LIST OF APPENDICES

Appendix I. Translation of Al-Qur'an	86
Appendix II. Research Instruments.....	87
Appendix III. Research Letters	89
Appendix IV. Photographs.....	92
Appendix V. Thesis Consultation Notes	93
Appendix VI. Curriculum Vitae.....	94