

ABSTRAK

DWI NADIA. NIM. 210101080540. *Penerapan Pembelajaran Al-Qur'an Melalui Metode 'Ilman Wa Ruuhan, Dosen Pembimbing Skripsi Dra. Rusdiah, M.Pd. I pada Program Studi Pendidikan Islam Anak Usia Dini Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2025.*

Kata Kunci : Pembelajaran Al-Qur'an, Metode '*Ilman Wa Ruuhan*, Anak Usia Dini

Pembelajaran Al-Qur'an melalui metode '*Ilman Wa Ruuhan* di PAUD Islam Terpadu (IT) Nurul Fikri Banjarbaru serta mengidentifikasi faktor-faktor yang mempengaruhinya. Metode *Ilman Wa Ruuhan* merupakan pendekatan pembelajaran yang mengintegrasikan aspek kognitif, spiritual, dan adab dalam proses pembelajaran Al-Qur'an bagi anak usia dini.

Jenis penelitian ini menggunakan pendekatan kualitatif dengan model *miles and Huberman* dan metode studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data melakukan triangulasi waktu, triangulasi data dan triangulasi sumber,

Hasil penelitian menunjukkan bahwa metode ini diterapkan secara bertahap melalui langkah tirukan, cermat, dan tepat (TCT), serta dilengkapi evaluasi rutin. Faktor pendukungnya antara lain tersedianya media pembelajaran, keterlibatan orang tua. Sementara itu, faktor penghambat mencakup keterbatasan waktu pembelajaran dan kemampuan anak. Kesimpulannya, penerapan metode '*Ilman Wa Ruuhan* efektif dalam meningkatkan kualitas pembelajaran Al-Qur'an anak usia dini, baik dari segi kemampuan membaca maupun penguatan karakter Islami.

ABSTRACT

Dwi Nadia. NIM : 210101080540. *The Implementation of Qur'anic Learning Through the Ilman wa Ruuhan Method*, supervised by Dra. Rusdiah, M.Pd.I, Undergraduate Thesis, Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin, 2025.

Keywords: *Qur'anic Learning, 'Ilman wa Ruuhan Method, Early Childhood.*

This study explores the implementation of Qur'anic learning through the 'Ilman Wa Ruuhan method at PAUD Islam Terpadu (Integrated Islamic Early Childhood Education) Nurul Fikri Banjarbaru and identifies the influencing factors. The 'Ilman Wa Ruuhan method is a learning approach that integrates cognitive, spiritual, and ethical (adab) aspects in teaching the Qur'an to young children.

This research uses a qualitative approach with the Miles and Huberman model and a case study method. Data collection techniques include observation, interviews, and documentation. Data analysis is conducted using time triangulation, data triangulation, and source triangulation.

The results show that the method is implemented gradually through the steps of imitation, accuracy, and precision (TCT), along with regular evaluations. Supporting factors include the availability of learning media and parental involvement. Inhibiting factors involve limited learning time and the children's abilities. In conclusion, the application of the 'Ilman Wa Ruuhan method is effective in enhancing the quality of Qur'anic learning for early childhood, both in terms of reading ability and strengthening Islamic character.