

CHAPTER V

CLOSURE

This section contains the researcher overall findings that answer the two research questions that have been formulated previously. Furthermore, the researcher offers some relevant suggestions regarding the subject of the study.

A. Conclusion

The research concludes that teacher creativity plays a crucial role in enhancing students' English skills through extracurricular activities, especially in speaking. There are seven approaches that have been identify Teachers act as facilitators who create engaging, adaptive learning environments using varied approaches such as Self-Esteem, Creative, Inquiry, Value Clacification, Multiple Talent, Pictorial Riddle, and Synectics. These methods accommodate diverse student abilities and promote both cognitive and emotional development. Despite limited resources, teachers implement innovative, student-centered activities that build language skills, confidence, and critical thinking. Thus, creative and contextual teaching makes extracurricular activities in pesantren an effective medium for English language learning.

This study found three main challenges faced by students in learning English through extracurricular activities, namely limited vocabulary, linguistic constraints, and psychological barriers, all of which are interconnected and impact the low participation of students in activities such

as debates, speeches, and drama. Difficulty in conveying ideas due to a lack of vocabulary, accompanied by a lack of confidence due to grammatical and pronunciation errors, is exacerbated by psychological pressures such as perfectionism and fear of public speaking. To address this, the teacher creates a supportive learning environment with positive reinforcement and approaches that foster self-confidence, such as the Self-Esteem Approach, multiple talent approach, creative approach, pictorial riddle Value Clarification and synetics approach. This shows that the challenges in learning are not only linguistic in nature but also closely related to affective and social aspects, thus requiring a creative and humanistic approach for the learning process to be effective and inclusive.

B. Suggestion

Based on the results and conclusions drawn from this study, the researcher proposes the following suggestions to enhance the effectiveness of English teaching through extracurricular activities, particularly in the context of Islamic boarding schools:

1. Darul Istiqamah Islamic Boarding School

It is recommended that the school continues to support and enhance extracurricular English programs, especially those focused on speaking skills such as debate, speech, and drama. Although teachers have shown high levels of creativity in managing activities with limited resources, the school is encouraged to provide better facilities, such as dedicated practice spaces, visual learning media, and opportunities to collaborate

with guest speakers or external language programs. Additionally, recognizing students' achievements in these activities can serve as a motivational tool to further encourage participation and engagement.

2. English Teachers

Teachers are encouraged to continuously develop creative, student-centered teaching approaches that are adaptable to students' needs. The application of approaches such as the Self-Esteem Approach, Inquiry-Based Learning, and the use of visual or metaphorical stimuli has proven effective in building students' confidence and improving their speaking performance. Maintaining a supportive and inclusive learning atmosphere is also crucial so that students feel safe to express themselves without fear of making mistakes. Participating in professional development programs such as workshops, teacher-sharing forums, or training sessions is also recommended to broaden teaching strategies and foster innovation.

3. For Future Researchers

Future researchers are encouraged to expand this study by exploring students' perspectives through quantitative or mixed-method research in order to gain more comprehensive and comparative data. Further studies could also examine the long-term impact of extracurricular English activities on students' language proficiency, or explore how similar creative teaching practices are implemented in other types of Islamic boarding schools. Other potential research areas include

gender-based analysis, the integration of digital learning tools, or the evaluation of teacher training programs in relation to extracurricular English instruction.