

**BOARDING SCHOOL TEACHER'S CREATIVITY IN TEACHING
ENGLISH THROUGH EXTRACURRICULAR ACTIVITIES**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**BOARDING SCHOOL TEACHER'S CREATIVITY IN TEACHING
ENGLISH THROUGH EXTRACURRICULAR ACTIVITIES**

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Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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Banjarmasin, June 19th 2025

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ABSTRACT

Tri Maya Mawaddah. 210101030889. Boarding School Teacher's Creativity In Teaching English Through Extracurricular Activities Thesis English Language Education Study Program Faculty Of Tarbiyah And Teacher Training, Antasari State Islamic University. Advisor : Nani Hizriani S.Pd M.A

Keywords: Teacher Creativity, Extracurricular Activity, English Teaching, Boarding School, Teacher Challenges and challenges of Extracurricular

This study investigates the creativity of English teachers in enhancing students' language skills through extracurricular activities at Darul Istiqamah Islamic Boarding School. Employing a qualitative descriptive approach, data were collected through observations and interviews. The findings show that teachers apply various creative strategies such as self-esteem building, inquiry-based learning, and metaphorical techniques to engage students in speaking-oriented activities like debates, dramas, and speeches. These approaches effectively boost students' motivation, confidence, and participation, even with limited technological resources. Despite these efforts, students still face challenges, including limited vocabulary, linguistic barriers, and psychological issues such as anxiety and low self-confidence. The study underscores the critical role of teacher creativity in fostering inclusive and effective English learning environments, particularly in extracurricular settings that emphasize public performance. These challenges also represent ongoing obstacles for teachers in managing English instruction outside the classroom.

ABSTRAK

Tri maya Mawaddah. 210101030889. Boarding School Teacher's Creativity In Teaching English Through Extracurricular Activites. Jurusan tadrir Bahasa inggris Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen pembimbing Nani Hizriani S.Pd, MA.

Kata kunci : kreativitas guru, kegiatan ekstrakurikuler, pengajaran Bahasa Inggris, pondok pesantren, tantangan guru

Penelitian ini mengkaji kreativitas guru Bahasa Inggris dalam meningkatkan keterampilan berbahasa siswa melalui kegiatan ekstrakurikuler di Pondok Pesantren Darul Istiqamah. Dengan menggunakan pendekatan deskriptif kualitatif, data dikumpulkan melalui observasi dan wawancara. Hasil penelitian menunjukkan bahwa guru menerapkan berbagai strategi kreatif—seperti penguatan harga diri, pembelajaran berbasis inkuiri, dan teknik metaforis—untuk melibatkan siswa dalam kegiatan berorientasi pada keterampilan berbicara seperti debat, drama, dan pidato. Pendekatan ini secara efektif meningkatkan motivasi, kepercayaan diri, dan partisipasi siswa, meskipun terdapat keterbatasan sarana teknologi. Namun demikian, siswa tetap menghadapi tantangan seperti keterbatasan kosakata, hambatan linguistik, serta masalah psikologis seperti kecemasan dan rendahnya rasa percaya diri. Penelitian ini menegaskan peran penting kreativitas guru dalam menciptakan lingkungan pembelajaran Bahasa Inggris yang inklusif dan efektif, khususnya dalam konteks ekstrakurikuler yang menekankan pada performa di depan umum. Berbagai tantangan tersebut juga menjadi hambatan yang terus dihadapi guru dalam mengelola pengajaran Bahasa Inggris di luar kelas.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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CHAPTER I

INTRODUCTION

A. Background of Study

Based on (Huriyah, 2019) innovation is crucial for 21st-century education. Based on to (Mubarok, 2022) students need to acquire critical thinking and problem-solving skills through flexibility, inventiveness, and elaboration. This study examines how teachers demonstrate innovation in English language instruction. Creativity improves educational quality through innovative teaching methods. It enables teachers to design engaging, interactive, and effective learning experiences (Antari, 2021). Creativity is crucial for English language (Andi Baso, 2021)learning as it engages students and helps them attain learning objectives (Andi Baso, 2021). Creative teaching strategies can improve student engagement and learning outcomes (Charisma 2024).

Teacher creativity in managing the class includes the teacher's ability to present learning material interestingly. Z. Zubairi & Nurdin (2022) motivate students to use methods (Nurdin, 2022) and innovative learning strategies (Muzakki, 2022a) and create an environment that is conducive to teaching and learning activities (Muzakki, 2015).

Teaching creativity starts from the mindset of a teacher and it is reflected the teaching strategies in the classroom. There are at least two reasons for an English teacher to be creative. First, a good understanding of the four skills that should be interested into his/her lesson can be