

APPENDICES

Appendix I. Interview Guideline

Research Question	Interview Question
<p>How Is Teacher's Creativity In Teaching English through Extracurricular Activity at Darul Istiqamah Boarding School?</p>	<ul style="list-style-type: none"> • Do student feel happy with English learning? • What creative approaches do you use in teacing English in Extracurricular Activities? • What difficulties do student face in learning speaking skills? Do they find it difiicult or do they have objections to learning speaking skills? • What are your hopes for the depelovment of speaking skills activities or other Extracurricular aimed at enhancing English language skill at Pondok in the future?

No	Interview Question	
	Challenge of Vocabulary	<ol style="list-style-type: none"> 1. What extent does the lack of vocabulary becomes an obstacle in teaching learning process of English an extracurricular activity? 2. What strategies do you use to enhance student vocabulary mastery, especially in activities such as speeches and dramas? 3. How motivated are student in learning new vocabulary really use in their daily lives?
	Linguistic Challenges	<ol style="list-style-type: none"> 1. Do you encounter student who feel fear, shame or low self esteem when using English? 2. What approaches do you use to build student's confidence so they dare to perform and speak in English?
	Pshcologycals Problems	<ol style="list-style-type: none"> 1. What is the role of boarding school environment in shaping student's daily English language habits? 2. In the context of extracurricular activities such as debate and drama what additional challenges do students face in pshcologycal and linguistic terms?

Appendix II : Observation Guidance

No	Focus Area	Indicators	Observation Notes
1	Creative Strategies	<ul style="list-style-type: none"> - Use of innovative methods (e.g., games, group work, simulations) - Application of self-esteem or inquiry-based approaches - Use of metaphors, visuals, or role-play 	
2	Student Engagement	<ul style="list-style-type: none"> - Active student participation - Students show enthusiasm and confidence - Students ask questions or perform willingly 	
3	Classroom Atmosphere	<ul style="list-style-type: none"> - Encouraging and supportive environment - Positive feedback from teacher - Peer collaboration and respect 	
4	Types of Extracurricular Activities	<ul style="list-style-type: none"> - Drama sessions - Debate practice - Speech presentation - Vocabulary or speaking games 	
5	teacher' role	<ul style="list-style-type: none"> - Acts as facilitator or motivator - Gives clear instructions - Guides without dominating 	
6	Challenges Observed	<ul style="list-style-type: none"> - Students hesitate or are anxious - Vocabulary limitations - Issues with pronunciation or grammar - Peer pressure or fear of mistakes 	

Appendix III. Document of practice Extracurricular activity



Appendix IV : Letter



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Nomor : B- 0402 /Un.14/III.1/PP.00.9/02/2025
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

25 Februari 2025

Yth. Kepala Pondok Pesantren Darul Istiqamah Barabai
 Kota Barabai

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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 No HP : 085822551507

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
 Wassalamu'alaikum Wr.Wb

Banjarmasin, 25 Februari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muzedi, M. Ag.
 NIP 197808082005011006

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan



**BALAI PENDIDIKAN ISLAM
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SURAT KETERANGAN

039/PPM.DI/PP.00.7/VIII/2025

Yang bertanda tangan di bawah ini Pimpinan Pondok Pesantren Modern Darul Istiqamah Barabai, menerangkan bahwa :

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NIM	: 210101030889
Program Studi	: S1 Pendidikan Bahasa Inggris
Fakultas	: Tarbiyah dan Keguruan
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yang bersangkutan telah mengadakan penelitian (Research) di Pondok Pesantren Modern Darul Istiqamah Barabai, terhitung tanggal 22 Februari s.d 22 April 2025 guna penulisan skripsi dengan judul : "BOARDING SCHOOL TEACHER'S CREATIVITY IN TEACHING ENGLISH THROUGH EXTRACURRICULAR ACTIVITY"


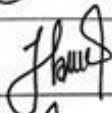

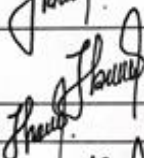
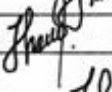

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Barabai, 23 Juli 2025
Pimpinan Pondok

KH. HASAN BASUNI



Appendix V : Consultation Letter

day/date	notes	signature
21 february 2025	background thesis format add more theory instrument	
10 june 2025	add more theory change the participant	
15 june 2025	revise the finding add the example at the theory	
19 june 2025	explain more the types in the theory	
23 june 2025	chapter IV	
1 july 2025	finding combine the theory and all the instrument	
3 july 2025	explain more the finding and make the conclusion.	