

CHAPTER V

CLOSURE

A. Conclusion

From the research that has been conducted, researchers can conclude several things in the research.

1. From the research that has been done, the researcher can conclude several things in the research. In implementing the picture word inductive model, the teacher uses the steps 1) Selecting picture, 2) Identifying picture, 3) Labeling picture, 4) Reading the words, 5) Group the words, 6) Make a sentence using the words 7) Write a paragraph and 8) Share and improve the writing. The teacher follows Calhoun's reference, and only improvises depending on the class situation.
2. The advantages of using the picture word inductive model have a very good impact on students. Starting from their developing vocabulary skills, they become more active and confident and the use of the picture word inductive model not only has an impact on students' writing skills, but speaking, reading, and listening are also trained. This is because the use of the picture word inductive model will integrate language skills. And two disadvantages of using the picture word inductive model itself, namely the considerable time consumption and the availability of resources. These

disadvantages can reduce the effectiveness of using the picture word inductive model if left alone. Therefore, teachers are required to improvise to adjust to the conditions in the classroom and school environment.

B. Suggestions

Based on the above conclusion, the researcher would like to make some recommendations in this section. The recommendations are for English teacher, students, and future researchers.

1. For the English teacher, researcher suggest that in implementing the picture word inductive model in class, divide students into several small groups of 2-3 people. It will save more time and resources needed. And the effectiveness of learning is not reduced if using small groups. And also need to pay attention to the visuals used, teachers must always be up to date so that students always interested in following the class.
2. For the students, keep increasing your vocabulary. Vocabulary can be obtained from anywhere, don't have to learn from a teacher. The teacher is only a supervisor. There is no need to be ashamed in learning.
3. For the next researchers, It is advised to carry out similar research on different subjects or at different levels in order to find different outcomes. Use other data collection methods besides interviews, such as observation to get more accurate results.