

ABSTRACT

Tri Maya Mawaddah. 210101030889. Boarding School Teacher's Creativity In Teaching English Through Extracurricular Activities Thesis English Language Education Study Program Faculty Of Tarbiyah And Teacher Training, Antasari State Islamic University. Advisor : Nani Hizriani S.Pd M.A

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This study investigates the creativity of English teachers in enhancing students' language skills through extracurricular activities at Darul Istiqamah Islamic Boarding School. Employing a qualitative descriptive approach, data were collected through observations and interviews. The findings show that teachers apply various creative strategies such as self-esteem building, inquiry-based learning, and metaphorical techniques to engage students in speaking-oriented activities like debates, dramas, and speeches. These approaches effectively boost students' motivation, confidence, and participation, even with limited technological resources. Despite these efforts, students still face challenges, including limited vocabulary, linguistic barriers, and psychological issues such as anxiety and low self-confidence. The study underscores the critical role of teacher creativity in fostering inclusive and effective English learning environments, particularly in extracurricular settings that emphasize public performance. These challenges also represent ongoing obstacles for teachers in managing English instruction outside the classroom.