

BIBLIOGRAPHY

- Alshenqeeti, H. (2016). Are Emojis Creating a New or Old Visual Language for New Generations? A Socio-semiotic Study. *Advances in Language and Literary Studies*, 7(6), 56-69.
- Bandura, A. (1986). *Social Foundations of Thought and Action: A Social Cognitive Theory*.
- Blattner, G., & Fiori, M. (2011). Virtual social network communities: An investigation of language learners' development of sociopragmatic awareness and multiliteracy skills. *CALICO Journal*, 29(1), 24-43.
- Chapelle, C. A. (2001). *Computer Applications in Second Language Acquisition: Foundations for Research*.
- Chun, D. M., & Brandl, K. K. (1992). Beyond Form-Based Drill and Practice: Meaning-Enhancing CALL on the Macintosh. *Foreign Language Annals*, 25(5), 255-267.
- Corp, X. (2023). *About X*. Retrieved from <https://about.x.com/>.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed.)*. Pearson.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches (4th ed.)*. Sage Publications.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods (5th ed.)*. SAGE Publications.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches (4th ed.)*. SAGE Publisher.
- Deci, E. L., & Ryan, R. M. (2000). The "What" and "Why" of Goal Pursuits: Human Needs and the Self-Determination of Behavior. *Psychological Inquiry*, 11(4).
- Ebner, M., & Maurer, H. (2009). Can Weblogs and Microblogs Change Traditional Scientific Writing? *Future Internet*, 1(1), 47-58.
- Eggen, P., & Kauchak, D. (2015). *Educational psychology: Windows on classrooms*.
- Faiza, D. (2020). Stimulating English Learning in Global Kpop Community on Twitter. *Journal of Applied Linguistics (ALTICS)*, 2(1), 22-34.

- Godwin-Jones, R. (2014). Global reach and local practice: The promise of MOOCs. *Language Learning & Technology*, 18(3), 5-15.
- Imran, S. (2015). *Prinsip-prinsip dasar mengenai persepsi atau penerimaan materi oleh siswa dalam belajar*.
- Irwanto. (2002). *Psikologi Umum*. PT Gramedia Pustaka Utama.
- Junco, R., Heiberger, G., & Loken, E. (2011). The effect of Twitter on college student engagement and grades. *Journal of Computer Assisted Learning*, 27(2), 119-132.
- Kaplan, A. M., & Haenlein, M. (2010). Users of the world, unite! The challenges and opportunities of Social Media. *Business Horizons*, 53(1), 59-68.
- Kirschner, P. A., & Bruyckere, P. D. (2017). The myths of the digital native and the multitasker. *Teaching and Teacher Education*, 67, 135-142.
- Krashen, S. (1985). *The input hypothesis: Issues and implications*. Longman.
- Kumar Sah, P. (2015). Let's Tweet to Learn English: Using Twitter as a Language Tool in The ESL/EFL Classroom. *An International Peer-Reviewed Open Access Journal*, 2(1), 10-17.
- Lantolf, J. P. (2000). *Sociocultural Theory and Second Language Learning*.
- Levy, M. (1997). *CALL: Context and Conceptualisation*. Oxford University Press.
- Luo, T., & Zhang, Y. (2019). Leveraging Twitter for language learning: A case study of Chinese EFL learners. *ReCALL*, 31(2), 170-186.
- McCorkle, D., & Payan, J. (2017). Using Twitter in the Marketing and Advertising Classroom to Develop Skills for Social Media Marketing and Personal Branding. *Journal of Advertising Education*, 21(1), 33-43.
- Mork, C.-M. (2009). Using Twitter in EFL Education. *The Jalt CALL Journal*, 5(3), 41-56.
- O'Reilly, T. (2011). What is Web 2.0: Design Patterns and Business Models for the Next Generation of Software. *Communications & Strategies*(1), 17-37.
- Reinhardt, J., & Thorne, S. L. (2017). Digital literacies, social media, and language learning. In F. Farr, & L. Murray (Eds.), *The Routledge handbook of language learning and technology*.
- Schunk, D. H. (2020). *Learning Theories: An Educational Perspective (8th edition)*. Pearson Education.

- Siemens, G. (2005). Connectivism: A learning theory for the digital age. *International Journal of Instructional Technology and Distance Learning*.
- Slameto. (2003). *Belajar dan faktor-faktor yang mempengaruhinya*. Rineka Cipta.
- Thoha, M. (2003). *Perilaku organisasi: Konsep dasar dan aplikasinya*. Raja Grafindo Persada.
- Thorne, S. L., & Reinhardt, J. (2008). Language learning and digital game play. *Language Learning & Technology*, 12(2), 5-25.
- Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press.
- Walgito, B. (2004). *Pengantar psikologi umum*. Andi Offset.
- Warschauer, M. (2000). The Changing Global Economy and the Future of English Teaching. *TESOL Quarterly*, 34(3), 511-535.
- Warschauer, M., & Healey, D. (1998). Internet-based language learning: An integrated approach. *Language Learning & Technology*, 7-25.
- Yunus, M. M., Salehi, H., & Chenzi, C. (2012). Integrating Social Networking Tools into ESL Writing Classroom: Strengths and Weaknesses. *English Language Teaching*, 5(8), 42-48.
- Zainuddin, H. (2020). Etika penggunaan media sosial dalam al-qur'an sebagai alat komunikasi di era digitalisasi. *AL Mutsila : Jurnal Ilmu-ilmu Keislaman dan Kemasyarakatan*, 2(1), 27-39.