

**TEACHING ENGLISH SPEAKING SKILLS TO
JUNIOR HIGH SCHOOL LEVEL THROUGH
INFORMATION GAP TECHNIQUE**

THESIS

**By
KHAIRUNNISA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 A.D/1446 A.H**

**TEACHING ENGLISH SPEAKING SKILLS TO JUNIOR HIGH
SCHOOL LEVEL THROUGH INFORMATION GAP
TECHNIQUE**

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partial fulfilment of the requirements for the degree
of Sarjana Pendidikan

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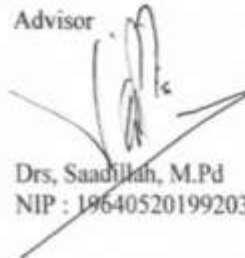
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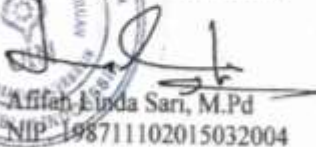
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ABSTRACT

KHAIRUNNISA. 210101030470. *Teaching English Speaking Skills To Junior High School Level Through Information Gap Technique.* Thesis. English Language Education Study Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs. Saadillah, M. Pd

Keywords: speaking skills, information gap technique, junior high school students, classroom action research, MTsN 3 Banjarmasin

This study aims to investigate whether teaching speaking skills using the Information Gap Technique (IGT) has a significant impact on students' learning. The primary subjects of this research were 34 students of class VIII-C at MTsN 3 Kota Banjarmasin. In addition, the English teacher of the class was also interviewed to provide additional insights regarding the implementation of the technique in the classroom. This study employed Class Action Research (CAR) as its method, which was carried out in two cycles. The Information Gap Technique was applied to encourage students to communicate meaningfully by exchanging different pieces of information verbally. The results showed that the implementation of this technique significantly improved students' speaking skills, as seen in the increase of post-test scores compared to the pre-test. Furthermore, students became more active, confident, and motivated to speak in English. This technique also fostered a more interactive and collaborative learning environment. Therefore, the Information Gap Technique can be recommended as an effective alternative strategy for teaching speaking skills to junior high school students.

ABSTRAK

KHAIRUNNISA. 210101030470. *Teaching English Speaking Skills To Junior High School Level Through Information Gap Technique.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Banjarmasin. Dosen Pembimbing : Drs. Saadillah, M. Pd

Kata kunci: keterampilan berbicara, teknik kesenjangan informasi, siswa SMP, penelitian tindakan kelas, MTsN 3 Kota Banjarmasin

Penelitian ini bertujuan untuk menyelidiki apakah pengajaran keterampilan berbicara dengan menggunakan Teknik Kesenjangan Informasi (Information Gap Technique) memiliki dampak yang signifikan terhadap pembelajaran siswa. Subjek utama penelitian adalah siswa kelas VIII-C di MTsN 3 Kota Banjarmasin yang berjumlah 34 siswa. Selain itu, seorang guru Bahasa Inggris juga diwawancarai sebagai informan untuk memberikan perspektif tambahan mengenai pelaksanaan teknik pembelajaran di kelas. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Teknik ini menekankan pada komunikasi bermakna di mana setiap siswa memiliki informasi berbeda yang harus dibagikan melalui interaksi lisan. Hasil penelitian menunjukkan peningkatan signifikan dalam kemampuan berbicara siswa, yang terlihat dari skor post-test yang lebih tinggi dibandingkan pretest. Siswa menjadi lebih aktif, percaya diri, dan termotivasi dalam menggunakan bahasa Inggris secara lisan. Teknik ini juga terbukti mampu menciptakan suasana kelas yang interaktif dan kolaboratif. Oleh karena itu, Information Gap Technique dapat direkomendasikan sebagai strategi alternatif yang efektif untuk mengajarkan keterampilan berbicara kepada siswa sekolah menengah pertama.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
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I realize that this thesis is still far from perfect. Therefore, I sincerely welcome any constructive criticism and suggestions for the betterment of future research. May this thesis be beneficial for readers, educators, and especially for those who are interested in enhancing students' English-speaking skills through practical and interactive techniques such as the Information Gap Technique. May Allah bless our efforts with barakah and guide us toward continuous improvement in both knowledge and character.

Banjarmasin, Dzulhijjah, 14th 1446 A.H
June, 10th 2025 A.D

Khairunnisa

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