

CHAPTER I

INTRODUCTION

A. Background of Study

Language takes important role in human life. Every human in the world needs language for communication. Without language people cannot make any relationship with others, because language is the most effective tool communication. By language, human can expression their emotion, feeling or opinion to another people. In order to know each other, people have to know language. There some varieties language in the world, but English is international language. Almost all people countries have adapted English as a compulsory subject at school, include Indonesia. It is learned from primary school into university. Language has many useful for human. In this regard, Finocacchiaro' stated that "*Language is the means by which results of human thought and action are passed on.*" (Marry Finocacchiaro: 1987).

Murcia and Lois in their book teaching English as a second or Foreign Language, stated:

"The essence of language in human activity on the part of one individual to make him understood by another, and activity on the part the other to understand what was the main of the first." (Murcia and Lois Menthos, 1959, p. 183)

Language is necessity to human life and civilization is certainly not possible without it. According to Brown in his book, stated that "Language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given

community to communicate intelligible with one another” (Brown Douglas, 2000. 05).

The importance of language also mentions in the Qur’an Ar Ruum verse 22 as follow:

وَمِنْ آيَاتِهِ ۚ خَلَقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ السِّنْتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ

لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

Based on the verse above we know how important the language. Because God creates so many languages so that every human in the world can communicate each other to exchanges the information in their everyday life.

For produce a language, we need some vocabulary. Vocabulary is important aspect, because without vocabulary we cannot speak. Vocabulary is a list of words usually in alphabetical order and with explanation of their meaning, less complete than a dictionary (Neufield, 1988, p. 159). Vocabulary is one important aspect in learning a foreign language. With a limited vocabulary anyone will also has a limited understanding in terms of speaking, reading, listening and writing. It is true that it might be impossible to learn a language without mastering vocabulary. The acquisition of a large number of vocabularies can help the students read, speak, listen and write English. Mastering vocabulary is the ability to get or to receive a lot of words. According to Burns and Joyce’s book “*Focus On Speaking*” (1997, p. 2) says that vocabulary or content words are the first recognizable elements of spoken language to develop.

Almost all of us learn to speak and in fact speaking is so much a part of daily life that we tend to take it for granted. However, learning to speak involves developing a number of complex skills and different types of knowledge about how and when to communicate. Speaking is an important aspect in language learning. Through speaking, we can convey information, ideas and maintain social relationship by communications with others. In addition, a large percentage of the students to study English are in order to be able to communicate frequently. But, most of student's difficult to learn speaking. According to Richards and Renandya in his book "Methodology in Language Teaching" speaking a language is especially difficult for foreign language learners because effective oral communication requires the ability to use the language appropriately in social interactions.

Speaking is difficult but if students have many vocabularies, it can help students to speaking something to someone. To be mastered speaking, students have too many vocabularies. Because, vocabulary can help students for speaking with someone and it is the first step if students wants to be mastered speaking. Vocabulary is an essential element in a language, because no language exists without vocabulary. Thornbury said that "without grammar very little can be conveyed, without vocabulary nothing can be conveyed". Thus, it cannot be ignored vocabulary is an essential element which should be mastered by students in learning English language.

Speaking and vocabulary has correlation. If students have many vocabularies, it can help students for to be mastered English. Students have many vocabulary can make students understand what a teacher say and students can make a conversation with someone. According to Koizumi's article "*Relationship between Productive Vocabulary*

Knowledge and Speaking Performance of Japanese Learners of English at the Notice Level” (2005, p.53) says that no speech can be produced without vocabulary and vocabulary is indispensable to speaking performance.

Speaking is the most important because the people who know the language are referred to as ‘speakers’ of that language. Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. Speaking requires that learners not only know how to produce specific points of language such as grammar, pronunciation or vocabulary, but also they understand when, why and what ways to produce language. Students must be practice and practice every day for increase their ability and they must have much vocabulary to communicate with someone to express their idea or feeling.

In fact, based on pre-observation the writer found that students of SMPN 1 Mekarsari have problem when they are speak English. When they are make conversation with their friends in the classroom, their speaking is good but the conversation is very short. They don’t have sufficient vocabularies for produce a language when their speaking.

According to the background above, the writer interested in conducting further research entitle: **“THE CORRELATION BETWEEN VOCABULAR MASTERY AND SPEAKING SKILLS ON STDUENTS’ ENGLISH LANGUAGE OF THE EIGHT GRADE STUDENTS OF SMPN 1 MEKARSARI BATOLA REGENCY ACADEMIC YEAR 2013/2014”**

B. Research Question

Based on the background of study above, the writer will investigate and focus the following questions:

1. What is the vocabulary mastery level of the students at the Eight Grade of SMPN 1 Mekarsari?
2. What is the Speaking skill level of the students at the Eight Grade of SMPN 1 Mekarsari?
3. Is there the correlation between vocabulary master and speaking skill on students' ability in English language?

C. Objective of Study

There are the purposes of the research:

1. To know the vocabulary mastery level of the students at the Eight Grade of SMPN 1 Mekarsari.
2. To know the speaking skill levels the students at the Eight Grade of SMPN 1 Mekarsari.
3. To know the correlation between vocabulary mastery and speaking skill on students' ability in English language of the eight grade students of SMPN 1 Mekarsari academic year 2013/2014.

D. Significance of Research

There is some significance of this research:

1. Give information about students' vocabulary mastery on students' English language.
2. Give information about students' speaking skill on students' English language.

3. Enriching the writer's knowledge about vocabulary mastery toward students' speaking skill.
4. Adding the literary source library.

E. Definition of Key Terms

To avoid misinterpretation about the title, which is adopted in this study, the writer hereby feels necessary to explain some term concerning the title as follows:

1. Ability is skill of power.
2. Students here mean students of the eight grade students of SMPN 1 Mekarsari on Batola Regency.
3. Correlation is another measure of the relationship between two variables.
4. Vocabulary is the total number of words in a language or all words known to a person.
5. Speaking is an ability of someone to speak, to communicate, to express idea and feeling in English as foreign language.

F. Assumption and Hypothesis

1. Assumption
 - a. Correlation in this study means the connection between vocabulary and speaking.
 - b. Each student has different ability in vocabulary mastery and speaking skill.
 - c. The students' vocabulary mastery influences their speaking skill.
 - d. Each student's of eight grade at SMPN 1 Mekarsari Batola Regency.

2. Hypothesis

a. Direction or alternative hypothesis (Ha)

There is a significant correlation between vocabulary and speaking on students' English language.

b. Null hypothesis (Ho)

There is no significant correlation between vocabulary and speaking on students' English language.

G. Organization of Writing

This research consist of five chapters: they are systematically arranged in this writing ass follow:

The first chapter contains introduction: which consist of Rationale Problem Limitation, Reason for Choosing the Title, Statements of Problem, and Purpose of the Research, Significance of Research and Organization of Writing.

The second chapter contains theoretical review: which consist of definition of vocabulary, definition of vocabulary mastery, kinds of vocabulary, some aspect of English vocabulary, the importance of vocabulary, definition of speaking, the importance of speaking, the component of speaking, kinds of test and the correlation between vocabulary mastery and speaking skill.

The third chapter is methodology of research, which consists of subject and object, the research data, source of data and technique of data collecting, design of measurement, technique of data processing and analysis and research procedure.

The fourth chapter is report of research result, which consists of report of general description of the research location, data presentation and data analysis.

The fifth chapter is closure, which consist of conclusion and suggestion.