

ENHANCING READING COMPREHENSION THROUGH SUMMARY-MAKING TECHNIQUE OF PKU'S STUDENTS

**By
DEWI RAHMADANI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 AD/1447 AH**

ENHANCING READING COMPREHENSION THROUGH SUMMARY-MAKING TECHNIQUE OF PKU'S STUDENTS

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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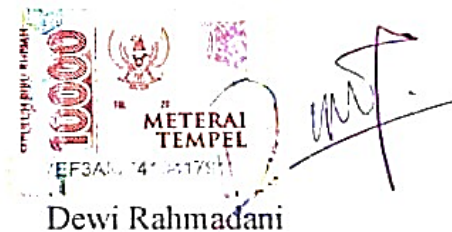
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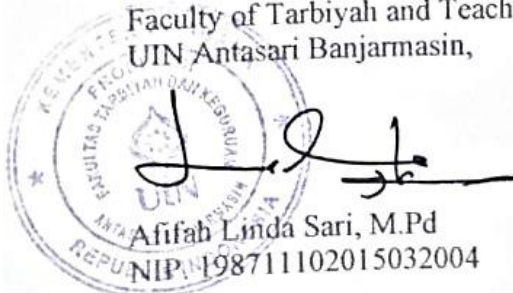
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ABSTRACT

Dewi Rahmadani. 2025. *Enhancing Reading Comprehension Through Summary-Making Technique of PKU's Students*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Dr. Hj. Mufidah. M. Pd.

Keywords: Narrative Inquiry, Reading Comprehension, Summary-Making Technique, PKU Students, Learning Strategies, English Learning

This study used a narrative inquiry approach to explore the experiences of students in the Program Khusus Ulama (PKU) at Antasari State Islamic University in learning to understand English texts more effectively. The research focused on three main aspects: the challenges students faced in reading comprehension, the strategies they used to overcome those challenges, and the benefits they gained from using the summary-making technique. Data were gathered through in depth interviews with 14 students, allowing their voices and stories to emerge naturally. The results showed that many students struggled with limited vocabulary, identifying main ideas, and feeling unsure when reading English texts. To cope with these issues, they applied various strategies such as summarizing, using skimming and scanning techniques, discussing with peers, and even using digital tools like AI. Most of them found that the summary-making technique not only helped them understand the text better but also improved their confidence, memory, and motivation to learn. In short, summarizing became more than just a method, it turned into a meaningful tool for growth. This study highlights the value of bringing students voices into the learning process and suggests that the summary-making technique could be an effective part of English instruction, especially for learners with limited exposure to the language.

ABSTRAK

Dewi Rahmadani. 2025. *Enhancing Reading Comprehension Through Summary-Making Technique of PKU's Students*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Nida Mufidah. M. Pd.

Kata Kunci: Narrative Inquiry, Pemahaman Membaca, Teknik Meringkas, Mahasiswa PKU, Strategi Belajar, Pembelajaran Bahasa Inggris

Penelitian ini menggunakan pendekatan narrative inquiry untuk menggali pengalaman mahasiswa Program Khusus Ulama (PKU) di Universitas Islam Negeri Antasari dalam memahami teks berbahasa Inggris dengan lebih baik. Fokus utama penelitian ini mencakup tiga hal: tantangan yang mereka hadapi dalam memahami bacaan, strategi yang mereka gunakan untuk mengatasi kesulitan tersebut, serta manfaat yang mereka rasakan dari penggunaan teknik meringkas. Data dikumpulkan melalui wawancara mendalam dengan 14 mahasiswa, yang memberi ruang cerita dan pengalaman mereka untuk muncul secara alami. Hasil penelitian menunjukkan bahwa banyak mahasiswa mengalami kesulitan seperti terbatasnya kosakata, kesulitan menemukan ide pokok, dan rasa kurang percaya diri saat membaca teks berbahasa Inggris. Untuk menghadapinya, mereka menerapkan berbagai strategi seperti meringkas, menggunakan teknik skimming dan scanning, berdiskusi dengan teman, dan bahkan memanfaatkan alat digital seperti AI. Sebagian besar dari mereka merasakan bahwa teknik meringkas tidak hanya strategi belajar, tetapi juga meningkatkan kepercayaan diri, daya ingat, dan motivasi belajar. Singkatnya, teknik meringkas bukan hanya strategi belajar, tetapi menjadi alat yang bermakna untuk berkembang. Penelitian ini menekankan pentingnya melibatkan suara mahasiswa dalam proses belajar, serta merekomendasikan teknik meringkas sebagai bagian dari pengajaran bahasa Inggris, terutama bagi pembelajar dengan paparan bahasa yang terbatas.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Enhancing Reading Comprehension Through Summary-Making Technique: a case Study of PKU’s Students” on June 17th, 2025. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Drs. Saadillah, M.Pd, for the guidance and encouragement.
4. My thesis advisors Dr. Hj. Nida Mufidah, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.

5. Khairatunnisa M.Pd and Dr. Hj. Raida Asfihana, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. My beloved family, Muhammad Firdaus as my father, Suhartini my mother, and my sibling's Sri Febri Rahmawati, thank you for your unwavering support, endless prayers, and for being my strongest support system throughout the process of complementing this thesis. Your love and encouraged mean the world to me.
8. To my beloved friends, Agustina and Nor Azizah. Thank you for always being there when I struggled.
9. And everyone who contributed to this research. Without all of you, I wouldn't have made it this far. Once again, thank you so much for everything.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan, 26th 1438 A.H
June 17th, 2025 A.D

Dewi Rahmadani

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