

**THE IMPLEMENTATION OF PICTURE WORD INDUCTIVE
MODEL IN TEACHING WRITING DESCRIPTIVE TEXT
AT MA RAUDHATUSYUBBAN**

**By
ANDIKA FITRI PERDANA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025**

**THE IMPLEMENTATION OF PICTURE WORD INDUCTIVE
MODEL IN TEACHING WRITING DESCRIPTIVE TEXT
AT MA RAUDHATUSYUBBAN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

**By:
Andika Fitri Perdana
180101030042**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2025 M/1446 H**

STATEMENT OF AUTHENTICITY

I, the undersigned

Name : Andika Fitri Perdana

SRN : 180101030042

Place Date of Birth : Kuala Kapuas, December 29th 2000

Program : Tadris Bahasa Inggris

Faculty : Tarbiyah and Teacher Training

Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 19th 2000

The writer,



Andika Fitri Perdana

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-324/Un.14/III.1.f/PP.00.9/06/2025

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Andika Fitri Perdana
NIM : 180101030042
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Implementation of Picture Word Inductive Model in Teaching Writing Descriptive Text at MA Raudhatussyubban

Hasil Uji Plagiasi : 18 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

“Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas Kinerja dan Pelayanan dengan melayani lebih baik, lebih baik melayani”

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 18 Juni 2025

Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : The Implementation of Picture Word Inductive Model
in Teaching Writing Descriptive Text at MA
Raudhatussyubban

Name : Andika Fitri Perdana

SRN : 180101030042

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2024/2025

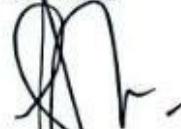
Place/Date of Birth : Kuala Kapuas, December 29th 2000

Address : Jl. Cilik Riwut No.75 RT. 002

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 18th 2025

Advisor


Fairianor, M.Pd

NIP. 199103262023211017

Acknowledged by

Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Alfin Linda Sari, M.Pd
NIP. 198711102015032004

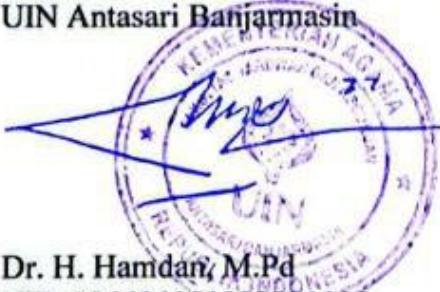
VALIDATION

Title : The Implementation of Picture Word Inductive Model in Teaching Writing Descriptive Text at MA Raudhatussyubban

Name, Andika Fitri Perdana, SRN, 180101030042 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
Date : 11st 2025
Score : 80 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamidan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Afifah Linda Sari, SS, M.Pd (Chairperson)	
2.	Dr. Hj. Raida Asfihana, M.Pd (Member)	
3.	Hidayah Nor, S.Pd, M.Pd (Member)	

ABSTRACT

Andika Fitri Perdana. 2025. *The Implementation of Picture Word Inductive Model in Teaching Writing Descriptive Text at MA Raudhatussyubban.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Fajrianor, M.Pd

Keywords: Picture Word Inductive Model, Teaching Writing, Descriptive Text.

This study aims to describe the implementation of the Picture Word Inductive Model (PWIM) in teaching writing descriptive texts at MA Raudhatussyubban. The study focuses on the implementation of the model in the classroom and the advantages and disadvantages during the implementation. This study uses a qualitative descriptive method, involving English teacher as participant. Data collection was carried out through interview.

The results showed that PWIM helped students generate vocabulary through image observation, which then supported them in organizing ideas and writing descriptive texts. This model encouraged students to actively participate in identifying words, forming sentences, and composing paragraphs. Students gave positive responses, because the use of visual media made the learning process more interesting and meaningful. However, challenges such as time constraints and varying student abilities were also encountered.

In conclusion, the implementation of PWIM was effective in improving students' ability to write descriptive texts. This model facilitates vocabulary development, supports the organization of ideas, and increases student motivation. Despite some limitations, this model has proven to be a useful strategy in teaching writing in the context of English language learning.

