## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

Based on the results of the research, it can be concluded:

- 1. Twitter has been positively perceived by students as a useful platform in supporting their English language learning. The majority of students utilize Twitter to expose themselves to authentic English content such as news, discussions, fan-fiction, and educational accounts. Students' writing, reading comprehension and vocabulary all naturally improve as a result of these interactions. The platform's engaging and informal character encourages self-directed learning, incidental language acquisition, and enhanced motivation.
- 2. The majority of students agreed or strongly agreed about using Twitter to study English. They agreed that Twitter is an accessible, motivating, and interactive platform that encourages student engagement. Twitter is thought to be useful for improving some language skills, especially writing and vocabulary. However, students also acknowledged limitations such as difficulties in speaking and listening practice, the presence of informal or unfiltered language, and potential distractions. Despite these difficulties, the overall perception remained favorable, indicating that Twitter can be a helpful supplemental tool for English language acquisition when used strategically and responsibly.

## **B.** Suggestion

As the results of this research, the researcher had some suggestions:

- For the student, students are advised to be more active in using various social media as a media for English practice by following educational accounts, reading English threads, and writing tweets as writing practice.
- 2. For the lecturer/teacher, lecturers can utilize Twitter as part of innovative media learning methods, such as discussion tasks, vocabulary collection, or sentence analysis through the platform.
- 3. For curriculum developers, the English curriculum should make room for social media integration, to make learning more in line with today's digital realities and encourage authentic learning.
- 4. For future researchers, this research can be used as reference of the similar problem and the deeper comprehension using another various social media.