

## APPENDICES

## Appendix I Translation of Al-Qur'an

No	Name of the Surah	Indonesian	English
1.	Surah Al-Mujadila, 58:11 يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ	“Allah niscaya akan mengangkat orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu beberapa derajat. Allah Mahateliti terhadap apa yang kamu kerjakan.”	“Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is aware of what you do.”

## Appendix II. Research Instruments

### Research Instrumen for RQ 1

No.	Topic Area	Interview Questions	Participant's Response
1.	Background Teaching Experience	a. Can you describe your experience during the teaching practicum? b. What challenges did you face?	
2.	Content Knowledge (CK)	a. How confident were you in mastering the subject content you taught? b. How did you prepare to teach specific concepts?	
3.	Pedagogical Knowledge (PK)	a. What teaching strategies or methods did you apply in class? b. How did you manage the classroom or student engagement?	
4.	Technological Knowledge (TK)	a. What technologies or digital tools did you use during the practicum? b. How did you learn or choose which technology to use?	
5.	Technological Pedagogical Knowledge (TPK)	a. How did technology help you implement your teaching strategies? b. Did using technology make teaching easier or harder?	
6.	Technological Content Knowledge (TCK)	a. Were there any tools that helped you better deliver content? b. Can you give examples of technology that supported content explanation?	

7.	Pedagogical Content Knowledge (PCK)	a. How did you connect content with the way you taught it? b. Did your method change based on student understanding?	
8.	Full TPACK Integration	a. Can you describe a moment when you felt all three areas (technology, pedagogy, and content) worked together in your teaching? b. What did you learn from that moment?	
9.	Professional Development Reflection	a. How do you think your teaching has developed throughout the practicum? b. In what ways has TPACK helped in your growth as a future teacher?	

### Research Instrumen for RQ 2

No	Stage	Guiding Questions for Reflection
1.	Description	a. What happened during your teaching session? b. Who was involved? c. What was the purpose of the activity?
2.	Feelings	a. What were your feelings before, during, and after teaching? b. Did you feel confident, anxious, or excited?
3.	Evaluation	a. What aspects of your teaching went well? b. What aspects did not go as planned? c. What supported or hindered the lesson?
4.	Analysis	a. Why did these things happen? b. How did technology, pedagogy, and content (TPACK) influence the outcomes?
5.	Conclusion	a. What are the key lessons learned from this teaching experience? b. What should be done or avoided in the future?
6.	Action Plan	a. What changes will you make in your future teaching? b. How will you further improve the integration of TPACK?

### Appendix III. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBIYAH DAN KEGURUAN**

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Nomor : B- 1432 /Un.14/III.1/PP.00.9/09/2025  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

19 September 2025

Yth. Ketua Prodi Pendidikan Bahasa Inggris

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rizqi Amaliah  
NIM : 220101030363  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl.Polewali, RT 002, RW 001, Desa Polewali Marajae, Kecamatan Batulicin, Kabupaten Tanah Bumbu, Kalimantan Selatan  
No HP : 083128629154

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

*Wassalamu'alaikum Wr.Wb*

Banjarmasin, 19 September 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M.Ag.  
NIP 197808082005011006

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan

## Appendix IV Research Completion Letter



**KEMENTERIAN AGAMA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**PRODI TADIRIS BAHASA INGGRIS**  
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
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### **SURAT KETERANGAN SELESAI RISET**

Nomor: B-443/Un.14/III.1/PP.00.9/11/2025

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Rizqi Amaliah  
 NIM : 220101030363  
 Fakultas : Tarbiyah dan Keguruan  
 Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (19 September 2025-19 Oktober 2025) dengan judul:

**“THE ROLE OF TPACK IN SUPPORTING PROFESSIONAL DEVELOPMENT OF  
 PRE-SERVICE TEACHERS DURING TEACHING PRACTICUM”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.





Banjarmasin, 06 November 2025  
 Ketua Prodi,

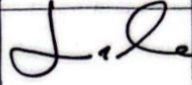




Afifah Linda Sari

*Melayani Lebih Baik, Lebih Baik Melayani*

## Appendix V Consultation Schedules and Notes

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	20/2025 maret	Revisi Bab I, II, III	
2.	15/2025 september	1. Perbaiki Instrumen Penelitian, sesuaikan dengan research questions, terutama untuk RQ no.2. 2. Tentukan jumlah participant beserta alasan pemilihannya.	
3.	19/9/2025	1. konsultasi instrumen penelitian 2. Pengajuan surat Riset 3. Pengajuan surat Pergantian Judul Skripsi	
4.	27/10/2025	1. Check technique of data collection → sesuaikan dg apa yg telah dikerjakan 2. Bab W → Revisi sesuai dg Catatan 3. Bab V → Revisi conclusion 4. References sesuaikan dg APA 7	

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
5.	3/11/2025	- Rapihan penulisan skripsi sesuaikan pedoman - Make the abstract	
6.	6/11/2025	- Checking chapter 1 - V - get approval	 
7.	10/11/2025	Ready for exam	



**CURRICULUM VITAE**

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  - b. English Private Tutor at Gamma Smart (2024)
  - c. English Private Tutor at Brilliant Students (2025)
  - d. English Private Tutor at Education Guidance (2025)

Banjarmasin, 10<sup>th</sup> November 2025



RizqiAmaliah