ABSTRAK

Andika Fitri Perdana. 2025. *The Implementation of Picture Word Inductive Model in Teaching Writing Descriptive Text at MA Raudhatussyubban.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, M.Pd

Kata kunci: Model Induktif Kata Bergambar, Mengajar Menulis, Teks Dekriptif

Penelitian ini bertujuan untuk mendeskripsikan penerapan Model Induktif Kata Bergambar (PWIM) dalam pengajaran menulis teks deskriptif di MA Raudhatussyubban. Penelitian ini berfokus pada penerapan model tersebut di kelas serta kelebihan dan kekurangannya selama penerapan. Penelitian ini menggunakan metode deskriptif kualitatif dengan melibatkan guru bahasa Inggris sebagai partisipan. Pengumpulan data dilakukan melalui wawancara.

Hasil penelitian menunjukkan bahwa PWIM membantu siswa mengembangkan kosakata melalui pengamatan gambar, yang kemudian mendukung mereka dalam mengorganisasikan ide dan menulis teks deskriptif. Model ini mendorong siswa untuk berpartisipasi aktif dalam mengidentifikasi kata, membentuk kalimat, dan menyusun paragraf. Siswa memberikan tanggapan positif karena penggunaan media visual membuat proses pembelajaran lebih menarik dan bermakna. Namun, terdapat pula tantangan seperti keterbatasan waktu dan kemampuan siswa yang beragam.

Simpulannya, penerapan PWIM efektif dalam meningkatkan kemampuan siswa menulis teks deskriptif. Model ini memfasilitasi pengembangan kosakata, mendukung pengorganisasian ide, dan meningkatkan motivasi siswa. Meskipun memiliki beberapa keterbatasan, model ini terbukti menjadi strategi yang bermanfaat dalam pengajaran menulis dalam konteks pembelajaran bahasa Inggris..

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا وموانا محمد وعلى الله وصحبه أجمعين. أما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation of Picture Word Inductive Model in Teaching Writing Descriptive Text at MA Raudhatussyubban on June 19th, 2025”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Hj. Nani Hizriani, S.Pd, MA, for the guidance and encouragement.
4. My thesis advisors, Fajrianor, S.Pd, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajrianor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. Madrasah Aliyah Raudhatussyubban, for allowed me to conduct a research in their class and also the teacher who helped and guided me for this research, and also the students who become the participant of this research

Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijah, 23rd 1446 A.H
June, 19th, 2025 A.D

Andika Fitri Perdana

CONTENTS

TITCLE PAGE.....	i
STATEMENT OF AUTHENTICITY.....	ii
PLAGIARISM CERTIFICATE	iii
APPROVAL	iv
VALIDATION.....	v
ABSTRACT	vi
<i>ABSTRAK.....</i>	vii
ACKNOWLEDGEMENT.....	viii
CONTENTS.....	x
LIST OF APPENDICES	xii

CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study	1
B. Definition of Key Terms	4
C. Research Questions	5
D. Objectives of Study	5
E. Significance of Study	6
CHAPTER II.....	7
THEORETICAL REVIEW	7
A. Theoretical Framework	7
1. Definition of Picture Word Inductive Model (PWIM).....	7
2. Descriptive Text	12
3. Writing.....	18
4. Teaching Writing in Senior High School	22
B. Review of Previous Study.....	29

CHAPTER III	31
RESEARCH METHOD	31
A. Research Design.....	31
B. Research Setting.....	32
C. Population and Sample/Participant	32
D. Data	33
E. Technique of Data Collection	33
F. Research Instrument.....	35
G. Data Analysis	35
CHAPTER IV.....	37
FINDINGS AND DISCUSSION	37
A. Findings.....	37
B. Discussion	50
CHAPTER V	58
CLOSURE	58
A. Conclusion	58
B. Suggestions	59
REFERENCES.....	60
APPENDICES	65
CURRICULUM VITAE.....	78

LIST OF APPENDICES

No.	Page
1. Translation of Qur'an	65
2. Documentation of Interviews.....	66
3. Certificate of Seminar	67
4. Title Change Letter	68
5. Research Letter.....	69
6. Certificate of Complete Research	70
7. Observation Sheet	71
8. Interview Guideline.....	76